

ACADEMIC AND ADMINISTRATIVE AUDIT

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एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION
(NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING)
BHUBANESWAR, ODISHA - 751022

ACADEMIC AND ADMINISTRATIVE AUDIT

Audit Key Steps

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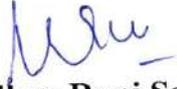


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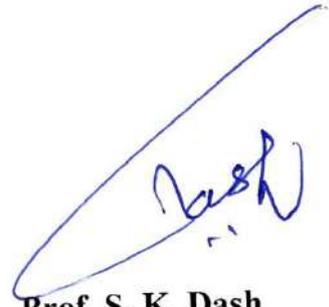
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The team responsible for this audit under the supervision and direction of Prof. P.C Agarwal, Principal of the Institute, would like to thank those individuals who contributed to this project, and particularly employees and experts who provided insights and comments as part of this audit.



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CERTIFICATE

We certify the following

The peer review of academic and administrative audit of Regional Institute of Education, Bhubaneswar was carried out including a self-study and site visit from inside and outside the Institution. The data collection during conducting the audit has been carried out diligently and truthfully. The audit report is evaluated based on pre-determined benchmarks and some recommendations are made which will enable the Institute to regularly assure, improve the quality of the whole system in place including curricular programmes and activities and the infrastructure and support services.



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Academic and Administrative Audit Report, RIE, Bhubaneswar

About RIE (NCERT), Bhubaneswar

Established on 5th August 1963, the Regional Institute of Education (formerly the Regional College of Education), Bhubaneswar is one of the constituent units of the National Council of Educational Research and Training (NCERT), New Delhi. The Institution has been functioning as Regional Institute of Education with effect from 18th April 1995. The other Regional Institutes are located at Ajmer, Bhopal, Mysore and Shillong. Apart from the Regional Institutes, the other constituent units of NCERT are (i) National Institute of Education (NIE) New Delhi, (ii) Central Institute of Educational Technology (CIET) New Delhi and Pandit Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE), Bhopal.

The Regional Institutes were started to contribute to the qualitative improvement of school education through innovative pre-service and in-service teacher training programmes; relevant research; development and extension activities in the Eastern region. Regional Institute of Education, Bhubaneswar has established itself as an Institution of repute in the area of teacher education. The Institute has always endeavored to give its best to the country in general and to the Eastern region in particular by shouldering the ever-growing load of responsibilities and challenges generated by changes in the educational scenario of the country.

Vision

To be an acclaimed leader in school education and teacher education with focus on quality, equity, inclusiveness and excellence in the Eastern and North-Eastern region of India as per the mandate of NCERT.

Mission

- To strengthen school education system with focus on holistic development of learners.
- To prepare teachers for meeting the challenges of the 21st Century by engaging them in a meaningful and relevant learning environment.
- To collaborate with the Central Government and the State Governments for formulation and implementation of different educational schemes.
- To provide need-based academic support to organizations working in the area of school education.
- To build and sustain a network of mutual support with peer Institutions in the matter of school and teacher education.

Main Functions of Regional Institute of Education, Bhubaneswar

The in-service teacher training programmes of the Institute cater to the needs of Bihar, Jharkhand, Odisha, West Bengal and Andaman & Nicobar Islands. The Institute covers the entire spectrum of school education in order to support the main functions of NCERT, viz.:

1. To provide academic support to clientele states in the Eastern region and A&N Islands as per their needs in school education.
2. To act as regional resource institution for school education and teacher education including educational research.
3. To act as a clearinghouse for ideas and information on all matters relating to school education.
4. To act as a Regional Centre of NCERT and implement the policies and programmes of NCERT besides designing region and state specific need based programmes.

5. To function as an Institute for Teacher Education and Educational Research, besides undertaking capacity building tasks of SCERTs/SIE, IASEs, CTEs and DIETs of the region in the areas of professional development; skill development for classroom application of new pedagogical concepts and strategies; classroom management techniques; teaching-learning material production; curriculum renewal; monitoring and educational research.
6. To assist in the implementation, monitoring and evaluation of centrally-sponsored schemes such as, Science Education, Non-formal Education, Vocational Education, Educational Technology, Samagra Sikshya, Population Education, Peace Education, Computer Education and Environmental Education, Rashtriya Avishkar Abhiyan, NISHTHA, NIPUN Bharat and other programmes from time to time.
7. To design and try out innovative pre-service teacher training programmes through the four year integrated B.Sc.B.Ed., B.A.B.Ed., two-year B.Ed. programme and two year M.Ed. programme. Other innovative programmes such as integrated M.Sc.M.Ed. (Physics) and B.Ed.M.Ed. are to be initiated.
8. To assist the states in the development, field-testing and evaluation of curriculum materials, textbooks, instructional material and preparation of training packages with special reference to inclusive education, gender sensitivity, multi-grade teaching, toy based pedagogy, art integrated learning, development of e-content etc.
9. To document and disseminate innovative classroom practices in the area of school education.

The Institute offers the pre-service programmes for aspiring teachers from the states and UT under its jurisdiction (Bihar, Jharkhand, Odisha, West Bengal, Sikkim, Manipur, Mizoram, Meghalaya, Arunachal Pradesh, Nagaland, Tripura, Andaman & Nicobar Islands). The programmes offered by the Institute are:

1. Four Year Integrated B.Sc.B.Ed. (PCM, CBZ) with Honours in Physics, Chemistry, Mathematics, Botany and Zoology - 110 Seats
2. Four Year Integrated B.A.B.Ed. with Honours in Geography and English (55 Seats)
3. Two Year B.Ed. (Science and Arts) - 110 Seats
4. Two Year M.Ed. - 36 Seats
5. Diploma Course in Guidance and Counselling (Distance and Face to Face Mode) – 50 Seats
6. Diploma Programme in Science Education (DPSE) has been implemented on pilot basis. From this session it is going to be run in blended mode as a regular programme of the Institute - 50 seats
7. The Institute is the nodal center of Utkal University for Ph.D. Coursework in Education.

** B.Sc. B.Ed., B.A. B.Ed. and M.Ed. Programmes are offered to all the 13 states and UT under its jurisdiction and B.Ed. Programme is offered to Bihar, Jharkhand, Odisha, West Bengal and Andaman & Nicobar Islands.*

The Institute tries to impart education to students so as to achieve the following aims:

- Demonstrate deep conceptual understanding of their chosen discipline.
- Promote curiosity, critical thinking and creativity; innovatively apply their skills to address complex real world problems and challenges of the 21st Century.
- Understand and value different cultures and perspectives.
- Display a strong sense of personal and professional identity.

The Institute in the field of pre-service teacher education has achieved many milestones, some of which are mentioned below:

- We have examples of implementing the best practices in teacher education. Our syllabus and curriculum have been replicated by other teacher education Institutes of the country.
- Our students belonging to 12 different states and one UT of the country represent diversity in the true sense of the term. They contribute to a rich set of perspectives and initiatives as partners in improving school education and teacher education at all levels.
- Being a residential Institute, students exhibit cultural diversity, linguistic plurality and learn to live together.
- The faculty members of the Institute selected at the all India level are the strength of our Institute. They are committed and keep themselves updated through various professional development programmes from time to time.
- Our experienced support staff extend their helping hand in strengthening the teaching learning environment in the Institute.
- Our partnership with different types of schools and Education Authorities of five different states, where our students join after graduation, is our strength.
- Our aim to combine online and digital innovation to face the challenges is unique.

Our motto is to create an active learning experience through:

Our teaching and learning strategy is to impart education through constructivist pedagogy and experiential learning. Learner-centric pedagogy is the way through which faculty work with students to understand their learning styles. They get the feedback and implement their suggestions in the teaching learning process as part of a process of evolution and enhancement of learning outcomes. The curricular structure of the Institute provides greater choice and flexibility within its programmes and at the same time provides opportunity to engage in field and reflect on.

Effort is made to impart education through blended mode that enables students to learn the techniques of both the modes: enhancing peer learning ability and problem solving skills.

Our approach to assessment is holistic, which covers all round development of the students and tries to bring to the fore their potential. Students are exposed to various programmes where they get the opportunity to focus on broader goals such as developing an understanding of the wider community through field engagement; developing all types of social skills that shape their personality.

Innovative learning technologies:

The Institute promotes synergy between pedagogy and digital technology to deliver the educational goals more effectively. Opportunities for innovation in the use of technology to further enhance our education include real time, two-way feedback between students and teachers. Development of e-content is yet another way through which innovations are brought in.

Fostering educational diversity and inclusivity:

Maintaining diversity and inclusivity in the campus is one of the objectives of the Institute. This is reflected not only in admission, but in terms of teachers' attitudes, curriculum, content, classroom transactions and other activities. Equal opportunities are created for the overall development and successful career irrespective of gender, sexual orientation, cultural background or disability.

Research:

In order to develop a research insight among students, various strategies are being adopted in the Institute. It is mandatory for the post-graduate students to undertake dissertation under the guidance of a faculty. Submission of term paper and project is mandatory for the undergraduate students under the supervision of a faculty.

The Institute tries to make its curricula relevant and dynamic incorporating all latest ideas relating to school education and teacher education as per NEP 2020. All stakeholders are taken into confidence and their suggestions are discussed and relevant changes are incorporated in the curricula.

Academic Audit: An Overview

The purpose of an academic audit is to assess the academic performance of both individual faculty and the departments as a whole. This develops accountability of the individual members with regards to their academic performance: how the faculty is engaged in educational decision-making; how they organize their work; how do they use resources available to them and how they work collegially to provide quality education in the best interest of the discipline and student learning.

The Self-Study:

The Departments examine the following five focal areas of the educational process while formulating academic plans (Short term and Long term in tune with existing requirements and policy perspectives). Inter-departmental collaboration in all areas of academic activities is always encouraged.

Focus on Learning Outcomes:

- Do the learning outcomes improve their employability and help in the development of their abilities / responsibilities as citizens?
- Do we use feedbacks received from employers, former students, other institutions in order to relook the LOs? Do we identify and learn from best practices, evaluate student outcome goals of comparable departments in other institutions?

Designing Curriculum:

- How do we determine what is taught, in what order and from what perspective?
- Do we work collaboratively on curriculum design and transaction?
- How do we decide what resources and resource materials will be used in transaction of the content?
- Do we consider how the course design relates to other courses that the students will opt as part of the programme?
- Do we consider if out-of classroom activities supplement the curriculum?
- Do we identify and learn from best practices and evaluate curricula of comparable departments in other institutions?

Designing Teaching and Learning methods:

- How are teaching and learning organized for students?
- What methods will be used to expose students to materials?
- Do we design activities to stimulate students' involvement with the material?
- Do we develop any mechanism to provide feedback on students' work?
- Do we analyse teaching and learning processes on a regular basis?
- Do we work collaboratively on pedagogical process design?

Developing Student Learning Assessment:

- What measures and indicators do we use to assess student learning?
- Do we assess performance only at the end of the course/programme or do we continuously assess their performance?
- Do we work collaboratively on assessment design, implementation, analysis and intervention?

Assuring Implementation of Quality Education:

- Do we ensure that our departmental objectives and priorities are implemented consistently?
- How do we assure ourselves that content is delivered as intended, assessments are conducted as planned and the results are used effectively?
- Do we work collaboratively to implement improvement initiatives?

Methodology:

1. *How does the institute ensure publicity and transparency in the admission process?*

The admission for all pre-service programmes is conducted centrally through Common Entrance Examination (CEE) conducted by NCERT. The advertisement for admission is published in the local and regional Newspapers as well as Institute websites. The students queries related to admission received in the Institutes email are addressed. Students from the Eastern and North-Eastern parts of the country apply for this Institute.

2. *Explain in detail the criteria adopted and process of admission into various programmes of the institution.*

Admission to 2 year B.Ed., 4 years of integrated B.A.+ B.Ed., and B.Sc + B.Ed. programmes is based on CEE entrance examination scores. The Programme wise details are given below.

B.A.B.Ed:

- Candidates must have passed +2/Hr. Secondary/Sr. Secondary or equivalent examination in Science and Commerce streams or in Arts streams with at least 50% marks in aggregate (relaxation of 5% marks for SC/ST/PwD candidates)

B.Sc. B. Ed.

- Candidates seeking admission to Physical Science Group (PCM) must have passed with Physics, Chemistry, and Mathematics (PCM) (Mathematics stands for Mathematics or Statistics) and those seeking admission to Biological Science Group (CBZ) must have passed Physics, Chemistry, and Biology (PCB) (Biology stands for Biology or Biotechnology) at +2 level.
- Candidates must have passed +2/Hr. Sec./Sr. Sec. or any equivalent examination recognized by University/ Board with at least 50% marks in aggregate of qualifying examination (relaxation of 5% marks for SC/ST/PwD candidates).

B.Ed.

- Candidates with at least 50% marks in Bachelor Degree and /or in the Master Degree in Sciences/Bachelor in Engineering or Technology with specialisation in Science or Mathematics or in Bachelor Degree and /or in the Master Degree in Social Sciences/Humanities are eligible for admission to the programme (relaxation of 5% marks for SC/ ST/PwD candidates).

M.Ed.

- Candidates seeking admission to the M.Ed. Programme should have obtained at least 50% marks or an equivalent grade {relaxation by 5% for SC/ST/PwD Candidates} in the following programmes / courses from any University / College / Institute recognized by affiliating universities:
 - B.Ed.
 - B.A.B.Ed./B.A.Ed/B.Sc.B.Ed/B.Sc.Ed.
 - B.El.Ed.
 - D.El.Ed. with a Bachelor in Arts/Science (With 50% marks in each)

Candidates with at least 50% marks in the examination as per CEE are eligible for admission to the concerned programme. There is relaxation of 5% marks for SC/ST/PwD candidates.

Separate Questions are prepared in CEE for the following groups:

Group-A

- a. B.Sc.B.Ed./B.A.B.Ed./M.Sc.Ed.

Group-B

- a. B.Ed./B.Ed.M.Ed.(Integrated)

Group-C

- a. M.Ed.

Level of question paper will be as given below:

- a. Group-A - The level of questions will be such as expected of the candidate completing higher secondary/senior secondary education
- b. Group-B - The level of questions will be such as expected of the candidate completing graduation
- c. Group-C - The level of questions will be such as expected of the candidate completing graduation and professional education level

For all the groups, areas to be tested are:

- Language Proficiency
- Teaching Aptitude/Attitude
- Reasoning Ability

No. of test items-80, Time Duration-120 minutes.

Out of 80 questions, Language Proficiency in English 20 questions, Teaching Aptitude/Attitude 30 questions and Reasoning Ability 30 questions.

Medium of Test Booklets – only in English and Hindi (except for language proficiency)

Only one set of booklet will be given for each group.

Correct answer(s) will carry 2 marks each, Wrong answer(s) will carry negative marking of (minus) -0.5 marks each and Question(s) unattended will carry no marks.

3. *Is there a mechanism in the institution to review the admission process and student profiles annually?*

Yes.

Every year the coordinating RIE for CEE conducts meeting under chairpersonship of Director, NCERT attended by Principals and Dean of Instructions from RIEs. The admission guidelines are reviewed during the meeting. Based on guidelines and policies of Government of India the reservation of seats are implemented

4. *Reflecting on the strategies adopted to increase/improve access for students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion?*

- For Integrated B.Sc.B.Ed., B.A.B.Ed and M.Ed. the Institute admits students from different states of Eastern region and North-Eastern region of the country i.e. Arunachal Pradesh, Assam, Bihar, Jharkhand, Manipur, Meghalaya, Mizoram, Nagaland, Odisha, Sikkim, Tripura, West Bengal and the UT of Andaman and Nicobar Islands.
- For B.Ed. Programme Institute caters to the educational needs of the eastern region of the country comprising the States of Bihar, Jharkhand, Odisha, West Bengal and the UT of Andaman and Nicobar Islands
- As per Government of India norms, there is reservation for admission to PwD, EWS, SC, ST and OBC students.

5. *Give the cut off % of marks for admission at entry level for each programme offered by the Institute.*

For the candidates seeking admission, the eligible educational qualifications as per Common Entrance Examination (CEE) Guidelines is at least 50 % marks in aggregate and there is relaxation of 5% marks for SC/ST/PwD candidates.

6. *What are the innovative processes adopted by the institution in Teaching and Learning?*

The Classes (Theory and Practical) are conducted in small groups. Activity based and participatory approaches are followed in teaching learning process. The field engagement activities like exposure to multicultural school set up, school internship and working with community have adequate scope for gaining hands-on experiences from the field. Learning Outcome based teaching learning is followed in the Institute. Along with this, in line with NEP-2020, experiential learning is also promoted in the Institute.

Continuous Assessment: Unit tests/Surprise tests are conducted at regular intervals besides two internal examinations and semester examination. Sometime assignments are given by subject teachers. Evaluation for the same is done individually for all the students by the concerned faculty.

Cooperative learning: The development of interpersonal skill; team work; group process skills etc. are developed.

7. *What are the examination/evaluation reforms initiated by the institution?*

The examinations have been reformed as per recent guidelines of UGC and corresponding University regulations.

- In internal assessment scope is given for projects and reflective assignments.
- Provision of rechecking of marks.
- Review of unit test/mid semester answer sheet.
- Assessed answer sheets are given to students to review and comment for quality of assessment. The grievances of the students are addressed in the meeting of the Committee formed by the Controller of Examinations.
- Blind/Visually Impaired/Challenged students are given facilities to appear at the examination with the help of scribe as per the rules.

- Autonomy to teachers: Teachers conducting the assignment are given full autonomy to design assessment. During project work, she/he can ask students to work on current issues, prepare an article, give presentation on the topic of her/his choice etc. and assess accordingly with the help of external examiner.
- Provision for award of grace marks.

8. *How does the Institution cater to the needs of differently-abled students?*

- There is a committee called **Inclusive Education Committee** which takes care of the needs of all categories of students in the Institute.
- There is relaxation of 5% marks for PwD candidates for their admission to various programmes.
- Ramps and slopes are created near the entrance of the Institute for their easy movement.
- Scribes are provided to help in writing the answer paper for visually/physically handicapped students.
- Differently-abled students are provided special rooms with specific care and attention.
- The Institute Admission Committee under the guidance of Dean of Instructions monitors the implementation of all existing and future rules and regulations pertaining to differently-abled persons.

9. *Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme?*

The admission is done on the basis of Common Entrance Examination (CEE). In CEE teaching aptitude comprises an important component. After admission, students are guided to opt the subjects as per their aptitude during the orientation programme at the Institute and Department Level.

10. *What are the efforts made by the Institute for tracking the progression?*

- Result analysis is carried out after every examination and the weak students are counselled and remedial classes are organized for them.
- The bright students identified on the basis of the results of internal assessment examination are provided special materials and guidance for further improvement.
- Questions banks are supplied to every student in his respective subject.
- Library and Reading Room facilities are available for students.
- Conduct of additional Unit/Surprise test for students.
- Regular meetings and follow up with students along with extended guidance to students for progress of work assigned to them.

11. *Does the Institution have a Management Information System (MIS)?*

Enterprise resource planning system is used for facilitating and managing the administrative and academic work. The features which are automated are:

- Leave management
- Attendance of students
- E-Payment
- E-Admission
- E-transactions
- E-despatch
- Report generation

12. What are the Quality Improvement strategies adopted by the institution?

Curriculum development:

- To improve the quality, the curriculum is periodically updated at the Institute Level and approved by the Board of Studies of the University. CBCS system has been introduced from 2016-17 Session.
- Unit tests are introduced in the curriculum.
- New subjects taking cognizance of latest technology, processes, design methods and softwares are introduced in every cycle of curriculum development.
- Professional skill development is a new subject in which all soft skills, analytical skills etc. are introduced.
- To inculcate learning attitude among the students, self-study papers, seminars, projects based activities, model studies etc. are introduced along with more number of elective courses.

Teaching and Learning:

- Use of modern methods like smart classrooms, power point presentation, video clippings, model presentations etc., arrangement of on-field visits such as school visits, industry visit, community visit etc.
- Provision of tutorials for one on one interaction with students.
- Use of group discussion, debate, workshop on expectations of students and complying to it.
- Use of latest softwares in subjects wherever applicable.
- Reference material in the form of e-books and notes are provided to students.

10. Reservation Policy: As per the Government of India rules candidates belonging to certain categories are admitted to seats reserved as per are available SC 15%, ST 7.5%, OBC 27%, PwD 5%, EWS 10%. Candidates applying under reservation quota will be considered only on the basis of the lists notified by the Government of India and the category certificate/ PwD certificate in the format approved by the GoI and issued by the competent authority. OBC candidates will have to attach a certificate from competent authority stating that he/ she does not belong to Creamy Layer.

11. Scholarship Distribution: NCERT Scholarships are awarded to all SC/ST students and 50% of other category students are also the beneficiaries. The release of Scholarship is linked to student attendance. The students have to clear all the papers of previous two semesters for continuation of NCERT Scholarships and free ships.

12. Has the Institute conducted any Campus Recruitment drive?

The Institute Conducts Campus Recruitment drive every year. Several private schools come to the campus to select the students for their schools on the basis of merit of the students.

13. Consolidated Result of Final Degree B.A. B.Ed., B.Sc. B.Ed. for last 3 year

Pass Percentage Of Students during the Year 2017-2018				
Sl. No.	Name of the Course	Appeared	Passed	Pass %
1	M.Phil. In Education 1st Sem.	10	10	100.00
2	M.Phil. In Education 2nd Sem.	9	9	100.00
1	2 Year M.Ed. 1st Sem.	28	25	89.29
2	2 Year M.Ed. 2nd Sem.	28	24	85.71
3	2 Year M.Ed. 3rd Sem.	26	26	100.00
4	2 Year M.Ed. 4th Sem.	26	26	100.00
1	2 Year B.Ed. 1st Sem.	98	97	98.98
2	2 Year B.Ed. 2nd Sem.	96	96	100.00
3	2 Year B.Ed. 3rd Sem.	94	92	97.87
4	2 Year B.Ed. 4th Sem.	92	92	100.00
1	4 Year B.Sc.B.Ed. 1st Sem.	112	98	87.50
2	4 Year B.Sc.B.Ed. 2nd Sem.	105	96	91.43
3	4 Year B.Sc.B.Ed. 3rd Sem.	99	98	98.99
4	4 Year B.Sc.B.Ed. 4th Sem.	105	97	92.38
5	4 Year B.Sc.B.Ed. 5th Sem.	104	97	93.27
6	4 Year B.Sc.B.Ed. 6th Sem.	101	99	98.02
7	4 Year B.Sc.B.Ed. 7th Sem.	102	101	99.02
8	4 Year B.Sc.B.Ed. 8th Sem.	100	100	100.00

Pass Percentage of Students during the Year 2018-2019				
Sl. No.	Name of the Course	Appeared	Passed	Pass %
1	M.Phil In Education 1st Sem.	10	10	100.00
2	M.Phil In Education 2nd Sem.	10	10	100.00
1	2 Year M.Ed. 1st Sem.	34	33	97.06
2	2 Year M.Ed. 2nd Sem.	33	33	100.00
3	2 Year M.Ed. 3rd Sem.	30	28	93.33
4	2 Year M.Ed. 4th Sem.	30	30	100.00
1	2 Year B.Ed. 1st Sem.	97	94	96.91
2	2 Year B.Ed. 2nd Sem.	94	93	98.94

3	2 Year B.Ed. 3rd Sem.	94	94	100.00
4	2 Year B.Ed. 4th Sem.	94	94	100.00
1	4 Year B.Sc.B.Ed. 1st Sem.	111	100	90.09
2	4 Year B.Sc.B.Ed. 2nd Sem.	105	91	86.67
3	4 Year B.Sc.B.Ed. 3rd Sem.	100	87	87.00
4	4 Year B.Sc.B.Ed. 4th Sem.	107	104	97.20
5	4 Year B.Sc.B.Ed. 5th Sem.	105	98	93.33
6	4 Year B.Sc.B.Ed. 6th Sem.	101	98	97.03
7	4 Year B.Sc.B.Ed. 7th Sem.	100	100	100.00
8	4 Year B.Sc.B.Ed. 8th Sem.	101	101	100.00

Pass Percentage of Students during the Year 2019-2020

Sl. No.	Name of the Course	Appeared	Passed	Pass %
1	M.Phil In Education 1st Sem.	10	9	90.00
2	M.Phil In Education 2nd Sem.	10	10	100.00
1	2 Year M.Ed. 1st Sem.	32	32	100.00
2	2 Year M.Ed. 2nd Sem.	31	29	93.55
3	2 Year M.Ed. 3rd Sem.	28	27	96.43
4	2 Year M.Ed. 4th Sem.	26	26	100.00
1	2 Year B.Ed. 1st Sem.	99	99	100.00
2	2 Year B.Ed. 2nd Sem.	98	96	97.96
3	2 Year B.Ed. 3rd Sem.	96	96	100.00
4	2 Year B.Ed. 4th Sem.	95	95	100.00
1	4 Year B.Sc.B.Ed. 1st Sem.	110	100	90.91
2	4 Year B.Sc.B.Ed. 2nd Sem.	110	90	81.82
3	4 Year B.Sc.B.Ed. 3rd Sem.	110	108	98.18
4	4 Year B.Sc.B.Ed. 4th Sem.	99	97	97.98
5	4 Year B.Sc.B.Ed. 5th Sem.	104	104	100.00
6	4 Year B.Sc.B.Ed. 6th Sem.	100	100	100.00
7	4 Year B.Sc.B.Ed. 7th Sem.	96	90	93.75
8	4 Year B.Sc.B.Ed. 8th Sem.	96	96	100.00

Pass Percentage of Students during the Year 2020-2021				
Sl. No.	Name of the Course	Appeared	Passed	Pass %
1	M.Phil In Education 1st Sem.	6	6	100.00
2	M.Phil In Education 2nd Sem.	6	6	100.00
1	2 Year M.Ed. 1st Sem.	30	30	100.00
2	2 Year M.Ed. 2nd Sem.	30	28	93.33
3	2 Year M.Ed. 3rd Sem.	31	31	100.00
4	2 Year M.Ed. 4th Sem.	30	30	100.00
1	2 Year B.Ed. 1st Sem.	94	92	97.87
2	2 Year B.Ed. 2nd Sem.	94	93	98.94
3	2 Year B.Ed. 3rd Sem.	94	94	100.00
4	2 Year B.Ed. 4th Sem.	96	96	100.00
1	4 Year B.Sc.B.Ed. 1st Sem.	110	105	95.45
2	4 Year B.Sc.B.Ed. 2nd Sem.	121	115	95.04
3	4 Year B.Sc.B.Ed. 3rd Sem.	103	101	98.06
4	4 Year B.Sc.B.Ed. 4th Sem.	102	102	100.00
5	4 Year B.Sc.B.Ed. 5th Sem.	101	98	97.03
6	4 Year B.Sc.B.Ed. 6th Sem.	100	100	100.00
7	4 Year B.Sc.B.Ed. 7th Sem.	107	106	99.07
8	4 Year B.Sc.B.Ed. 8th Sem.	101	101	100.00

Pass Percentage of Students during the Year 2021-2022				
Sl. No.	Name of the Course	Appeared	Passed	Pass %
1	M.Phil In Education 1st Sem.	9	9	100.00
2	M.Phil In Education 2nd Sem.	9	9	100.00
1	2 Year M.Ed. 1st Sem.	32	32	100.00
2	2 Year M.Ed. 2nd Sem.	32	32	100.00
3	2 Year M.Ed. 3rd Sem.	32	30	93.75
4	2 Year M.Ed. 4th Sem.	32	32	100.00
1	2 Year B.Ed. 1st Sem.	102	102	100.00
2	2 Year B.Ed. 2nd Sem.	100	100	100.00
3	2 Year B.Ed. 3rd Sem.	100	100	100.00
4	2 Year B.Ed. 4th Sem.	100	100	100.00
1	4 Year B.Sc.B.Ed. 1st Sem.	95	83	87.37

2	4 Year B.Sc.B.Ed. 2nd Sem.	100	95	95.00
3	4 Year B.Sc.B.Ed. 3rd Sem.	96	88	91.67
4	4 Year B.Sc.B.Ed. 4th Sem.	96	85	88.54
5	4 Year B.Sc.B.Ed. 5th Sem.	97	94	96.91
6	4 Year B.Sc.B.Ed. 6th Sem.	94	94	100.00
7	4 Year B.Sc.B.Ed. 7th Sem.	95	95	100.00
8	4 Year B.Sc.B.Ed. 8th Sem.	95	95	100.00

14. Faculty Details

Research Guidance-(Last Five Year)

S. No.	Name of the faculty	Numbers guided						
		D. Litt	D. Sc.	PhD	M.Phil	PG	UG	Total Guided
1	Prof. Sandhya Rani Sahoo			03			50	53
2	Prof. S. K. Dash			04				04
3	Dr. Amarchand Parida						2	2
4	Dr. Apramita Chand						3	3
5	Dr. Nilam Swain						3	3
6	Dr. Samarendra Narayan Mallick					2	6	
7	Dr. Sangram Keshori Mohanty					4		4
8	Mr. Biswaranjan Sahoo						2	2
9	Dr. Subhasis Pati						7	7
10	Dr. Dhanya Krishnan				5	20		
11	Dr. Rasmirekha Sethy			1	5	35		41
12	Prof. Ramakanta Mohalik			11	2			13
13	Prof. Laxmidhara Behera			9	3	21		33
14	Prof. I. P. Gowramma			40	6	33		79
15	Prof. B. N. Panda			05	05	18		28
16	Dr Elizabeth Gangmei			35	08	23		66

Research projects per individual teacher-(Last Five Year)

SL No.	Name of the faculty	Project details				
		Title of the project	Funding agency	Tenure: From - To	Major/ Minor	Ongoing/ Completed
01	Prof. P. C. Agarwal	Digital Literacy among Teacher Trainees at Secondary Level	NCERT	2017-18	Minor	Completed
02	Prof. P. C. Agarwal	Pre-service Teachers' Perception on Internship in Teaching Programme in relation to Gender Stream and Qualification: A Study.	NCERT	2017-18	Minor	Completed
03	Prof. P. C. Agarwal	Utilization of Science Laboratory Resources by Secondary School Students and Teachers of DM School, Bhubaneswar	NCERT	2017-18	Minor	Completed
04	Prof. P. C. Agarwal	Implementation of CCE in DM School, Bhubaneswar	NCERT	2017-19	Minor	Completed
05	Prof. P. C. Agarwal	Implementation of NCERT Interventions of Elementary School Stage: A Block Level Research Study	NCERT	2018-21	Major	Completed
06	Prof. P. C. Agarwal	To Study Utilization and Effectiveness of Educational Kits at Elementary Stage across the Country	NCERT	2019-20	Major	Completed
07	Prof. P. C. Agarwal	Creativity and Problem Solving Skills of Secondary School Tribal Learners of A & N Islands	NCERT	2019-21	Major	Completed
08	Prof. P. C. Agarwal	An analysis of Science and Mathematics Classroom Process of School Teacher of Chilika Block	NCERT	2019-20	Minor	
09	Prof. P. C. Agarwal	Critical Analysis of Art Integration in Science and Mathematics Teaching Learning Process	NCERT	2021-22	Minor	Completed
10	Prof. P. C. Agarwal	Science and Stories: Perception and Usage of Storytelling in Science	NCERT	2021-22	Minor	Completed
11	Prof. P. C. Agarwal	A study on the Evaluation of Educational Resource Centre for its effective use among Pre-service and In-Service Teachers	NCERT	2022- cont.	Major	Completed
12	Prof. Sandhya Rani Sahoo	From oracy to literacy and ethnographic study of school going juanga children (juanga tribe in kyonjhar district odisha)	RIE Bhubaneswar NCERT	2021-22	Minor	Completed
13	Prof. Sandhya Rani Sahoo	Effect of ICT integration in teaching English literature on pre service teacher training programme	RIE Bhubaneswar NCERT	2020-2021	Minor	Completed
14	Prof. Sandhya Rani Sahoo	A study on implementation of three language formula : Policy ,stetus and practices	NCERT	2018-2020	Major	Completed
15	Prof. Sandhya Rani Sahoo	Early literacy among scheduled tribe children of odisha : An exploratory study	NCERT	2017-2019	Major	Completed
16	Prof. Sandhya Rani Sahoo (Member)	A study of effect of oral reading (ICT based) on language comprehension of student with visual impairment of primary schools of Delhi	DEGSM,NCERT	2017-2018	Major	Completed
17	Prof. Sandhya Rani Sahoo (Co – Investigator)	A Study of Classroom Practices of ELT on the Basis of Input, Intrection and Output at Elementry Stage	DEL, NCERT	2016-2017	Major	Completed

SL No.	Name of the faculty	Project details				
		Title of the project	Funding agency	Tenure: From - To	Major/Minor	Ongoing/Completed
18	Prof. S.K. Dash	Studies on non-linear thermo acoustic and dielectric physico chemical properties of blended commercial nuclear extractants used in atomic energy industry.	UGC	2010-2011	Minor	Completed
19	Dr. Amarchand Parida	Synthesis of Esters		March, 2022 to May, 2022		Completed
20	Dr. Amarchand Parida	Synthesis of Dyes and Indicators		March, 2022 to May, 2022		Completed
21	Prof. Dhanalaxmi Dash	Impact of Covid 19 Pandemic on Mental Health of school going Adolescents.	National Population Education Project (NPEP), NCERT.	2022 – 2023		Completed
22	Prof. Dhanalaxmi Dash	Content analysis of teacher training curricula at secondary level with reference to school health and wellness issues	National Population Education Project (NPEP)	2022-2023		Completed
23	Prof. Dhanalaxmi Dash	Adolescence and substance misuse' A review of policies, programmes and research studies	National Population Education Project (NPEP)	2022		Completed
24	Prof. Dhanalaxmi Dash	A study of the knowledge and practices of school going adolescents on sustainable use of resources	National Population Education Project (NPEP)	2019		Completed
25	Prof. Dhanalaxmi Dash	Education and Emotional Status of Adolescents living in Slums of Bhubaneswar, Odisha.	National Population Education Project (NPEP)	2018		Completed
26	Prof. Dhanalaxmi Dash	Adolescents in Odisha : Policies, Programme and research studies	National Population Education Project (NPEP)	2016		Completed
27	Prof. Dhanalaxmi Dash	Spatial mapping of Green Skills and Indigenous Practices in Selected Districts of Odisha	PAC, NCERT.	2022		Completed
28	Dr. Subhasis Pati	Investigation of analytical competencies of scientific phenomena of senior secondary students (co-investigator), PI-Prof. A. K Mohapatra	RIE, Bhubaneswar	March-2022	Minor	Completed
29	Ritanjali Dash	Gender Sensitivity and Responsiveness of Secondary Schools in Odisha – an Analysis	NCERT		Major	Completed
30	Ritanjali Dash	Process of Implementation of Learning Outcome	NCERT		Minor	Completed

SL No.	Name of the faculty	Project details				
		Title of the project	Funding agency	Tenure: From - To	Major/ Minor	Ongoing/ Completed
31	Ritanjali Dash	21 st Century : Employability Skill of Students at Secondary Level in Odisha : An Analysis	NCERT	1 year	Major	Completed
32	Ritanjali Dash	Effectiveness of GyanSetu Programme on Quality Improvement of Education at Upper Primary level in Jharkhand Co-Investigator	NCERT	2021-22		Completed
33	Ritanjali Dash	Identification and Implementation of Socio-Cultural Practices in the Schools of Jharkhand – A Study Co-Investigator	NCERT	2022-23		Completed
34	Prof IP Gowramma, Dr. Elizabeth Gangmei, Prof L. Behera	A Survey of Research in Education of Children with Disabilities in India from 2000 to 2015 for the seventh survey of educational research	NCERT	1 year (2017)	Major	Completed
35	Dr. Elizabeth Gangmei & Prof IP Gowramma	A Study of functioning of Madrasa at Primary Level in Odisha	NCERT	1 year (2017)	Major	Completed
36	Dr. Elizabeth Gangmei, Prof IP Gowramma, Shri. Wanboi Lanu	Profiling of Children attending Early Intervention Programme at AYJNISHD, Bhubaneswar	AYJNISHD-RC BBSR	1 year (2017)	Major	Completed
37	Dr. Elizabeth Gangmei & Prof IP Gowramma	A Case Study of Educational Institutions run by Buddhists in Odisha	NCERT	1 Year (2018)	Major	Completed
38	Prof Ritanjali Dash & Dr. Elizabeth Gangmei	Process of implementation of learning outcomes: An analysis	NCERT	9 months (2018)	Minor	Completed
39	Dr. Elizabeth Gangmei & Prof IP Gowramma	Counselling Skill Progression Among the DCGC Students of RIE, Bhubaneswar NCERT	NCERT	2019	Minor	Completed
40	Prof IP Gowramme, Dr. Elizabeth Gangmei & Ms. Rupa Gupta	Relationship between knowledge, skill and application based on the curriculum of DCGC of NCERT	NCERT	9 months (2022)	Minor	Completed
41	Dr. Elizabeth Gangmei, Shri. Wanboi Lanu & Ms. Rupa Gupta	Attitude and knowledge of B.Ed special Education (HI) students about inclusion of students with disabilities in general classroom	AYJNISHD-RC BBSR	1 year (2022)	Major	Completed
42	Dr. Elizabeth Gangmei, Prof IP Gowramma, Prof L. Behera & Dr R. Sethy	Assessment of Materials Developed by SCERT Odisha on Foundational Literacy and Numeracy	NCERT	1 Year (2022)	Major	Completed
43	Dr. Debabrata Bagui	Critical Thinking Skills in English	NCERT	2021-22	Minor	Completed

SL No.	Name of the faculty	Project details				
		Title of the project	Funding agency	Tenure: From - To	Major/ Minor	Ongoing/ Completed
44	Dr. Debabrata Bagui	Effect of ICT Integration in Teaching English	NCERT	2020-21	Minor	Completed
45	Dr. Debabrata Bagui	Literacy Skills in English of Elementary Level Students	NCERT	2019-20	Minor	Completed
46	Dr. Debabrata Bagui	Effect of Collaborative Learning on Higher Order Thinking Skill	NCERT	2018-19	Minor	Completed
47	Dr. Debabrata Bagui	Analysis of Errors in English Writing	NCERT	2017-18	Minor	Completed
48	Dr. Dhanya Krishnan	Exploration of Alternative Conceptions in Physics of Secondary School Students of D.M. School, Bhubaneswar	NCERT	2016	Minor(Small research)	Completed
49	Dr. Dhanya Krishnan	A Study on Pedagogical Practices of D.El.Ed Programme of DIETs of Odisha	NCERT	2016-17	Major	Completed
50	Dr. Dhanya Krishnan	A Study of Pedagogic Processes in Science at Government Secondary Schools of Odisha	NCERT	2017-18	Major	Completed
51	Dr. Dhanya Krishnan	A Study on Secondary School Mathematics Classrooms of Bhubaneswar (2018)	NCERT	2017-18	Major	Completed
52	Dr. Dhanya Krishnan	Analysis of errors in English Writing of Class VI students of D.M. School, Bhubaneswar (2018)	NCERT	2017-18	Minor	Completed
53	Dr. Dhanya Krishnan	Science laboratory Skills of students with disability at Secondary Level(2018)	NCERT	2017-18	Minor	Completed
54	Dr. Dhanya Krishnan	Utilization of Science laboratory Resources by Secondary School Students and Teachers of D.M. School, Bhubaneswar(2018)	NCERT	2017-18	Minor	Completed
55	Dr. Dhanya Krishnan	A Case Study on Alternative Internship Programme for D.El.Ed Students of Odisha(2022)	NCERT	2021-22	Minor	Completed
56	Dr. Dhanya Krishnan	Analysis of B.Ed Curriculum of RIE, Bhubaneswar with special reference to integration of ESD and GCED themes(2022)	NCERT	2021-22	Minor	Completed
57	Dr. Kalinga Ketaki	Effectiveness of GyanSetu Programme on Quality Improvement of Education at Upper Primary level in Jharkhand Principal Investigator	NCERT	2021-22		Completed
58	Dr. Kalinga Ketaki	Twenty First Century Employability Skills of Students at Secondary level in Odisha – An Study Co- Principal Investigator	NCERT	2021-22		Completed
59	Dr. Kalinga Ketaki	Identification and Implementation of Socio-Cultural Practices in the Schools of Jharkhand – A Study Principal Investigator	NCERT	2022-23		Completed
60	Sethy, R. (2023).	Awareness and Perception of Stakeholders on implementation of 10 Bagless Day in Odisha. RIE, BBSR	NCERT	01.04.22-31.03.23	Major	Completed
61	Ketaki, K. Sethy, R. & Dash, R. (2023).	Identification and Implementation of Socio-cultural Practices in the schools of Jharkhand-A Study.	NCERT	1 st April 2022-31 st March 2023	Major	Completed

SL No.	Name of the faculty	Project details				
		Title of the project	Funding agency	Tenure: From - To	Major/ Minor	Ongoing/ Completed
62	Mohalik, R. & Sethy, R. (2023).	Learning Gaps, Challenges and Innovations in Primary Education during Covid in Odisha	NCERT	1 st April 2022-31 st March 2023	Major	Completed
63	Ketaki, K. Sethy, R. & Dash, R. (2023).	Identification and Implementation of Socio-cultural Practices in the schools of Jharkhand-A Study. RIE Bhubaneswar,	NCERT	1 st April 2022-31 st March 2023	Major	Completed
64	Agarwal, P.C. Satpathy, M.K. Panda, B.N. Das, S.K. Behera, L. & Sethy, R. .	Implementation of NERT Interventions at Elementary School Stage: A Block Level Research Project. RIE Bhubaneswar,	NCERT	1 st April 2022-31 st March 2023	Major	Completed
65	Sethy, R. (2022).	Perception of Stakeholders on 10 Days Bagless Period for School Students of Chilika Block. RIE Bhubaneswar.	NCERT	1 st April 2021-31 st March 2022	Minor	Completed
66	Gangmei, E., Gowramma, I.P., & Sethy, R. (2022).	Assessment of Materials developed by SCERT, Odisha on foundational Literacy and Numeracy. RIE Bhubaneswar.	NCERT	1 st April 2021-31 st March 2022	Major	Completed
67	Ketaki, K. Dash, R & Sethy, R. (2022).	Effectiveness of Gyan- Setu Programme on Quality Improvement of Education of Jharkhand. RIE Bhubaneswar.	NCERT	1 st April 2021-31 st March 2022	Major	Completed
68	Dash, R, Sethy, R. & Ketaki, K. (2022).	21 st Century Employability Skills of Students at Secondary Level in Odisha: An Analysis. RIE Bhubaneswar.	NCERT	1 st April 2021-31 st March 2022	Major	Completed
69	Agarwal, P.C, Satpathy, M.K, Panda, B.N, Das, S.K, Behera, L. & Sethy, R.	Implementation of NERT Interventions at Elementary School Stage: A Block Level Research Project. RIE Bhubaneswar	NCERT	1 st April 2022-31 st March 2022	Major	Completed
70	Mohalik, R. & Sethy, R.	Low Attendance of Students in Government Elementary Schools of Jharkhand: A Study. RIE Bhubaneswar	NCERT	1 st April 2020-31 st March 2021	Major	Completed
71	Agarwal, P.C, Satpathy, M.K, Panda, B.N, Das, S.K, Behera, L. & Sethy, R. .	Implementation of NERT Interventions at Elementary School Stage: A Block Level Research Project. RIE Bhubaneswar	NCERT	1 st April 2020-31 st March 2021	Major	Completed
72	Mohalik, R & Sethy, R (2019).	Impact of Smart Classroom on Improving Teaching Processes in West Bengal. RIE Bhubaneswar	NCERT	1 st April 2018-31 st March 2019	Major	Completed
73	Sethy, R. (2019).	Status of Yoga Education in Secondary Schools of Bhubaneswar: An Exploratory Study. RIE Bhubaneswar	NCERT	1 st April 2018-31 st March 2019	Minor	Completed
74	Sethy, R. (2018).	A Study having Zero Percentage Results in Secondary and Senior	NCERT	1 st April 2017-31 st		Completed

SL No.	Name of the faculty	Project details				
		Title of the project	Funding agency	Tenure: From - To	Major/ Minor	Ongoing/ Completed
		Secondary Stages of Jharkhand. RIE Bhubaneswar		March 2018		
75	Sethy, R. (2018).	Low Performance of Students in Odia and Social Science in High School Certificate (HSC) Examination in Odisha: An Analysis. RIE Bhubaneswar,	NCERT	1 st April 2017-31 st March 2018	Major	Completed
76	Sethy, R. Mohalik, R. & Sethy, R. (2017).	Impact of Rashtriya Madhyamik Shiksha Abhiyan (RMSA) on School Improvement at Secondary Level in Jharkhand. RIE Bhubaneswar, Funded by NCERT.	NCERT	1 st April 2016-31 st March 2017	Major	Completed
77	Prof. R. Mohalik	Learning gaps, challenges and innovations at primary level in Odisha during Covid	NCERT	1st April to 2022 to March 2023	Minor	Completed
78	Prof. R. Mohalik	21 st Century Employment Skills of Students at Secondary Level in Odisha- An Analysis (2021- 22).	NCERT	1st April 2021- 1st march 2022	Major	Completed
79	Prof. R. Mohalik	Low Attendance in Govt. Elementary Schools of Jharkhand: A Study (2020-21).	NCERT	1st April 2020- 1st march 2021	Major	Completed
80	Prof. R. Mohalik	Reorganization and Merger of Schools at Elementary Level in the Context of the RTE Act 2009 in Jharkhand (2019-20).	NCERT	1st April 2019- 1st march 2020	Major	Completed
81	Prof. R. Mohalik	Impact of Smart Classroom on Improving Teaching Learning Processes at Secondary Level in West Bengal (2018- 19).	NCERT	1st April 2018- 1st march 2019	Major	Completed
82	Prof. R. Mohalik	Effect of collaborative learning on HOTs in English. RIE Sponsored project (2018- 19).	NCERT	1st April 2018- 1st march 2019	Major	Completed
83	Prof. R. Mohalik	Implementation of the RTE Act 2009 in Jharkhand: A Status Study. NCERT sponsored research project (2017- 18).	NCERT	1st April 2017- 1st march 2018	Major	Completed
84	Prof. R. Mohalik	Digital literacy among teacher trainees at secondary level. RIE Sponsored project (2017- 18).	NCERT	1st April 2017- 1st march 2018	Major	Completed
85	Prof. I. P. Gowramma	Assessment of Material Developed by SCERT Odisha on FLN	NCERT	1 Year	Major	Completed
86	Prof. I. P. Gowramma	Relationship between knowledge, skill, and Application (DCGC)	NCERT	9 Month	Minor	Completed
87	Prof. I. P. Gowramma	Analysing the socio-cultural practices of Chilika	NCERT	9 Month	Minor	Completed
88	Prof. I. P. Gowramma	Documentation of Exemplary work done by teachers during Covid 19 lockdown	NCERT	9 Month	Minor	Completed
89	Prof. I. P. Gowramma	Cluster case-study Chilika	NCERT	9 Month	Minor	Completed
90	Prof. I. P. Gowramma	Case study of educational institution run by Buddhist in Odisha	NCERT	1 Year	Major	Completed
91	Prof. I. P. Gowramma	Science Laboratory Skill of Students with disabilities at senior secondary level	NCERT	9 Month	Minor	Completed

SL No.	Name of the faculty	Project details				
		Title of the project	Funding agency	Tenure: From - To	Major/Minor	Ongoing/Completed
92	Prof. I. P. Gowramma	Survey of Research in Education of CWD	NCERT	1 Year	Major	Completed
93	Prof. B. N. Panda	Educational Status of the Mankirdia Tribe: A Case Study	NCERT	2018	Minor	Completed
94	Prof. B. N. Panda	Metacognitive Knowledge of Tribal and Nontribal Learners in Science: A Case study of SSD Schools of Mayurbhanj District	NCERT	2019	Minor	Completed
95	Prof. B. N. Panda	Art Integrated Learning at Elementary level problems and Issues in Implementation: An Exploratory Study	NCERT	2020	Minor	Completed
96	Prof. B. N. Panda	Creativity and Problem Solving Skills of Elementary School Tribal Learners of A&N Islands: An Ethnographic Report	NCERT	2020	Minor	Completed
97	Prof. B. N. Panda	An analysis of Science and Mathematics Classroom processes of Elementary School Teachers of Chilika Block	NCERT	2020	Minor	Completed
98	Prof. B. N. Panda	Metacognitive Skills of Elementary School Learners with relation to their Ethnicity and Metacognitive Awareness: A Case Study	NCERT	2020	Minor	Completed
99	Prof. B. N. Panda	Epistemic Belief of Elementary School Learners from Different Ethnic Background: An Analysis	NCERT	2021	Minor	Completed
100	Prof. B. N. Panda	Gangadharpur Cluster of Chilika Block: A Report of the Case Study	NCERT	2022	Minor	Completed
101	Prof. B. N. Panda	Analysis of B.Ed Curriculum of RIE, Bhubaneswar with Special reference to Integration of ESD and GCED Themes	NCERT	2023	Minor	Completed
102	Prof. B. N. Panda	Evaluation of Global Citizenship Education Concept in the Elementary School Curriculum: An Analysis	NCERT	2018	Major	Completed
103	Prof. B. N. Panda	Training Package on Research Methodology for Key Resource Persons	NCERT	2019	Major	Completed
104	Prof. B. N. Panda	Implementation of NCERT Interventions at Elementary School Stage: A Block level Research Project	NCERT	2019-20, 2020-21 and 2021-22	Major	Completed
105	Prof. B. N. Panda	Creativity and Problem Solving Abilities of Tribal Children in the Elementary Schools of A&N Islands	NCERT	2020-21	Major	Completed
106	Prof. B. N. Panda	Training Package on Advanced Research Methodology for Teacher Educators	NCERT	2023	Major	Completed

Publications per individual teacher- (Last Five Years)

SL No.	Type of publication	Name of the author/s	Year of publication	Title of paper	Name of Journal	Volume and Page numbers	ISSN/ e-ISSN, if any
1	1	Uddin, M. J., Panda, B. N., & Agarwal, P. C	2023	I can now detect and rectify my error.' New generation ninth-grade learner's problem-solving skills during experiments in physics through metacognitive brainstorming strategy.	<i>Physics Education</i>	58(3), 035023-035034	DOI: 10.1088/1361-6552/acc296 . IOP, UK
2	2	Koireng, R. R., Agarwal, P. C., & Gokhroo, A	2023	Computation of Phonon dispersion curves and thermodynamic properties of Pd ₈₀ P ₂₀ metallic glass.	<i>Materials Today: Proceedings</i>	pp.1-3 (in Press).	
3	3	Koireng, R. R., Agarwal, P. C., & Gokhroo, A	2022	Computation of structure and electrical resistivity of liquid Na-Rb alloys	<i>East Euro. J. of Phys,</i>	1, 66-69	
4	4	Pathak, N., Agarwal, P. C., Gill, T. S., & Kaur, S.	2022	Resonant relativistic ponderomotive self focusing of a quadruple Gaussian laser beam in a plasma using density ripple	<i>European Journal of Physics D.</i> (Springer).	Impact factor-1.611. Germany	
5	5	Kaur, R. K., Agarwal, P. C., Kaur, S., & Kumar, G.	2021	Terahertz Surface Plasmons Propagation in Semiconducting Parallel Plates Waveguide Configuration.	<i>Euro Physics letters,</i>	134, 38002	
6	6	Pathak, N., Agarwal, P. C., Gill, T. S., & Kaur, S.	2021	Dynamics of resonant self-focusing on second harmonic generation of Gaussian laser beam in a rippled density plasma	<i>Contributions to Plasma Physics,</i>	61.	DOI: 10.1002/ctpp.202100031
7	7	Koireng, R. R., Agarwal, P. C., & Gokhroo, A.	2021	Phonon dynamic and acoustic and thermodynamic properties of Pt _{57.5} Cu _{40.7} Ni _{5.3} P _{22.5} bulk metallic glass	<i>Journal of Scientific Research,</i>	13 (1), 21-29	DOI: 10.3329/jsr.v13i1.47327 .
8	8	Uddin, M. J., & Agarwal, P. C.	2020	Impact of pedagogical practices on academic achievement and thinking style of learners in physical science	<i>International Journal of Advanced Education & Research</i>	5(5).	
9	9	Uddin, M. J., & Agarwal, P. C.	2020	Teaching-learning strategies for the improvement of science education in government schools in India.	<i>IOSR Journal of Humanities and Social Science (JOSR-JHSS)</i>	25(9),17-22.	
10	10	Koireng, R. R., Agarwal, P. C., & Gokhroo, A.	2020	Influence of dielectric screenings on phonon frequencies and acoustic properties of pd-based bulk metallic glasses	<i>East Euro. J. of Phys</i>	4, 84-89.	DOI: 10.26565/2312-4334-2020-4-11
11	11	Pathak, N., Agarwal, P. C., Gill, T. S., & Kaur, S.	2020	Characteristics of spatiotemporal dynamics of a quadruple Gaussian laser beam in a relativistic ponderomotive magnetized plasma	<i>Journal of the Optical Society of America B,</i>	37(10), 2892-2900	DOI: 10.1364/josa.b.388470

SL No.	Type of publication	Name of the author/s	Year of publication	Title of paper	Name of Journal	Volume and Page numbers	ISSN/ e-ISSN, if any
12	12	Pathak, N., Agarwal, P. C., Dhriti, K. M., Kaur, S., & Gill, T. S.	2019	Self focusing of quadruple Gaussian laser beam in relativistic plasma using moment theory approach.	2019 Workshop on Recent Advances in Photonics (WRAP), Guwahati, India	1-3,	DOI: 10.1109/WRAP47485.2019.9013664 IEEE
13	13	Pathak, N., Kaur, P., Agarwal, P. C., & Kaur, S.	2019	Propagation characteristics of non-Gaussian laser beam in a plasma with density ramp using moment theory approach.	AIP(American Institute of Physics) Conference Proceedings	2142, 110005.	
14	14	Kaur, R., Kaur, M., Agarwal, P. C., Kaur, S., & Kumar, G.	2019	Simulation of terahertz propagation by te mode in metal dielectric metal waveguide.	Workshop on Recent Advances in Photonics (WRAP), Guwahati, India.		DOI: 10.1109/WRAP47485.2019.9013658 .
15	15	Kaur, M., Agarwal, P. C., Kaur, S., & Gill, T. S.	2018	Relativistic effects on propagation of q-Gaussian laser beam in a ripped density plasma: Application of higher order corrections	Laser and Particle Beams	35, 379-385.	DOI: 10.1017/S0263034618000228
16	16	Agarwal, I. B., & Agarwal, P.C.	2018	Role of parents in the development of social competency among adolescents.	Journal of Human behavior in the Social Environment	28(7), 1-11	DOI: 10.1080/10911359.2018.1465004 .
17	17	Agarwal, P. C., & Agarwal, I. B.	2018	Effectiveness of constructivist teaching learning approach on students achievement in science.	Pedagogy of Learning	4 (4), 8-18.	
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28	28	Prof. S. R. Sahoo	2018	Book on National Integration, <i>India, Unity in cultural Diversity</i>	NCERT, New Delhi, Development team member.		
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39	39	Ananyaa Mohanty, V. Suresh Babu	2022	Paddy Crop residue management as potential source of Bio-ethanol in Bargarh	International Journal of Agricultural Science	4(1)-11278-11281	e-ISSN
40	40	Avishek Satapathy, Ela	2020	Structural and proton conductivity study of BaZr _{1-x} RE _x O _{3-δ} (RE= Dy, Sm) for	<i>Journal of Solid State</i>	24:1463–1473	1433-0768

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42	42	Avishek Satapathy, Ela Sinha and S.K. Rout	2019	Investigation of proton conductivity in Sc and Yb co-doped barium zirconate ceramics	Materials Research Express	6 : 056305	2053-1591
43	43	Avishek Satapathy, Ela Sinha	2019	A comparative proton conductivity study on Yb-doped BaZrO ₃ perovskite at intermediate temperatures under wet N ₂ environment	Journal of Alloys and Compounds	772 : 675-682	0925-8388
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51	51	Panda, F.; Pati, S.G.; Bal, A. ; Mathur, S.; Nirmaladevi, R.; Paital, B.		Temporal Morphometric Analyses of <i>Pila Globosa</i> in India for Its Use in Aquaculture and Food Industry.	<i>Journal of Basic and Applied Zoology</i>	82, doi:10.1186/s41936-021-00216-z.	2090-9896
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59	59	Dash, B.B., Ravi, S.	2018	Structural, magnetic and electrical properties of Fe substituted GdCrO ₃	Solid State Sciences	192-200	
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73	73	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2019	<i>Invasive alien flora in and around of an urban area of India</i>	<i>Diversity and ecology of invasive plants, Intech Open Publications</i>	pp 1-18,	978-1-83968-3.
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76	76	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2022	Photochemical, Ethnobotany and Pharmacology of <i>Curriculum gngustifolica</i>	Horticulture for Nutrition and income security	Chapter-34, 423-433	978-93-90591-1
77	77	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2022	Taro for nutritional security and Health benefits.	Horticulture for Nutrition and income security	Chapter-1, 1-23	978-93-90591-1
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79	79	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2022	Biopolymer Production from Arrowroot Starch	Biotica Research Today	4(6)-464-466.	2582-6654
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83	83	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2012	<i>Ashoka Tree (Saraca asoca)</i>	<i>Science Horizon, Odisha Bigyan Academy</i>	10: 38-41.	
84	84	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2019	<i>Know Our Plants-Nageswar (Mesua ferrea),</i>	<i>Science Horizon, Odisha Bigyan Academy</i>	14(9): 30-33.	
85	85	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2021	Floristic Assessment of Monocotyledonous Plant Diversity in and around Rourkela-An urban area of Sundargarh district, Odisha, India	Brazilian Archives of Biology and Technology		1678-4324
86	86	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2021	First record of occurrence of the tree species <i>Nothopegia racemosa</i> (Dalz.) Ramamurthy (Anacardiaceae) from Eastern Ghats of India.	International Journal of Botany Studies	6(6):944-946	2455-541X)
87	87	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2021	Ethnobotanical study of medicinal plants sold at weekly fairs of Karanjia in Mayurbhanj district, Odisha, India.	International Journal of Botany Studies	6(6): 515-520	2455-541X)
88	88	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2020	Ethnobotanical study of wild edible food plants used by the tribals and rural populations of Odisha	India for food and livelihood security	20(1): 661-669	0972-5210
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90	90	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2019	A Preliminary Survey of Phytodiversity of Weeds from Rourkela Steel City, Sundargarh, Odisha, India	Biological Forum	11(2): 157-164	0975-1130
91	91	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2019	A check list of floral and faunal diversity of National Institute of Technology, Rourkela, Odisha	Implication on conservation and environmental studies	7 (2):201-211	2320-964X
92	92	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2019	Qualitative and quantitative assessment of plant diversity of Chandaka-Damapara Sanctuary with special emphasis on	Plant Science Research	40 (1&2): 7-18.	(ISSN No. 0972-8546)

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94	94	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2017	Diversity of wild edible food plants and their contribution to livelihood of tribal people in Nabarangpur district, Odisha	Plant Science Research	39 (1&2): 64-75	. 0972-8546
95	95	Dr. Samarendra Narayan Mallick, <i>et.al</i>	2022	Solanaceae of Eastern Ghats	Regional Plant Resource Centre, Forest and Environment Department, Government of Odisha		978-93-5782-802-4
96	96	SK Mohanty et al.	2019	Data on genetic potentiality of folk rice (<i>Oryza sativa</i> L.) genotypes from Koraput, India in reference to drought tolerance traits	Data in Brief (Elsevier)	23	2352-3409
97	97	SK Mohanty et al.	2019	Leaf photosynthesis and antioxidant response in selected traditional rice landraces of Jeypore tract of Odisha, India to submergence	Physiol Mol Biol Plants	Volume 25 Number 4 Page: 847–863	0971-5894
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100	100	Saha A K, Hota M K, Mohanty P K	2022	Approximate Evaluation of Complex Hyper singular Integrals	International Journal of Statistics and Applied Mathematics,	Vol.1, Issue: 5, pp: 54-58	2456-1452
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103	103	S. Pati et al.	2022	Facile integration of core-shell catalyst and Pd-Ag membrane for hydrogen production from low-temperature dry reforming of methane	Fuel	333 (2), 126433	0016-2361
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106	106	Ritanjali Dash	Jan-Feb-2018	Gender Bias in Schools	Education Plus	Vol. XIV, No 1	, ISSN.22772405
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110	110	Gowramma, I.P. & Gangmei. E.	2017-	Systemic Reform of Teacher Education in India: Issues and Challenges.	Anweshan Journal of Education, A Bi-annual Interdisciplinary Research Journal of education UGC approved Sl. No- 63243,	Vol-7 (2),Pp-81-95	ISSN 2249-3794.
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116	116	Gangmei, E. & Gowramma I. P.	2018	What continue to ail in the journey towards Inclusion: challenges that exist in the minority educational institutions. Published by the Regional Institute of Education,	In N. Pradhan & S. Pandagale (Eds) Education of Minorities in India: Issues and Challenges. NCERT, Shymla Hills, Bhopal, Madhya Pradesh, India	(pp 86-92).	
117	117	Gangmei, E., Gowramma. I.	2019	Trends of recent Research on Effective Leadership in relation to School Education	International Journal of Innovative	Vol-4 (5), Pp-01-10	ISSN-2456-4931

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		P. & Kumar, G.			Studies in Sociology and Humanities (IJSSH-online), Peer reviewed, open access Journal, with Impact factor,		
118	118	Baliarsingh, S. K. & Gangmei, E.	2019-	Emotional Intelligence and Self-Efficacy of Govt. and Private Sec School Teachers of Khorda District in relation to their Job Status and Teaching Experience.	Pedagogy of Learning (POL), International Refereed/Peer reviewed Journal of Education,	Vol 5 (2), Pp-37-45	E-ISSN: 2395-7344, P-ISSN: 2320-9526.
119	119	Kamei, D. & Gangmei, E.	2019	Alternative Assessment: A New Paradigm to Connecting students to their Learning	New Delhi Publisher, First Edition	----- -	ISBN-978-93-88879-10-1,
120	120	Kamei, D. & Gangmei, E.	2020-	Environmental Ethics of Teacher Trainees: An Enquiry.	Pedagogy of Learning (POL), International Refereed/Peer reviewed Journal of Education,	Vol 6 (1), Pp-21-27	E-ISSN: 2395-7344, P-ISSN: 2320-9526
121	121	Gonmei, M., Gangmei, E. & Borgogoi, S.	2021-	The Essence of Folklore to foster Identity of Rongmei Community.	Global Media Journal-Indian Edition (Manipal Edn) Listed in UGC- Care, Peer review Journal.	Vol 13 (1), Pp-1-18	ISSN: 2249-5835
122	122	Raj, P.A.S.J., Gangmei, E. & Gupta, R.	2021	Perception and Preferences of High School Students in Jamshedpur Industrial City Towards Mode of Learning in the wake of COVID-19.	International Journal of Education and Research, A peer reviewed & Referred Journal,	Vol 54 (3),Pp-49-59	ISSN-0972-1231.
123	123	Gupta, R., Gangmei, E. & Singh, V.	2021	Upgrading learning process through online Interactive STEAM curriculum	Edutracks: A monthly scanner of Trends in Education	Vol 21 (1), Pp-45-48	ISSN: 0972-9844.
124	124	Tanwir, A. & Gangmei, E.	2021	Status of Government Programme and Schemes Implemented in Madrasha of Odisha	Aarhat Multidisciplinary International Education Research Journal	Vol 10 (3), Pp-287-298	ISSN: 2278-5655

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125	125	Halder., S. Gangmei, E.	2022-	Ethnomathematics approach of learning Mathematics among the upper primary level students of West Bengal.	Journal of Indian Education (NCERT), A peer reviewed, refereed and Index Journal	Vol 47 (4),	ISSN-03770435
126	126	Gupta, R., Singh, V. & Gangmei, E.	2022	Social Media and Academic Performance of Students at Graduation Level.	The Ravenshaw Journal of Educational Studies, A peer reviewed Journal	Vol 6 (1 & 2) pp-50-64	ISSN: 2319-7374
127	127	Gupta, R., Gangmei, E.	2022	Effectiveness of Instructions on Prospective Teachers' Achievement: An Experimental study using ICT Integrated 7E Instructional Approach.,	AAYUSHI International Interdisciplinary Research Journal (AIIRJ), Online monthly Peer Reviewed & Indexed Journal	Special issue Number-15, Pp-374-378	ISSN-2349-638x
128	128	Dr. Debabrata Bagui	2022	A World where “the wetness of tears or the dryness of words holds no meaning”: Two Stories of Incarceration	Epitome	Volume 08, Issue 07. Pages: 24-31	ISSN 2395-6968
129	129	Dr. Debabrata Bagui	2021	A History Ticket Stamped with the Word FETTERS	Literary Endeavour	12 (3)	ISSN 0976-299X
130	130	Dr. Debabrata Bagui	2020	Behind the Bars: Two Stories of Incarceration	Literary Endeavour	11 (2), 78-81	ISSN 0976-299X
131	131	Dr. Debabrata Bagui	2020	Moodle and Google Site as Platforms for Teaching Literature and Language	Proceedings of International E-Conference on Strategies and Challenges in Higher Education	445-448	ISBN 978-93-5407-920-7
132	132	Dr. Debabrata Bagui	2020	Thirteen Years: A story of “Revolutionary Romanticism” and “Torturous Exercise of Poetry”	Literary Herald	Vol. 5, Issue 6, Pages: 224-228	ISSN: 2454-3365
133	133	Dr. Debabrata Bagui	2019	“Are they Autobiographical?”	Conference Proceedings of International Conference of Arts and Humanities	49-52	ISBN 9788192958026

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134	134	Krishnan, D	2017	Alternative Conceptions in Physics among secondary school students	<i>Journal of Indian Education</i>	XLIII(2), 43	0377-0435
135	135	Biswas, G & Krishnan, D	2017	A Study on dropout of tribal students at secondary level in Hooghly district, West Bengal,	<i>International Journal of Applied Research</i>	3(6), 984-988	2394-7500
136	136	Krishnan, D & Kapoor, S	2019	How do children learn Mathematics? An Exploration into Mathematics Classroom Processes at Secondary Schools of Bhubaneswar	<i>Journal of Indian Education</i>	XLV (3), 56.	0377-0435
137	137	Kujur, P & Krishnan, D	2019	Analysis of English language learning outcome among tribal students of Class VII of Government Schools of Gumta District, Jharkhand,	<i>Pedagogy of Learning,</i>	5(2), 25-36.	2320-9526
138	138	Krishnan, D. & Mallick, B.	2020	Pedagogical Practices in D.El.Ed Programme of DIETs of Odisha: An Exploration	<i>Voices of Teachers and Teacher Educators</i>	9(2), 58-71	2455-1376
139	139	Krishnan, D	2019	Pedagogical Process in Science at Government Secondary Schools of Odisha	<i>Voices of Teachers and Teacher Educators</i>	8(1), 78-89.	2455-1376
140	140	Swain, M.K., Behera, L., Kumar, A., & Krishnan, D.	2021	Becoming Inclusive Teachers: Perspectives of Pre-Service Teachers of Regional Institute of Education, Bhubaneswar on Inclusive Education	<i>Learning Community</i>	12(1), 27-38.	0976-3201
141	141	Madugula, N., Aliamsetty, S., Siha, A., Chandra, M.V., & Krishnan, D	2022	Perspectives of students and teachers toward Covid-19 forced online examination in higher education institutes	<i>Journal of Applied Research in Higher Education</i>	-	17581184
142	142	Dr. Kalinga Ketaki	August 2017	Impact of Political Socialization on Democracy Page No. 31 to 34	Third Concept (An International Journal of Ideas)	Vol.31, No.336	ISSN.0970-7247
143	143	Dr. Kalinga Ketaki	December 2017	Has Naxalite Movement Lost its Ideology? Page No. 44 to 47	Third Concept (An International Journal of Ideas)	Vol.31, No.370	ISSN.0970-7247
144	144	Dr. Kalinga Ketaki	April 2018	Human Rights Education in 21 st Century : An overview Page No. 77 to 82	Edusearch (Peer Group Reviewed Journal of Educational Research)	Vol.9, Issue No.1	ISSN.0976-116
145	145	Dr. Kalinga Ketaki	Jan-Feb, 2018,	Gender and Politics in India Page No. 9925 to 9936	Scholarly Research Journal for	Vol-5/43 SJIF	Online ISSN

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					Interdisciplinary Studies www.srjis.com UGC Approved Sr. No. 49366	2016=6.17,	2278-8808
146	146	Dr. Kalinga Ketaki	December 2018	Welfare of Girl Child in India Page No. 53 to 58	Third Concept (An International Journal of Ideas)	Vol.32, No.382	ISS No.0970-7247
147	147	Dr. Kalinga Ketaki	April 2019	Political Participation of Tribal Women in Odisha Page No. 38 to 42	Third Concept (An International Journal of Ideas)	Vol.33, No.386	ISS No.0970-7247
148	148	Dr. Kalinga Ketaki	Sept-Oct, 2019	Power and Functions of Governor Page No. 11433-11445	Scholarly Research Journal for Interdisciplinary Studies SJIF 2018=6.371, www.srjis.com Peer Reviewed Journal,	Vol-6/47	Online ISSN 2278-8808
149	149	Dr. Kalinga Ketaki	2018-19	Human Rights Education in India: Issues & Challenges Books : Human Right Issues in India : Challenges Ahead	Published by : Saraswati Book Stall, 210/1 Bankim Chatterjee Stree, Kolkata-700073		ISBN 978-81-937756-0-8
150	150	Dr. Kalinga Ketaki	April-June 2019	Today's Party System in Indian Politics (Page 729-738)	Research Journal of Humanities and Social Sciences,	Vol.10, Issue-02	ISSN – 0975-6795 (Print), 2321-5828 (Online),
151	151	Dr. Kalinga Ketaki	April-June, 2019	Dissertation on Role of Ethics in Public Administration (Page 226-239)	Scholarly Research Journal for Interdisciplinary Studies (An International Peer Reviewed),	Vol.8, Issue-39	ISSN 2278-8808 (Online), 2319-4766 (Print)

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152	152	Dr. Kalinga Ketaki	July-August, 2020	Women's Political Participation in India Page No. 14247-14258	Scholarly Research Journal for Interdisciplinary Studies (An International Peer Reviewed)	Vol.8, Issue.60	ISSN 2278-8808
153	153	Dr. Kalinga Ketaki	October - November 2020	Social Movement and Political Change Page No. 10818-10826	Scholarly Research Journal for Interdisciplinary Studies (An International Peer Reviewed)	Vol.8, Issue.42	E-ISSN 2348-3083 & P-ISSN 2349-9664
154	154	Dr. Kalinga Ketaki	July-August, 2021	Civil War : Causes and Consequences	Scholarly Research Journal for Interdisciplinary Studies (An International Peer Reviewed)	Vol.9, Issue.66	ISSN (E)2278-8808, ISSN (P) 2319-4766
155	155	Dr. Kalinga Ketaki	December 2021	Towards Inclusive Education in India (Page-17-20)	Third Concept (An International Journal of Ideas)	Vol.35, No.418	ISSN.09 70-7247
156	156	Dr. Itishree Dash	2016	Gankabi-VaishnabaPani	Sahajogi	Volno. Ppno.55 to 57	
157	157	Suman Das	2019	Prabondhik Sukumari Bhattacharya: Adhunik Kaler Gargi	Bivagiya Sahitya Patrika	Vol- IX Page No. 24-28	ISSN- 2321-7375
158	158	Suman Das	2020	Prak-Sukumari Parbe Bharat Charchar Itiritta	Bivagiya Sahitya Patrika	Vol- X Page No. 16-21	ISSN- 2321-7375
159	159	Suman Das	2021	Hirer Nakchabi: Prasanga Bivutivushon	Bivagiya Sahitya Patrika	Vol- XI Page No. 26-30	ISSN- 2321-7375
160	160	Suman Das	2022	Bangla Kothasahitye Atimarir Chalcitra	Aritra	Vol- IV Page No. 12-18	ISSN- 2454-4922
161	161	Dr. Vijaypal Yadav	2017	Nirala Ji Ke Patro Me Unka Jiwan Sangharsh	The Original Source	4, 197-198	2319-6297
162	162	Dr. Vijaypal Yadav	2018	Chayawad Yug Aur Kavi Nirala	Current Journal	5, 327-328	2348-6228
163	163	Risha Singh, Srinivas Goli, Abhra Singh	2022	Armed conflicts and girl child marriages: A global evidence	Children and Youth Services Review	137, 1-9	1907409

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164	164	H R Naqvi, G. Mutreja, M. Hashim, Abhra Singh, M. Nawazuzzoha, D.F. Naqvi, M.A. Siddiqui, A. Shakeel, A.A. Chaudhary, A.R. Naqvi	2021	Global assessment of tropospheric and ground air pollutants and its correlation with COVID-19	Atmospheric Pollution Research	12, 1-13	1309-1042
165	165	Anushree Nagpal, Mohammad Hassan, Masood Ahsan Siddiqui, Atiqua Tajdar, Mohammad Hashim, Abhra Singh, Suman Gaur	2019	Missing Basics: a study on sanitation and women's health in urban slums in Lucknow, India	Geojournal	86, 1-13	15729893, 03432521
166	166	Aman Arora, Manish Pandey, Abhra Singh, Masood A. Siddiqui	2018	Study of landscape evolution in North Koel River Basin, Jharkhand, India: tectonic and structural implications based on hypsometric analysis	Forum Geographic	17, 111-117	15831523, 20674635
167	167	Abhra Singh, Risha Singh, Binod Kumar Nath, Mohammad Hashim, Masood Ahsan Siddiqui, Hasan Raja Naqvi, Lubna Siddiqui	2022	Spatial distribution of arsenic contamination in India: A Systematic Review	John Wiley & Sons		9781119870531
168	168	Dr. Sonalee Biswal	2019	"Land Use Pattern in Bhitarkanika Wildlife Sanctuary"	Journal of Agroecology and Natural Resource Management	Vol 6 Pp 48 - 54	2394-0786
169	169	Dr. Sonalee Biswal	2021	Handbook on Learning Resource Centre: Experimental Learning, an innovative way of teaching Science",	NCERT		
170	170	Kumari, Priti & Sethy, R.	2023	Questionnaire for Survey: The Knowledge of Vedic Beliefs.	<i>Journal of Emerging Technologies and Innovative Research</i>	10 (3), pp. 248-264	Online ISSN:2349-5162.

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171	171	Kumari, Priti & Sethy, R.	2023	<i>Vedic Philosophy and Teacher Education.</i>	<i>Journal of Emerging Technologies and Innovative Research</i>	9 (4), pp. 263-267,	Online ISSN:23 49-5162.
172	172	Sethy, R. & Kumari, S.	2021	Problems Faced by Teachers during the Pandemic for Teaching: An Exploratory Study	<i>Educational Quest: An Int. J. of Education and Applied Social Sciences</i>	12 (3), pp. 209-213.	. Online ISSN: 2230-7311, Print ISSN: 0976-7258.
173	173	Sethy, R	2021	Perception of Teachers on 10 Days Bagless Period for School Students of Chilika Block.	<i>An International Journal of Educational Technology</i>	11(2) pp 129-136,	ISSN: 2231-4105.
174	174	Sethy, R. & Mohalik, R.	2021	Attendance of Students in Government Elementary Schools: A Study on Jharkhand.	<i>Randwick International of Education and Linguistics Science(RIELS)</i>	2(2) pp. 140-148,	SSN Online: 2723-2433 ISSN Print: 2723-2441.
175	175	Sethy, R & Thakur S.	2021	Stress Level of Female Teachers at Secondary Level in Government and Private Schools.	<i>Online International Interdisciplinary Research Journal.</i>	11(2) pp.60-69	ISSN 2249-9598.
176	176	Sethy, R.	2021	Digital Initiatives in Education: A panacea during-19 Pandemic. edited by Thakur & Baskey	<i>Brick to Click Embracing Change in Education</i>	pp 193-204	ISBN 978-91-987582-4-5
177	177	Laha, K. &Sethy, R.	2021	Role of Education for Empowerment of Women.	<i>Women Empowerment</i>	Pp 148-155	ISBN 9789391 908126.
178	178	Sethy, R. & Laha, K.	2021	Impact of COVID -19 on Life of People and Education of Students.	<i>COVID19 AND EDUCATION.</i>	pp.207-2013	ISBN: 978-93-9190805-8.
179	179	Sethy, R.	2019	Low Performance in Odia and Social Sciences at Secondary Level in Odisha: An Exploratory Study.	<i>Education India Journal: A Quarterly Referred Journal of Dialogues on Education</i>	8 (4) pp 3-13	ISSN 2278-2435.
180	180	Sethy, R. & Mohalik, R.	2019	Smart Classroom for Teaching Learning at Secondary Level in West Bengal: An Exploratory Study.	<i>American Journal of Social Sciences and Humanities</i>	4 (1), pp.129-137	ISSN- 2520-5382.

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181	181	Sethy, R	2019	Yoga for Human Well Being.	<i>Third Concept</i>	33 (386), pp.31-37	ISSN-0970-7247
182	182	Sethy, R. & Swain, C. B	2019	Perception of Teachers and Students towards Yoga Education at Secondary Level.	<i>Scholarly Research Journal for Humanity Science & English Language,</i>	8(3) pp. 8815-8824,	ISSN 2348-3083.
183	183	Sethy, R.	2019	Low Performance in Odia and Social Sciences at Secondary Level in Odisha: An Exploratory Study.,	<i>Education India Journal: A Quarterly Referred Journal of Dialogues on Education</i>	8 (4) pp 3-13,	ISSN 2278-2435.
184	184	Sethy, R & Sahoo, T	2019	Effect of Cooperative Learning in Developing Higher Order Thinking Skills in Science at Elementary Level.	<i>International Referred/peer Reviewed Journal of Education on Pedagogy of Learning.</i>	Vol 5 (1), pp 1-8,	ISSN-2395-7344.
185	185	Sethy, R	2018	Yoga Education Activities in Secondary Schools of Bhubaneswar: An Exploratory Study.	<i>Scholarly Research Journal for Interdisciplinary Studies.</i>	Vol 6(48) pp.11606-11616	ISSN-2278.
186	186	Sethy, R. & Mohalik, R	2018	Status of Secondary Education in Jharkhand in the Context of RMSA.	<i>Education India Journal: A Quarterly Refereed Journal of Dialogues on Education.</i>	Vol-7 (3), pp.134-154,	ISSN-2278-2435.
187	187	Sethy, R.	2018	Arts and Aesthetics Education in Primary Schools of Odisha: A Study,	<i>Scholarly Research Journal for Interdisciplinary Studies</i>	Vol-5 (43). pp 9900-9907	ISSN-2278-8808
188	188	Sethy, R.	2017	Community Participation in School Education.	<i>Sodha Samiksha-National Journal of Research in Education and Sanskrit,</i>	Vol-VII(II).	ISSN-2249-5055
189	189	Sethy, R.	2017	Career Awareness of Students at Secondary Schools of Odisha	<i>An International Peer Reviewed and Referred Scholarly Research Journal for</i>	4(29) 4822-4834	ISSN-2278-8808

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190	190	Shivam P. K, Mohalik R.	2022	Effectiveness of ICT Integrated 5E Learning Model on Higher Order Thinking Skills in Biology at Secondary Level.	Current Research Journal of Social Sciences and Humanities.	5 (1), 34-41	2041-3246
191	191	Bhowmick, S., Bhattacharya, D., & Mohalik, R.	2022	Implementation of NEP-2020 and Capacity Building of Teachers at Foundation Stage: An Analysis with Empirical Evidences	Education India Journal.	11 (1), 1-11	2278-2435
192	192	Suman, B. & Mohalik, R.	2022	Status of ICT Integration in Teacher Education Institutions of Assam: An Exploratory Study.	Indian Journal of Educational Technology.	4, 85- 95	2581-8325
193	193	Ankita & Mohalik, R.	2021	An analysis of perception and prevalence of key teaching values among pre-service teachers.	Pedagogy of learning	7 ,47-55	2395-7344
194	194	Mohalik, R.	2021	Reorganisation and merger of schools at elementary level in Jharkhand: Views of stakeholders.	Journal of Indian Education	46,133-144	0972-5628
195	195	Mohalik, R., Sethy, R., & Sangeeta	2021	Attendance of Students in Government Elementary Schools: A Study on Jharkhand.	Randwick International of Education and Linguistics Science (RIELS) Journal	2, 140-148.	2723-2433
196	196	Mohalik, R. & Sahoo	2021	Accessibility, Competency and Perception of School Teachers towards Online Teaching in the Midst of COVID-19 Pandemic	SSRN Network		
197	197	Bhattacharya, D. & Mohalik, R.	2021	Factors Influencing Students' Higher Order Thinking Skills Development.	Education India Journal: A Quarterly Refereed Journal of Dialogues on Education	10, 348-361	2278-2435
198	198	Deepshikha, Mohalik. R and Mohapatra, A. K.	2021	Impact of ICT Integrated Pedagogy on Children's Comprehension and Learning Outcomes in Science at Upper Primary Level.	Asian Journal of Education and Social Studies	15, 23-37	2581-6268
199	199	Mohalik, R. & Sahoo, S.	2020	E-readiness and Perception of Student Teachers towards Online Learning in the Midst of COVID-19 Pandemic.	Coronavirus & Infectious Disease Research	1	

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201	201	Mohalik, R. & Sahoo, S	2020	E-readiness and Perception of Student Teachers towards Online Learning in the Midst of COVID-19 Pandemic.	Technology Resources in Education eeJournal, SSRNeJournal		
202	202	Basu, M. & Mohalik, R.	2020	Effectiveness of Arts Integrated Learning (AIL) in Developing Conceptual Understanding in Geography at Elementary Level.	Pedagogy eJournal,SSR NeJournal.	3	
203	203	Mohalik, R. & Poddar, S.	2020	Effectiveness of Webinars and Online Workshops during the COVID-19 Pandemic.	Technology Resources in Education eJournal, SSRN eJournal.		
204	204	Sethy, R. & Mohalik, R.	2019	Smart Classroom for Teaching Learning at Secondary Level in West Bengal: An Exploratory Study.	American Journal of Social Sciences and Humanities,	4, 129-137	eISSN-2520-5382.
205	205	Mohalik, R	2019	Digital Skills of Prospective Teachers in Odisha.	Education India Journal	7, 48- 61	ISSN-2278-2435
206	206	Sangeeta & Mohalik, R.	2019	Vocational Knowledge of Students at Secondary Level in Jharkhand.	International Journal of English Language, Literature & Literature	7, 234-249	ISSN-2329-7065
207	207	Priya, K. & Mohalik, R.	2019	Belief in Nature and Learning of Mathematics of Teacher Trainees at Secondary Level in Jharkhand.	Journal of Social Reality,	6,22-30	ISSN-2349-9710.
208	208	Mohalik, R.	2018	Awareness of Stakeholders about the RTE Act 2009 in Jharkhand.	Education Times	8, 81- 90	ISSN-2319-8265
209	209	Barman, S. & Mohalik, R.	2018	Leadership style of Head teachers at secondary level in West Bengal.	International Journal of Education and Psychological Research.	7, 32- 36	ISSN-2349-0853
210	210	Mohalik, R.&Sethy, R.	2018	Status of Secondary Education in Jharkhand in the Context of RMSA.	Education India Journal,	7, 134-154	ISSN-2278-2435.

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212	212	Mohalik, R.	2018	Implementation of the Right of Children to Free and Compulsory Education Act 2009 in Jharkhand: A Status Study.	International Journal of Innovative Studies in Sociology and Humanities	3, 12- 20	ISSN-2456-4931
213	213	Barik, M & Mohalik, R.	2018	Uses of Digital Technology by Teachers and Students at Senior Secondary Level.	Scholarly Research Journal for Interdisciplinary Studies.	6, 11390-11401	ISSN-2278-8808.
214	214	Kumar, V & Mohalik, R.	2017	Role of PRI Members in Managing Elementary Education in Bihar.	R A Journal of Applied Research	3, 332-337	ISSN-2394-6709.
215	215	Mohalik, R.	2017	Awareness, Initiatives and Challenges in Implementation of the Right of Children to Free and Compulsory Education Act 2009 in Odisha	Social Science and Humanities Journal.	2, 1-7	2456-2653
216	216	Kumar, R., & Mohalik, R.	2017	Perception of Teacher Educators towards Professional Development.	International Journal of Innovative Studies in Sociology and Humanities	2, 16- 23	ISSN-2456-4931
217	217	Goswami, M., Mohalik, R. & Rath, K.	2017	Education of Teacher Educator: A New Discipline.	Education India Journal,	6, 93-115	ISSN-2278-2435
218	218	Kumar, V & Mohalik, R.	2017	Role of PRI Members in Managing Elementary Education in Bihar.	R A Journal of Applied Research	3, 332-337	ISSN-2394-6709.
219	219	Dora, P. S., & Mohalik, R.	2017	Uses of Pedagogical Content Knowledge (PCK) by Social Science Teachers in Classroom Transaction at Elementary Level.	The International Journal of Social Sciences and Humanities Invention	4, 4082-4089	ISSN-2349-2031.
220	220	Sahoo, J and Behera,L	2018	Inclusive education practices in government elementary schools of Odisha.	Pedagogy of learning	4(3),32-45	ISSN-2395-7344
221	221	Qudsi, H and Behera, L	2018	Education of Muslim women in India: review of research literature	Anweshan Journal of Education	VIII (1), 56-65	2249-3794 UGCAP-63243
222	222	Mohanty ,L and Behera,L	2018	Inclusive education practices in government elementary schools of Odisha	Anweshan Journal of Education	IX(2),112-121	2249-3794 UGCAP-63243

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224	224	Kumar, A and Behera	2018	Importance of assessment Practices in teacher Education programme.	In Teacher Education (Ed) Mohapatra,P. K and Mishra,H.R ,Sagaradighi Teacher Training College, Mursheedabad ,West Bengal	106-111	
225	225	Behera, L and Gowramma,I. P	2018	School readiness of scheduled tribe students of Odisha	In Quality, equity and inclusiveness in school education .(Ed) Pradhan,N; Sahoo S.N and Devi, T; Sikshya Vikash Samitte,Bhubaneswar	pp-11-25.	978-81-926149-4-6
226	226	Kumar, A and Behera,L	2018	Examination reforms in India:towards quality and excellence in higher education	In Examination reform for quality higher education: challenges and opportunities.(Ed)Rout,S.K ,New Delhi Publishers	pp1-6.	978-93-88879-10-1
227	227	Kumar, A and Behera, L	2018	Blended pedagogy in teaching learning process of twenty first century classrooms.	In Indian education system: emerging trends and related issues.(Ed) Roul,S.K and Bhaatnagar,P, Adhyan publications, New Delhi,		978-9388804-080
228	228	Bhoi, S and Behera, L	2018	Public private partnership in education. In Reflections in higher education	Panda,S.K. Raj Publications,D elhi,	195-204	978-93-822-81-93-1

SL No.	Type of publication	Name of the author/s	Year of publication	Title of paper	Name of Journal	Volume and Page numbers	ISSN/ e-ISSN, if any
229	229	Behera, L.	2019	Learner centered pedagogy, Module and video lessons for SWAYAM online course, <i>Latest trends in pedagogy and assessment</i> ,	National resource center for education, Central University of South Bihar, Gaya.		
230	230	Behera, L.	2019	Culture specific and multicultural pedagogy, Module and video lessons for SWAYAM online course, <i>Latest trends in pedagogy and assessment</i>	National resource center for education, Central University of South Bihar, Gaya.		
231	231	Mahanta, B and Behera,L	2019	Use of mathematics kit at upper primary level	<i>Anweshan Journal of Education</i> ,	X (1), 11-18.	2249-3794
232	232	Nayak, D and Behera, L .	2019	Effectiveness of mobile application for monitoring DIETs in Odisha. <i>The Newsletter</i> .	<i>CEMCA, Commonwealth of learning</i> , New Delhi,	5(4),21-23	
233	233	Kumar, A and Behera, L	2019	Pre-service teachers perspectives on teaching in multicultural diverse classrooms.	<i>Renova</i> , Kolkata	5(1).28-42.	
234	234	Rout, S and Behera, L (2019).	2019	Teaching learning process in Odisha Adarsha Vidyalaya(OAVs): an analysis.	<i>Anweshan Journal of Education</i> ,	X (2), 16-24.	2249-3794
235	235	Kumar, A and Behera, L	2020	Implementation of Government Public Policy for Inclusive and Equitable Quality Education Towards Sustainable Development.	In Priyadarshini, N (Ed.) Sustainable Development and Education, New Delhi. Discovery Publishing	267-275	9789388854528
236	236	Kumar, A and Behera, L	2020	School Based Activities in Pre-Service Teacher Education: Towards Inculcation of Peace and Values.	In Swain and Das, R (Ed.).Peace Education, 76-88,Raleigh,US ,Lulu.Com	76-88	9781716800349
237	237	Kumar, A and Behera, L	2019	Teacher preparation for inclusive education in the context of children with special needs: past, present and future. <i>Reaching the unreached: the state of differently abled learners.</i> ((Ed) Swain, B.C and Behera, K , Desh Vikash Publication, Visakhapatnam	139-148.	

SL No.	Type of publication	Name of the author/s	Year of publication	Title of paper	Name of Journal	Volume and Page numbers	ISSN/ e-ISSN, if any
238	238	Kumar, A and Behera, L	2020	Pre-service Teachers Perspectives in Teaching in Diverse Classrooms.	In Patel, R.C and Srivastava, S(Ed). Contemporary Education in India: Policy and Perspectives, IUCTE.MS University, Vadodara.	112-129.	9789353 969424
239	239	Panda, N & Behera, L.	2021	Learning opportunities during school closure: Exploring prevalence of shadow education.	Pedagogy of Learning	7(3) 36-47.	2394-7344
240	240	Panda, N & Behera, L.	2021	Mo School Abhiyan in Odisha: Towards Development of School Education.	Educational Quest	12(2),85-93.	2230-7311
241	241	Panda, N & Behera, L	2021	Shadow Education: Prevalence and Implications.	Aarhant Multidisciplinary International Educational Research Journal	10(4). 38-49.	2278-5655
242	242	Behera, P. P. & Behera, L	2021	Teaching Efficiency and Accountability of Secondary School Teachers Exposed to Samarthya Programme of Odisha.	Pedagogy of Learning,	7(1),23-30	2394-7344
243	243	Behera, P. P. & Behera, L	2021	Accountability and Leadership Role of Secondary School Teachers Exposed to Samarthya Programme under RMSA.	Online International Interdisciplinary Research Journal.	11(4),1-13	2249-9598
244	244	Bhoi, S. & Behera, L	2021	Secondary School Science Teachers Beliefs on Inquiry and Practices: An Interpretive Study.	Pedagogy of Learning, 7(2),	8-19	2394-7344
245	245	Bhoi, S. & Behera, L	2021	Secondary School Science Teachers Beliefs on Inquiry and Classroom Practices,	Aarhant Multidisciplinary International Educational Research Journal, X(III),	18-31	2278-5655
246	246	Bhati, K. & Behera, L.	2021	Academic Self Concept and Academic Performance Among	Educational Quest,	12(2),11 5-121.	ISSN 0976-7258

SL No.	Type of publication	Name of the author/s	Year of publication	Title of paper	Name of Journal	Volume and Page numbers	ISSN/ e-ISSN, if any
				Pre-Service Teacher Trainees.			E2230-7311
247	247	Bhadra, A. & Behera, L.	2021	Teaching Learning Practices in Government Elementary Schools of Koraput District of Odisha.	Odisha Journal of Social Science,	8(2),41-50.	
248	248	Moharana, P. and Behera, L	2022	Holistic Education of Scheduled Tribes in Kalinga: Institute of Social Sciences (KISS): A Case Study.	In Mitra, N and Bhat R.C(Ed). Case study research in different disciplines: General and Pedagogical Approaches, New Delhi, Kunal Books.	1-24.	9789391908
249	249	Senapati, Band Gowramma, I. P.	2022	Towards Inclusion through Awareness of Sexual Harassment Policies: Case of Teacher Education Institution'	<i>Journal of Indian Education, NCERT.</i>	Vol.48, Issue No. 3.	0377-0435 (Print) 0972-5628 (Online)
250	250	Bhattacharya. D. & Gowramma, I.P.	2022	Achievement Test: How it Can be Reliable and Valid Tool in Educational Research?	<i>Journal of Indian Education, NCERT.</i>	47, (4).	0377-0435 (Print) 0972-5628 (Online)
251	251	Giri, C.K. & Gowramma, I. P.	2021	Academic Achievement Gap in Different Mathematical Skills/abilities of Grade-V Students	<i>Indian Educational Review</i>	pp: 127-133	ISSN0019-4700 (Print), ISSN 0972-561X(Online)
252	252	Gowramma, I. P.	2021	pursuit of inclusivity In Y. Sharma & H. Gandhi (Eds.), <i>Inclusion in School: Perspectives and</i>	Shipra publishers, New Delhi.	pp : 25-31	ISBN: 978-93-88691-82-6
253	253	Giri, C and Gowramma, I. P.	2021	Students in Different Mathematical Skills/Abilities. Proceedings of the on College of education, Barshi, Sholapur, Maharashtra.	International online conference on "Researches in 21 st century – Global perspectives"	SPECIAL ISSUE: 1 27-133	ISSN2231-2137
254	254	Giri, C.K. & Gowramma, I. P.	2021	Students' Errors in Mathematics	Online International Interdisciplinary	11(3), 84-94	ISSN2249-9598

SL No.	Type of publication	Name of the author/s	Year of publication	Title of paper	Name of Journal	Volume and Page numbers	ISSN/ e-ISSN, if any
					Research Journal, {Bi-Monthly}		
255	255	Sahoo, P.R. and Gowramma I P.	2019	Effectiveness of ICON model on academic achievement of class IX students of Jawahar Navodaya Vidyalaya in Biology.	Anweshan, Journal of Education	1. Vol 10, (1).	ISSN: 2249-3794
256	256	Gangmei, E., Gowramma, I. P. and Kumar, G.	2019	Trends of recent Research on Effective Leadership in relation to School Education	<i>International Journal of Innovative Studies in Sociology and Humanities (IJISSH- online)</i>	Vol-4(5)	ISSN-2456-4931 (published online 22/04/2019)
257	257	Gowramma, I. P., Gangmei, E. & Behera, L.	2018	Research in Education of Children with Disabilities.	<i>Indian Educational Review</i>	56(2), 7-93	ISSN 0019-4700 (Print), ISSN 0972-561X (Online).
258	258	Bhattacharya, D. & Gowramma, I. P.	2018	Problems Faced by the SMDC in Improvement of the Quality of Secondary Education System.	<i>Journal of Indian Education.</i>	28(3), 75-89.	0377-0435 (Print) 0972-5628 (Online)
259	259	Prema, K. S., Ramaa, S. & Gowramma, I. P.	2018	Does knowledge of mathematical language play a role in mathematical ability? - A preliminary study.	<i>Journal of All India Association for Educational Research (JAI AER).</i>	29, 2.83-100	ISSN : 0970-9827
260	260	Priyadarshinee, P. & Gowramma I. P.	2018	Awareness Level of School Management Development Committee Members Regarding their Roles and Responsibilities	<i>Anweshan: Journal of Education</i>	8(1). 11-19	ISSN: 2249-3794
261	261	Kishore, P. and Gowramma I. P.	2018	Understanding of nature of science and its different aspects.	<i>Journal of Research and Innovations in Social Science.</i>	5(2). 5-13.	ISSN: 2394-0123
262	262	Yathiraj, A. and I P Gowramma	2017	Arithmetic School readiness of preschools with HI.	<i>International Journal of early childhood special education</i>	9(1) 34-50	1308-5581
263	263	Dhar, D. and I P Gowramma	2017	Analysis of drawing and labelling skills of elementary school students	<i>Indian Educational Review</i>	56(2)	ISSN 0019-4700 (Print), ISSN 0972-561X (Online).

SL No.	Type of publication	Name of the author/s	Year of publication	Title of paper	Name of Journal	Volume and Page numbers	ISSN/ e-ISSN, if any
264	264	Gangmei, E. and Gowramma I P	2017	Systemic reform of teacher education in India: Issues and Challenges	<i>Anweshan: Journal of Education</i>	7(1)	ISSN: 2249-3794
265	265	Kumar, A. & Panda, B. N.	2022	Transforming Academic Institutions as Learning Organizations	<i>Reflection from Past Researches, Staff and Educational Development International</i>	25(1), 199-208	ISSN: 0971-9008
266	266	Kumar, A. & Panda, B. N.	2022	Higher Education Institutions Transformation into Learning Organizations: Lessons from Covid Pandemic	<i>International Journal of Trend in Scientific Research and Development</i>	6(2), 211-216.	ISSN: 2456-6470
267	267	Bhattacharya, Dipak & Panda, B. N.	2022	A Conceptual Understanding of Content Analysis, University News	<i>A Weekly Journal of Higher Education</i>	60(24), 18-21	ISSN: 0566-2257
268	268	Pratima, A and Panda, B. N.	2022	Multiple Intelligence Theory as a Pedagogical Process and its Relevance in NEP2020, Edutracks		21(6), 33-36	ISSN 0972-9844.
269	269	Kumar, A. & Panda, B. N.	2021	Building a Learning Organization: Towards Developing More Holistic Teacher Education Institutions	<i>Cape Comorin, Special Issue</i>	3(4), 67-73	ISSN: 2582-1962
270	270	Sahoo, Sanjukta & Panda B. N.	2021	Factors Affecting Teacher Educators' Technological Usage in Teaching Learning Process at Secondary Level, PEDAGOGY OF LEARNING	<i>International Refereed/ Peer Reviewed Journal of Education</i>	7(1), 31-38	E-ISSN: 2395-7344, P-ISSN: 2320-9526
271	271	Sahoo, Sanjukta & Panda, B. N.	2021	Technological Self-Efficacy of Teacher Educators at Secondary Level	<i>An Analysis, International Journal of Multidisciplinary Educational Research</i>	104(1), 44-48	ISSN: 2277-7881
272	272	Bhattacharya, Dipak, Sahoo Sanjukta & Panda, B. N.	2021	Professional Development for Teachers in Respect to National and International Perspectives, PEDAGOGY OF LEARNING	<i>International Refereed/ Peer Reviewed Journal of Education</i>	7(3), 8-20	E-ISSN: 2395-7344, P-ISSN: 2320-9526
273	273	Bhattacharya, Dipak, Sahoo, Sanjukta & Panda, B. N.	2021	Emerging Educational Research Trends in 21 st Century, Education India Journal	<i>A Quarterly Refereed Journal of Dialogues on Education</i>	10(4), 69-79	ISSN: 2278-2435
274	274	Sahoo, Sagnika & Panda, B. N.	2021	Factors and effects of value education among adolescent learners	<i>Pedagogy of Learning</i>	7 (3), 21-28	E-ISSN: 2395-7344, P-ISSN:

SL No.	Type of publication	Name of the author/s	Year of publication	Title of paper	Name of Journal	Volume and Page numbers	ISSN/ e-ISSN, if any
							2320-9526.
275	275	Sahoo, Sagnika & Panda, B. N	2021	Understanding the Importance of Mental Concentration from the Perspective of Positive Psychology and Yoga for Effective Value Inculcation among Learners	<i>IISRR-International Journal of Research</i>	7 (2), 157-166.	ISSN 2394-885X.
276	276	Sahoo, Sagnika & Panda, B. N	2021	of value education on the development of spiritual intelligence	Vidyawarta(Peer review International Journal)	38(8), 50-58	ISSN 2319-9318
277	277	Tripathy, Kumar Maruti &Panda, Bhujendra Nath	2021	Adaptability and Awareness of Augmented Reality in Teacher Education, Educational Quest (Peer Reviewed)		12 (2), 107-114	ISSN No: 0976-7258, e-ISSN No: 2230-7311, DOI: 10.30954/2230-7311.2.2 021.7
278	278	Tripathy, Kumar Maruti & Panda, Bhujendra Nath	2021	A New Dimension for Learning & Existence	International Journal of Multidisciplinary Educational Research	10(9(1)), 74-81	I SSN: 2277-7881; DOI: http://ijmer.in/doi/2021/10.09.15
279	279	Dash, P. and Panda, B. N	2021	Assessment of Metacognition of Elementary School Learners in Science: Inclinations and Concerns'	Indian Journal of Applied Research,	11(7).	P RINT ISSN No 2249 - 555X DOI: 10.36106/ijar
280	280	Dash, M and panda, B.N	2021	Implementation of Flipped Learning Strategy in mathematics at a Secondary School in India	A Case analysis, Scholarly Research Journal for Humanity Science and English language	9(43),	10 926-10933, E-ISSN 2348-3083
281	281	Dash, M and Panda, B.N	2021	Effectiveness of Flipped classroom on practical skills. Analytical skills and creative skills of students in	Scholarly Research Journal for Interdisciplinary Studies	10(47), 299-304	I SSN 2319-4766

SL No.	Type of publication	Name of the author/s	Year of publication	Title of paper	Name of Journal	Volume and Page numbers	ISSN/ e-ISSN, if any
				mathematics at Secondary School in India			
282	282	Sahoo , Sanjukta & Panda, B. N.	2021	Internet Self-Efficacy and Internet Usage of Teacher Educators	A Case Study, RIE Bhopal Journal of Education	5(1), 22-30	II ISSN: 2582-0621
283	283	Prarima, A and Panda, B.N	2021	Perspectives of Integration of STEAM in School Education: An Analysis	RIE Bhopal Journal of Education (A bi-annual peer reviewed journal)	4(2), 24-32	ISSN 2582-0621.
284	284	Kumar, A.& Panda, B. N	2020	Pedagogical Beliefs of Pre-service Teachers towards Teaching Physical Science at the Secondary Level	<i>Journal of Indian Education</i>	46(2), 7-21.	ISSN: 0377-0435
285	285	Panda, B.N and Sahoo, S	2020	Professional development of teachers at secondary level	Journal of Research in School and Teacher Education	1 (1), 91-112	
286	286	Dash, P.andPanda, B. N.	2020	Control on Metacognitive Knowledge in Science at Elementary Level Scholarly Research Journal for Humanity Science & English Language		8/42	ISSN 2348-3083
287	287	Samira, K. Sahoo and Panda, B. N	2019	Reading Attitude And Interest Of Secondary School Students' In Relation To Gender And Locality, Scholarly Research Journal For Humanity Science & English Language		1 (41), 10422 – 10430	ISSN 2348-3083
288	288	Panda, B.N.	2019	Analysis of Class-III Environmental Study Text Book of Odisha	Journal of Anweshan	9(2), 94-100	ISSN: 2249-3794
289	289	Panda, B.N and Dash, Monalisha	2019	Effectiveness of ICT integrated teaching in developing higher order skills among standard VIII students in science, Journal of All India Association of Educational Research		31(1&2), 3-13	ISSN: 0970-9827
290	290	Samira, K. Sahoo and Panda, B. N	2019	Attitude of secondary school Teachers towards application of ICT in classroom in relation to stream, International Journal of Advanced Research and Development		5(1), 37-40	ISSN 2455-4030
291	291	Panda, B. N and Singh, Narender	2017	Contextual Factors that Enhance Reflective Practice of Science Teachers, Anweshan Journal of Education		7(2), 77-80	ISSN 2249-3794

SL No.	Type of publication	Name of the author/s	Year of publication	Title of paper	Name of Journal	Volume and Page numbers	ISSN/ e-ISSN, if any
292	292	Jena, A K and Panda, B.N.	2017	How does mind processes information and represents knowledge: An empirical study, Journal of Educational Psychology		1 1(1), 40-52	ISSN:09 73-8 827
293	293	Shilpi Kumari and B.N. Panda	2017	Socio scientific issue Based Instruction in Science Education: An approach to promote Scientific literacy, Journal of Research in Education		4 4(2), 5-20	ISSN 2347-5676

Patent/Products/Copyright/Policy Document-

S. No.	Name of the faculty	Patent/Product/Copyright/Policy document code	International/ National	Date submitted	Date registered/ approved
01	Prof. Sandhya Rani Sahoo (Member)	Development of learning outcomes for classes 1 to 8 (English)	National	2016-2017	2016
02	Prof. Sandhya Rani Sahoo (Member)	Development of e-content of all stages of school education	National	2016-2017	2016
03	Prof. Sandhya Rani Sahoo (Member)	Development of bridge course for out of school children	National	2016-2018	2016
04	Prof. Sandhya Rani Sahoo (Member)	Development of test items in different subject area of NAS	National	2016-2017	2016
05	Prof. Sandhya Rani Sahoo (Chairperson and member)	Development of work book in English for class 9	National	2017-2018	2017
06	Prof. Sandhya Rani Sahoo (Member and Language Expert)	Development of exemplars for learning outcomes	National	2017-2018	2017
07	Prof. Sandhya Rani Sahoo (Resource person)	Development of e-content on teaching and learning of English (classes 1 to 5)	National	2017-2018	2017
08	Prof. Sandhya Rani Sahoo (Resource person)	Development of integrated curriculum for early years education	National	2017-2018	2017
09	Prof. Sandhya Rani Sahoo (Resource person)	Development of exemplar pedagogical interventions on LOs fir classes 3,5,8	National	2017-2018	2017
10	Prof. Sandhya Rani Sahoo (Resource person)	Development of handbook for teachers working in special training centres for out of school children	National	2017-2018	2017
11	Prof. Sandhya Rani Sahoo (development , team member)	A book for national integration "India ,unity in cultural diversity	National NCERT	2017-2018	2017
12	Prof. Sandhya Rani Sahoo	Development of workbook in English for class 10	National NCERT	2018-2019	2018

S. No.	Name of the faculty	Patent/Product/Copyright/Policy document code	International/ National	Date submitted	Date registered/ approved
	(Co-ordinator ,development , team member)				
13	Prof. Sandhya Rani Sahoo (team member)	Development of LOs for classes 9 and 10 English	National NCERT	2018-2019	2018
14	Prof. Sandhya Rani Sahoo (team member)	Development of alternative calendar for teaching of English during covid period	National NCERT	2019-2020	2019
15	Prof. Sandhya Rani Sahoo (team member)	Development of LOs for classes 11 and 12 English	National NCERT	2020-2021	2020
16	Prof. Sandhya Rani Sahoo (team member)	Development of question bank for classes 6-10 on LOs for reading skill	National NCERT	2020-2021	2020
17	Prof. Sandhya Rani Sahoo (Coordinator)	Development of picture and story based learning materials for acquisition of English language at primary stage for state of Bihar	For eastern state	2021-2022	2021
18	Prof. Sandhya Rani Sahoo (Coordinator)	Capacity building of teachers for enhancement of proficiency in spoken English at primary stage for the state of Odisha	For eastern state	2021-2022	2021

Seminar/ Symposium etc. attended per individual teacher (Last Five Years)

SL No.	Name of the faculty	Name of the Seminar/ Symposium, etc.	Date: From - To	International/ National	Paper presented/ Attended
1	Prof. P.C. Agarwal	Organized National Level Kala Utsav 2022-23 at RIE, Bhubaneswar	03-07 January 2023	National	Attended
2	Prof. P.C. Agarwal	Invited and Attended 72nd Halfyearly meeting of Narakash for year 2022-23 Joint official language Conference at IOP, Bhubaneswar.	January 6, 2023.		Attended
3	Prof. P.C. Agarwal	Invited and attended as Chief Guest in the Inaugural ceremony for training workshop on development of RPs on Science and Technology communication through Traditional & navel methods: PUPPETRY Organised by Samanta Chandrasekhar Vigyan Club(SCVC), Bahanaga, Balasore at RIE. Bhubaneswar	16 th January, 2023		Attended
4	Prof. P.C. Agarwal	Invited & attended as Guest of Honour in Inaugural Programme of the training programme for master trainers on NILP (New India Literacy Programme) Implementation (Dept. of CNCL, NCERT) at KISS, Odisha	20 Feb 2023		Attended
5	Prof. P.C. Agarwal	Invited and attended as a resource person in a two days' national seminar on "Swabalambi Bharat: Building a self-	26 & 27 March 2023.	National	Attended

SL No.	Name of the faculty	Name of the Seminar/ Symposium, etc.	Date: From - To	International/ National	Paper presented/ Attended
		Reliant Odisha” at RIE, BBSR Organised by DE, Central University of Odisha in partnership with VikasharthaVidyarthi Trust, Bhubaneswar			
6	Prof. P.C. Agarwal	Invited and Attended as a resource person in the workshop on Transformation of Assessment practices on 15to 17 March, 2023 SCERT, J&K	15to 17 March, 2023		Attended
7	Prof. P.C. Agarwal	Invited and Attended as a resource person in the workshop on Transformation of Assessment practicesat RIE, Ajmer	9 to 11 March, 2023		Attended
8	Prof. P.C. Agarwal	Coordinated 5-days National Tribal Youth Convention held at RIE, Bhubaneswar	Dec. 26-30, 2017.	National	Attended
9	Prof. P.C. Agarwal	Conference on Education in 21 st Century (ICE21C) in collaboration with United Nations Children’s Emergency Fund (UNICEF) and Commonwealth Educational Media Centre for Asia (CEMCA) held at RIE, Bhubaneswar Chairperson of International	Feb. 21-23, 2020.	National	Attended
10	Prof. P.C. Agarwal	International Conference on Integration of STEAM in School Education held at RIE Bhopal, (later converted as National Conference due to COVID-19).	Feb. 26-28, 2021	International	Attended
11	Prof. P.C. Agarwal	Member of Advisory Board in the National Seminar on Rejuvenation of the Teacher Education in 21 st Century held at Noronha Academy of Administration and Management, Bhopal, organised by Vadya Bharati Uchcha Shiksha Santhan.	March 5-6, 2021	National	Attended
12	Prof. P.C. Agarwal	Organised as joint venture “Character Building & Personality Development” Workshop by Shiksha Sanskriti Uthan Nyas, New Delhi and RIE Bhubaneswar	March 30-31, 2021.	National	Attended
13	Prof. P.C. Agarwal	National Conference on Emerging Trends in Physics & Physics Education held at RIE, Ajmer	Feb. 27-28, 2022.	National	Attended
14	Prof. P.C. Agarwal	Taken Lecture on capacity Building Programme for JCERT & DIET faculty of Jharkhand. Topic-“Nep-2020& School Education” at RIE, Bhubaneswar	June 7, 2022		
15	Prof. P.C. Agarwal	Taken Lecture on capacity Building Programme for JCERT & DIET faculty of Jharkhand by Prof. P.C. Agarwal Topic-“Nep-2020& School Education” at RIE, Bhubaneswar	June 20, 2022		
16	Prof. P.C. Agarwal	Taken Lecture on capacity Building Programme for JCERT & DIET faculty of Jharkhand by Prof. P.C. Agarwal Topic-“Nep-2020& School Education” at RIE, Bhubaneswar	June 22, 2022		
17	Prof. P.C. Agarwal	Taken Lecture on Physics(Concept) of (DPSE Programme) at RIE	July 18, 2022		
18	Prof. P.C. Agarwal	Attended Workshop on “360 Virtually Reality(VR) Education” for Teacher Educations of Odisha in collaboration with	2 & 3 Sept 2022		Attended

SL No.	Name of the faculty	Name of the Seminar/ Symposium, etc.	Date: From - To	International/ National	Paper presented/ Attended
		CEMCA(Commonwealth Educational Media Centre for Asia) at RIE on			
19	Prof. P.C. Agarwal	Attended one-day consultation workshop with civil society on NCF at SOA.	3 rd Sept 2022.		Attended
20	Prof. P.C. Agarwal	Attended as Subject Expert Selection Committee Meeting, Central University, Jharkhand on	Sept 22 & 23, 2022		Attended
21	Prof. P.C. Agarwal	Invited and Attended "Award Function of National Award to Teacher" at New Delhi,	5 th October, 2022		Attended
22	Prof. P.C. Agarwal	Invited and attended Inaugural session of mid-Term Review & Capacity Building Programme(NCERT) at Puri	10 th October, 2022		Attended
23	Prof. P.C. Agarwal	Invited and attended as member - Library Committee Meeting of Parijha Library, Utkal University	15 th October, 2022		Attended
24	Prof. P.C. Agarwal	Attended a meeting for Mid-Term Progress Review at CIET, New Delhi on	October, 2022		Attended
25	Prof. P.C. Agarwal	Invited for A One Day workshop of State Wise Groups & Integration Group to discuss development of State Wise inputs for NCFSE at Bengaluru	Nov 26, 2022		
26	Prof. Sandhya Rani Sahoo	International Conference on devising online in-service teacher training – education programme for quality enhancement in school education in India – Exploring collaboration between NCERT and Curtin University, Australia at NCERT, New Delhi	2017-18	International	Group Discussion
27	Prof. Sandhya Rani Sahoo	National consultation need on implementation of amendments, guidelines and classification issued on RTE Act 2009, RIE, Bhopal	2017-18	National	Paper presented
28	Prof. Sandhya Rani Sahoo	International seminar on Decentring English Studies : Study literature in Global South, Utkal University, Bhubaneswar	2017-18	International	chairperson
29	Prof. Sandhya Rani Sahoo	Visited Germany as team member, NCERT to participate in the themed trip 'German school system to Gethe University Germany'	Sep. 2017	International	Attended
30	Prof. Sandhya Rani Sahoo	Tree day national conference on emerging themes and trends in teaching of English in schools , RIE Mysore	2017-18	National	Panel discussion and chairperson of session
31	Prof. Sandhya Rani Sahoo	International conference on politics and letters : The function of criticism at present time, Utkal University, BBSR	2017-18	International	chairperson
32	Prof. Sandhya Rani Sahoo	National consultation meet on sustainability in context of early childhood education (ECE),NCERT	2017-18	National	chairperson
33	Prof. Sandhya Rani Sahoo	National seminar on language society and culture , NCERT	2017-18	National	chairperson
34	Prof. Sandhya Rani Sahoo	Tracing roots of such story , seventeen century to modern 21 st century, festival of ideas, Khandala Mumbai	2017-18	National	Panel discussion

SL No.	Name of the faculty	Name of the Seminar/ Symposium, etc.	Date: From - To	International/ National	Paper presented/ Attended
35	Prof. Sandhya Rani Sahoo	National workshop on material development for English language teaching and learning, NCERT New Delhi	2017-18	National	Coordinator
36	Prof. Sandhya Rani Sahoo	Three day National Seminar on Dr. Sayed Ahmed Khan : Social and Educational Reforms, NCERT New Delhi	2017-18	National	chairperson
37	Prof. Sandhya Rani Sahoo	Minority language education (online), NERIE, Shillong	2020-21	National	Presented a Paper
38	Prof. Sandhya Rani Sahoo	A 7 day webinar on learning-assessment (online), Hardoi, U. P.	2020-21	National	Key-note speaker
39	Prof. Sandhya Rani Sahoo	International Webinar on Teaching literature during Covid pandemic : Challenges and Opportunities (Online), Paradeep College, Paradeep	2020-21	International	Key-note speaker
40	Prof. Sandhya Rani Sahoo	National Seminar on Strategies for enhancement of language skills (Online), KV-2, Bhubaneswar	2020-21	National	Presented a Paper and panel discussion
41	Prof. Sandhya Rani Sahoo	National Conference on NEP – 2020 : Towards transforming teaching education, RIE, Bhubaneswar	2021-22	National	Chairperson
42	Prof. Sandhya Rani Sahoo	National Conference on Indian Languages : Arts and Culture, RIE Ajmer (Online)	2021-22	National	Chairperson
43	Prof. Sandhya Rani Sahoo	National Conference on Indian Folk Literature : Today and Tomorrow (Online), RIE, Bhubaneswar	2021-22	National	Chairperson
44	Prof. Sandhya Rani Sahoo	Sai Global Debate (Online), Sai International School, Bhubaneswar	2021-22	International	Judge
45	Prof. Sandhya Rani Sahoo	National Conference on Mathematics, RIE, Bhubaneswar	2022-23	National	Chairperson
46	Prof. Ch. A. Ramulu	International Conference in Biotech Telangana University	21.02.2023 to 23.02.2023	International	
47	Prof. Ch. A. Ramulu	International Conference on Innovations in Biology and Medicine ICTM 23			
48	Prof. Ch. A. Ramulu	Department of Biotech, Telangana University, Nizamabad, India			
49	Ananyaa Mohanty	International Conference on “Organic Farming for sustainable Agriculture.	2 nd June to 3 rd June, 2017	National	Attended
50	Ananyaa Mohanty	37 th Annual Conference and Seminar on “Recent Soil Science Research in Odisha	Oct-2017	National	Attended
51	Ananyaa Mohanty	Biofuel Recent trends and future scope in Odisha	10 th August, 2021	National	Attended
52	Ananyaa Mohanty	Response to potassic fertilizers under Changing Climates and cropping pattern	September, 2021	National	Attended
53	Ananyaa Mohanty	15days International Online Training cum Workshop on IPR-2022	2022	IMMT	Attended
54	Avishek Satapathy	‘Rapporteur’ in the “National Conference on NEP 2020: Towards transforming teacher education”, Regional Institute of Education (NCERT), Bhubaneswar	February 2022	National	Attended
55	Avishek Satapathy	“One Day Eastern Region Consultation Workshop with Civil Society Groups of Odisha on National Curriculum Framework” organised by RIE,	September 2022	National	Attended

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		Bhubaneswar, SOA University and Central university of South Bihar.			
56	Avishek Satapathy	Twelfth International Symposium on Advances in Electrochemical Science and Technology, Organised By Society for Advancement of Electrochemical Science and Technology (SAEST) and CSIR-Central Electrochemical Research Institute, CSIR-CECRI), Karaikudi, Tamil Nadu.	2019		Poster presentation
57	Avishek Satapathy	“Development of Sc and Yb co-doped barium zirconate ceramic as an efficient proton conducting electrolyte in solid oxide fuel cells”, 1st Research Scholar’s Colloquium, Organised by TEQIP-III, Birla Institute of Technology, Mesra- Ranchi.	September 2019.	National	Oral presentation
58	Avishek Satapathy	One day worksop on “Lab Safety: Pitfall and remedies”organised by BIT, Mesra and ICT mumbai twinning program of TEQIP-III.	December 2018.	National	Attended
59	Avishek Satapathy	XX National Seminar on Ferroelectrics and Dielectrics (XX NSFD - 2018), Department of Pure and Applied Physics, Guru Ghasidas Vishwavidyalaya (Central University, Bilaspur).	2018	National	Presented
60	Avishek Satapathy	Attended Workshop on Academic Writing organized by TEQIP in collaboration with ICT-Mumbai.	13-15 Dec 2017	National	Attended
61	Avishek Satapathy	International Conference on Nanotechnology, Nanomaterials & Thin Films for Energy Applications, Manchester, United Kingdom	June 2015	International	Presented
62	Diptimayee Jena	Curriculum for Preparatory , Middle and Secondary Stage for Development of National Curriculum Framework, RIE, NCERT, Bhubaneswar	17 th December, 2022		Attended
63	Diptimayee Jena	Two Days National workshop on “360 virtual Reality Education” CEMCA&RIE (NCERT), BBSR	2 nd -3 rd September, 2022	National	Attended.
64	Diptimayee Jena	Programme on Yung Graduate for Leadership in Biotechnology centre for Biotechnology at SOA, BBSR.	28 th -29 th February, 2020	National	Attended.
65	Diptimayee Jena	Advances and Challenges in Biological Science, PG Dept. of Zoology, Berhampur University, Odisha	12 th -13 th February, 2020	National	Attended.
66	Diptimayee Jena	Emerging Innovative Teaching and Learning Strategies in Higher Education: Opportunities and Challenges, Khallikote(A) College, Berhampur	7 th August, 2019	State Level	Paper Presented
67	Diptimayee Jena	Sensitization cum hands free training programme on Instrumentation, quality analysis by gas chromatography organised at FFDC Extn. Unit, Berhampur, Odisha	4 th -5 th April, 2019		Attended.
68	Diptimayee Jena	Bacterial Division: A Novel Antibacterial Target at Khallikote (A) College, Berhampur, Odisha	6 th March, 2019		Attended.

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69	Diptimayee Jena	Biodiversity, Biotechnology and Bioinformatics: Innovative and Emerging Trends-2019, Berhampur University, Odisha	22 nd -23 rd February, 2019	National	Oral Presentation
70	Diptimayee Jena	Resource Efficiency, Sustainability and Globalization, Khallikote University, Berhampur, Odisha	23 rd -24 th January, 2019	National	Oral Presentation
71	Diptimayee Jena	Entrepreneur Development Programme on Green Skills, Nimigan, Ganjam, Odisha	28 th October, 2018	National	Attended.
72	Diptimayee Jena	National Conference on Biotechnology Interventions for environmental stress Management in plants and microbes 42 nd Annual Conference of Odisha Botanical Society at Utkal University, Bhubaneswar	20 th -21 st January, 2018	National	Poster Presentation
73	Diptimayee Jena	Environmental Protection Concerns and Avenues at Aska Science College, Aska, Odisha	28 th February, 2017	UGC Sponsored	Attended.
74	Dr. Amarchand Parida	Curriculum for Preparatory, middle and secondary stage for development framework.	17.12.2022	National	Attended
75	Dr. Amarchand Parida	11 th National Conference on Mathematics Education	21 st -22 nd December, 2022	National	Attended
76	Dr. Amarchand Parida	NEP-2020	24 th -26 th February, 2022	National	Attended
77	Dr. Amarchand Parida	Virtual 360	2 nd -3 rd September, 2022	National	Attended
78	Dr. Abhipsa Bal and Ms. Ranjit Mohalik	Consultation Workshop on Curriculum for Preparatory, Middle and Secondary Stage for Development of National Curriculum Framework	17.12.2022	National	Attended
79	Dr. Abhipsa Bal and Ms. Ranjit Mohalik	National Conference on Mathematics Education	21.12.2022 to 22.12.2022	National	Attended
80	Dr. Abhipsa Bal	One day Eastern Region Consultation Workshop with civil society group on National Curriculum Framework	17 th August, 2022	National	Attended
81	Dr. Abhipsa Bal	National Conference on Recent Advances in Zoological Research in North East India, ZSI, Kolkata and NEHU, Shillong	April, 2018	National	Presented (Poster)
82	Dr. Abhipsa Bal	20 th Odisha Bigyan O' Paribesh Congress. National Seminar on 'Science for society' Organized by OES and NISER	17-18 th Nov 2018	National	Presented (Poster)
83	Dr. Abhipsa Bal	21 st Odisha BigyanO'Paribesh Congress. National Seminar on 'Harnessing Science and Technology for a better future	23-24 th Nov 2019	National	Presented (Poster)
84	Dr. Abhipsa Bal	National Seminar on Advances and challenges in Biological Sciences	February, 2020	National	Presented - Oral
85	Dr. Abhipsa Bal	National Seminar on overcoming the challenges: Role of Science and Technology.	February 2022	National	Presented - Oral

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86	Dr. Abhipsa Bal	National Seminar on Sustainable Development with women empowerment, KIIT		National	Presented - Oral
87	Dr. Abhipsa Bal	ICAR-Summer/Winter School on Advances in Management of Inland Open water Ecosystem Health, CIFRI- Barrack pore	January 20- Feb 10, 2020	National	Participated
88	Dr. Apramita Chand	NEP 2020 Towards Transforming Teachers Education	24.02.2022 to 25.02.2022	National	Attended
89	Dr. Apramita Chand	National Conference on Mathematics Education	21.12.2022 to 22.012.2022	National	Attended
90	Dr. Apramita Chand	Consulation workshop on Curriculum for Preparatory, Middle and Secondary Stage for development of national curriculum framework	17.12.2022	National	Attended
91	Dr. Apramita Chand	Eastern Region Consulation Workshop on National Curriculum framework Organised by RIE and SOA	August, 2022	National	Attended
92	Dr. Bibhuti Bhusan Dash	International conference on Sophisticated Instrument on Modern Research (ICSIMR-2017)	2017	International	Presented
93	Dr. Bibhuti Bhusan Dash	National Conference in Advance in Material Sciences(AMS)-2017	2017	National	Presented
94	Dr. Bibhuti Bhusan Dash	International Conference on Material Science (ICMS-2017)	2017	International	Presented
95	Dr. Bibhuti Bhusan Dash	International Conference on Magnetism and Magnetic Materials(ICMAGMA-2017)	2017	International	Presented
96	Dr. Bibhuti Bhusan Dash	International Conference on Magnetism and Magnetic Materials(ICMAGMA-2015)	2015	International	Presented
97	Dr. Bibhuti Bhusan Dash	IUCR Workshop on X-ray radiation 2014	2014	National	Attended
98					
99	Dr. Kedar Kumar Rout	Application of material science in emerging field-2023	15-16, February 2023	National	Paper Presented
100	M. Goswami	ARM(Annual Research Meet) Homi Bhabha Centre for Science Education TIFR, Mumbai	23 rd -25 th , September, 2021	National(Online)	Presented
101	Dr. Nilam Swain	Curriculum for Preparatory, middle and secondary stage for development of National Curriculum framework.	17.12.2022	National	Attended
102	Dr. Nilam Swain	11 th National Conference on Mathematics Education	21.12.2022 to 22.12.2022	National	Attended
103	Dr. Nilam Swain	One day Eastern Region Consulation Workshop with Civil Society groups of Odisha on National Curriculum Framework	03.09.2022	National	Attended
104	Dr. Samarendra Narayan Mallick	2 nd Conference on Recent Advance in Biological Science 2022(RABS-2022)	25-12-2022 to 24-12-2022	International	Presented Paper
105	Dr. Samarendra Narayan Mallick	Curriculum for preparatory, middle and secondary stage for development of National Curriculum Framework	17-12-2022	National	Attended

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106	Dr. Samarendra Narayan Mallick	11 th National Conference on Mathematics Education	21-12-2022 to 22-12-2022	National	Attended.
107	Dr. Samarendra Narayan Mallick	20 th Odisha Bigyas 'O' paribesh congress and National Conference on Overcoming the challenges: Role of Science and Technology	20.11.2021 to 21.11.2021	National	Presented.
108	Dr. Samarendra Narayan Mallick	National Conference on Emerging Trends in plant Science Research	1 st -3 rd , March 2020	National	Presented
109	Dr. Samarendra Narayan Mallick	International Symposium on plants taxonomy and Ethonobotany, BSI. 2020	13 th -14 th February 2020	International	Presented
110	Dr. Samarendra Narayan Mallick	XXVIII Annual Conference of Indian Associated for Angiosperm Taxonomy and Int. Symposium on Conservation of Angiosperm University Hidden treasure past and present	29.11.2028 to 31.11.2018	International	Presented
111	Dr. Samarendra Narayan Mallick	National Conference on recent advances in plants science strategies and applications, Indian Sci, Congress, BBSR chapter	01.02.2019 to 02.02..2019	National	Presented
112	Dr. Sangram Keshori Mohanty	11 th National Conference on Mathematics Education	21-12-22 TO 22-12-22	National	Attended
113	Dr. Sangram Keshori Mohanty	Curriculum for Preparatory, Middle and Secondary Stage for Development of NCF.	17-12-22	National	Attended
114	Mr. A.K. Saha	7 th National Conference on Mathematics Education, NCERT, New Delhi.	20.12.2018 to 22.12.2018	National	Paper presented
115	Mr. A.K. Saha	9 th National Conference on Mathematics Education, RIE, Bhopal	20.12.2020 to 22.12.2020	National	Paper presented
116	Mr. Biswaranjan Sahoo	National Conference on Mathematics Education(11NCME-2022)	21.12.2022 to 22.12.2022	National	Attended
117	Mr. Biswaranjan Sahoo	Consultation Workshop on Curriculum for Preparatory, middle and secondary stage for development framework.	17.12.2022	National	Attended
118	Mr. Ch. Santosh	11 th National Conference on Mathematics Education	21-22, December, 2022	National	Presented
119	Mr. Ch. Santosh	Curriculum for Preparatory , Middle and Secondary Stage for Development of National Curriculum Framwork	17/12/2022	National	Presented
120	Ms. Pratyasha Satapathy	11 th National Conference on Mathematics Education	21-22, December, 2022	National	Presented
121	Ms. Pratyasha Satapathy	Curriculum for Preparatory, Middle and Secondary Stage for Development of National Curriculum Frame Work	17/12/2022	National	Presented
122	Ms. Pratyasha Satapathy	International Conference on Intelligent and cloud computing (ICICC-2019)	16-17, December, 2019	International	Presented

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123	Ms. Pratyasha Satapathy	National Seminar on Data Science with 46 th Annual Conference of Odisha Mathematical Society	19-20, January, 2019	National	Presented
124	Prof. Dhanalaxmi Dash	Consultation on school Health and Wellness Programme sponsored by Ministry of Health and Ministry of Education	Feb 12 , 13 ,2020.	National	Attended
125	Dr. Subhasis Pati	NEP-2020, Towards transforming teacher education.	24-26 Feb-2022	National	Attended
126	Dr. Subhasis Pati	11 th national conference on mathematical education	17 Dec 2022	National	Attended
127	Dr. Subhasis Pati	Consultation workshop on Curriculum for preparatory, middle and secondary stage for development of national curriculum frame work			
128	Dr. Subhasis Pati	International Symposium on Materials Chemistry	7 th December 2022	International	Presented (virtual)
129	Ritanjali Dash	'International Conference on Education in the twenty first century', held at RIE Bhubaneswar	21 st to 23 rd February 2020.	International	Chaired the session on Preparation and Professional development of teachers
130	Ritanjali Dash	National Conference on NEP 2020 : Towards Transforming Teacher Education.		National	Chairperson in a Technical Session
131	Ritanjali Dash	11 th National Conference on Mathematics Education(11NCME2022) at RIE, Bhubaneswar	December 21-22, 2022	National	Chairperson of one session on pedagogical practices for joyful learning at Foundational stage
132	Ritanjali Dash	Consultation Workshop on Curriculum for preparatory, middle, and secondary stage for development of NCF at RIE, Bhubaneswar	17 th December	Regional	Chairperson of preparatory group
133	Ritanjali Dash	Seminar on Celebration of NEP 2020 in RIE, Bhubaneswar	30 th july to 8 th August 2021	Regional	Employability and New Education Policy 2022
134	Ritanjali Dash	Consultation workshop in SOA International, National, Local and Civil Society and Right to Education: Different facets of its implementation			Panelist in a session
135	Ritanjali Dash	National Conference on Human Rights Education	7 th , 8 th December, 2017	National	Chaired a session on Human Rights Institutions and Processes:
136	Ritanjali Dash	International Webinar on Education and Employability, Developing curious and agile minds, organised by KISS, Bhubaneswar	27 th February 2021	International	Participant

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137	Ritanjali Dash	Webinar on What does privacy mean in Social Media by Indian Express	2021	National	participant
138	Ritanjali Dash	Webinar on Decoding India's Internal Migration by Indian Express	11 th February 2011	National	Participant
139	Ritanjali Dash	Webinar on The Economics of Small Things by Odisha Economics Association	29 th January 2021	National	Participant
140	Ritanjali Dash	Webinar on "Farm laws are stuck, where is India's Agriculture sector headed" by Indian Express	30 th March, 2021	National	Participant
141	Ritanjali Dash	Webinar on Creating Livelihoods- What can policy do? By Indian Express	30 th August 2021	National	Participant
142	Ritanjali Dash	Webinar on Teacher: A future crisis manager, organised under the Shikshak Parv	9 th September 2021	Regional	Coordinator
143	Ritanjali Dash	Webinar on Assessment in School Education, organised under the Shikshak Parv	15 th September 2021	Regional	Coordinator
144	Ritanjali Dash	Attended the International Conference of All India Association for Educational Research in RIE, Bhubaneswar	14 th and 15 th October 2017	International	Participant
145	Ritanjali Dash	National consultation on Educational Discrimination held by NCPDR, New Delhi and RIE, Bhubaneswar	26 th September 2017	National	Participant
146	Ritanjali Dash	National Rural Tribal Youth Convention held at RIE, Bhubaneswar	December 2017	National	Participant
147	Ritanjali Dash	Participated in discussions and suggested for requisite changes in the Social Science curriculum for school education held by NCERT	2020-21		Participated in discussion sessions and suggested areas in Social Sciences
148	Ritanjali Dash	Participated in discussions for formulation of Position paper on New curricular areas in 21 st century	2020-21	National	Participated in discussion sessions and suggested areas in New curricular areas
149	Ritanjali Dash	Workshop on Finalisation of Learning Outcomes in Social Sciences at the Secondary level in NCERT	17 th to 19 th September 2018	National	
150	Dr. Elizabeth Gangmei	National Seminar on Education of Minorities in India: Issues and Concerns. RIE, Bhopal., NCERT	9-11 Feb.2017	National	Presented
151	Dr. Elizabeth Gangmei	Excellence in Leadership: Towards Teacher Development in 21st Century	(14th Oct, 2017)	International	Presented
152	Dr. Elizabeth Gangmei	National Conference on Human Rights Education. RIE, Bhubaneswar, NCERT	(7-8 December, 2017)	National	Presented
153	Dr. Elizabeth Gangmei	Presented a paper on, Alternative Assessment: New Paradigm to Connecting Students to their Learning, School of Education, Ravenshaw Cuttack, Odisha	(22-23 December, 2018).	National	Presented

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154	Dr. Elizabeth Gangmei	National Conference on Emerging issues in school curriculum by DCG, NIE, NCERT, New Delhi	(5-7, March 2019)	National	Presented
155	Dr. Elizabeth Gangmei	International conference on Education in the 21st Century, NCERT, UNICEF & CEMCA	(21-23 Feb, 2020),	International	Presented
156	Dr. Elizabeth Gangmei	2 days Webinar on National Education Policy and Online Digital Education: Ideas and Possibilities by University of Delhi	(12th & 13th Oct 2020).	National	Participated
157	Dr. Elizabeth Gangmei	National webinar on recent trends in inclusive education organized by Central University of Kerala school of education	(2nd & 3rd Nov, 2020).	National	Presented
158	Dr. Elizabeth Gangmei	two days National Webinar on 'NEP 2020: Towards Inclusivity and Multidisciplinary in Higher Education' organized by Rama Devi women's University Bhubaneswar	(7th & 8th June, 2021).	National	Participated
159	Dr. Elizabeth Gangmei	Scholars Mosaic 2021, Annual Young Research Meet organized by Research Cell, Faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda,	July 17-19, 2021.	International	Presented
160	Dr. Elizabeth Gangmei	International Conference by Dept of Education (CASE & IASE), Faculty of education and Psychology, MSUB	25th to 27th March 2021.	International	Presented
161	Dr. Elizabeth Gangmei	International Virtual Conference on Identity: Myths, Memories, Communication and Cultural Narratives, organized by Dept of Journalism & Mass communication, CUK Karnataka, Dept of Mass Media SVKMs, Mumbai & Dept of Mass Media, St. Anthony's College, Shillong, Meghalaya.	28th & 29th Nov, 2020,	International	Presented
162	Dr. Elizabeth Gangmei	National conference on comprehensive mental health initiatives in schools-bridging the gap, evolving practices for 21 st century schools	11-13 Oct, 2022	National	Presented
163	Dr. Elizabeth Gangmei	International Conference on Education Beyond Face to Face Mode: Opportunities and Challenges, organized by IUCTE, Baroda.	25-27 March, 2021	International	Presented
164	Poddar, S & Krishnan, D	Human Rights and Gender Identity: An Exploration to Issues of educational Rights of Transgender Community in National conference on Human Rights Education at RIE, Bhubaneswar, 2017	from 7th to 8th December, 2017	National	Presented
165	Krishnan, D	Reflection on Pedagogical Processes in Science at Government Secondary School Students of Odisha in National Conference on 'Branding of Government Schools', Department of Curriculum Studies, NCERT	from 27th to 28th March, 2018	National	Presented
166	Henry & Krishnan, D	Curricular transaction of Secondary teacher Education Programme of Sikkim in National Seminar on 'Emerging Trends and Innovations in Teacher education' by Department of education, Sikkim	from 22nd march to 23rd march, 2018	National	Presented

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167	Krishnan, D	Perception and awareness of Prospective teachers on Use of Artificial Intelligence in pedagogical Processes of Physics in the National Conference on Emerging Trends in Physics and Physics Education by RIE, Ajmer	from 27-28 February, 2022	National	Presented
168	Krishnan, D	Regional Consultation on Educational Discrimination: NCF 2005 and curriculum in Private Schools organized by NCPCR	on 26 th September, 2017	National	Attended
169	Krishnan, D	One Day Consultation Workshop with civil society Groups of Odisha on NCF on 3 rd September, 2022 organized by NCERT, Central University, Bihar at SoA, Bhubaneswar	3 rd September, 2022	National	Local Programme Coordinator
170	Krishnan, D	Consultation Workshop on Curriculum for preparatory, Middle and Secondary stage for development of NCF organized by RIE, Bhubaneswar	17 th December, 2022	National	Facilitator
171	Dr. Kalinga Ketaki	Title : Civil Society and Development of Democracy (International Seminar on Civil Society and State : An Interface P.G. Department of Political Science, UGC-DRS-II(SAP), Utkal University, Vani Vihar, Odisha	25 th March, 2017	International	Presented
172	Dr. Kalinga Ketaki	Regional Consultation Workshop on Students' Learning, Learning Standard & Assessment Regional Institute of Education, Bhubaneswar in collaboration with NCERT and UNICEF	From 7 th to 8 th March 2017	International	Presented
173	Dr. Kalinga Ketaki	National consultation meet on Implementation of Amendments, Guidelines and Clarifications Issued on RTE Act, 2009 Regional Institute of Education, Bhubaneswar	24 th to 26 th February 2017	National	Presented
174	Dr. Kalinga Ketaki	Title : Indo-Pak Relations : Issues and Challenges (National Seminar on India's Foreign Policy Towards Her Neighbours P.G. Department of Political Science, UGC-DRS-II(SAP), Utkal University, Vani Vihar, Odisha	on 6 th March, 2017	National	Presented
175	Dr. Kalinga Ketaki	Title : The Role of Language in Teaching Social Sciences (National Seminar on Language Education) Regional Institute of Education, Bhopal	from 21 st to 22 nd March 2017	National	Presented
176	Dr. Kalinga Ketaki	Title : Dalit Human Rights in India : Issues and Challenges (National Seminar on Human Rights in 21 st Century India : Emerging Issues & Challenges) Department of Political Science, Motilal Nehru College (Evening), University of	from 29 th to 30 th March, 2017.	National	Presented

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		Delhi, sponsored by Indian Council of Social Science Research (ICSSR)			
177	Dr. Kalinga Ketaki	Title : Co-chaired a technical session on the theme Management (National Consultation Meet on “Implementation of Amendments, Guidelines and Clarifications Issues on RTE Act, 2009) Regional Institute of Education, NCERT, Bhopal	from 24 to 26 February 2017	National	Presented
178	Dr. Kalinga Ketaki	Title : Indo-Japan Relation : A Glimpse of Past and Present. (International Seminar on Indo-Japan Relations : Issues and Challenges) P.G. Department of Political Science and Japanese Language Pilot Project, P.G. Department of Anthropology, Utkal University, Vani Vihar, Odisha	on 16 th February, 2018	International	Presented
179	Dr. Kalinga Ketaki	Title : Different Roles for Teacher Leaders in 21 st Century (International conference on Excellence in Leadership : Towards Teacher Development in 21 st Century) All India Association for Educational Research (AIAER) & International Forum of Researchers’ in Education (IFORE) and Regional Institute of Education (NCERT), Bhubaneswar	from 14 th to 15 th October 2017	International	Presented
180	Dr. Kalinga Ketaki	Title : Tribal Movements in Odisha : A Means of Securing Justice (International Conference & 28 th Annual Conference, OPSA on ‘Odisha 2036 : Society and Politics’) Ravenshaw University, Cuttack in collaboration with Odisha Political Science Association	from 9 th December to 10 th December 2017.	International	Presented
181	Dr. Kalinga Ketaki	Regional Workshop on Learning Outcomes NCERT, New Delhi	From 24 th to 26 th July, 2017	National	Presented
182	Dr. Kalinga Ketaki	Title : Gandhi and Women Empowerment (National Seminar on “Gandhi Today”) Utkal University, Vani Vihar, Bhubaneswar, Odisha	Date: 30 th January 2018	National	Presented
183	Dr. Kalinga Ketaki	Participated in Regional Consultation on Educational Discrimination : NCF 2005 and Curriculum in Private School’s National Commission for Protection of Child rights (NCPCR) in collaboration with Regional Institute of Education, Bhubaneswar	on 26.09.2017	National	Presented
184	Dr. Kalinga Ketaki	Participated in National Rural Tribal Youth Convention Regional Institute of Education (NCERT), Bhubaneswar	from 26 th to 30 th December 2017	National	Presented

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185	Dr. Kalinga Ketaki	Title : Industrialization and Human Rights Violation in Kalinga Nagar (ICHR sponsored International Conference on Adivasi Question and Policy Roadmap : Envisioning Odisha 2036) Ravenshaw University, Cuttack	from 9 th 10 January 2018.	National	Presented
186	Dr. Kalinga Ketaki	Regional Interactive Seminar on the topic “Centre-State Relations in India: Issues and Concerns” Organized jointly by the Orissa Political Science Association & Department of Political Science, R.D. Women’s University, Bhubaneswar	on 21.01.2018	Regional	Presented
187	Dr. Kalinga Ketaki	Title : Urbanization “ Problems and Prospects (39 th Annual Meet and Conference of Institute of Indian Geographers (IIG) on Population, Environment and Sustainable Development Department of Applied Geography, School of Regional Studies and Earth Sciences, Ravenshaw University, Cuttack	From 26 th to 28 th December 2017	Regional	Presented
188	Dr. Kalinga Ketaki	Title : Public Policy for Girls and Women in Odisha “ Issues and Challenges (WB-OHEPEE sponsored National Seminar on Democracy and Public Policy : Issues and Challenges) P.G. Department of Political Science, Utkal University, Vani Vihar, Odisha	From 19 th to 20 th March 2019	National	Presented
189	Dr. Kalinga Ketaki	Title : Strategies of Resistance to Change (National Seminar on Resisting Dominance : Situating Khurda in Early Anti-Colonial Resistance of 1804) P.G. Department of History, Utkal University in collaboration with Saheed Jayee Rajguru Foundation, New Delhi	On 6 th April 2019	National	Presented
190	Dr. Kalinga Ketaki	Title : Understanding Peasant Movement in Colonial Odisha (UGC Sponsored National Seminar on Peasants and Precarity : Revisiting Paika Bidroha after Two Centuries) Department of History, Ravenshaw University, Cuttack	26 th to 27 th February 2019.	National	Presented
191	Dr. Kalinga Ketaki	Title : Causes and Consequences of Rural Distress in India (World Bank – PHEPEE Sponsored National Seminar on Rural Distress in India : Policy Concerns) P.G. Department of Public Administration & Journalism & Mass Communication Programme (SFC), Utkal University	2018-19	National	Presented
192	Dr. Kalinga Ketaki	Title : Girl Child and Gender Justice in India (National Seminar sponsored by the World Bank – OHEPEE on Inclusive Programmes in India : Issues and Challenges) Centre for the Study of Social Exclusion and Inclusive Polity (CSSEIP), Utkal University, Vani Vihar, Bhubaneswar	2018-19	National	Presented

SL No.	Name of the faculty	Name of the Seminar/ Symposium, etc.	Date: From - To	International/ National	Paper presented/ Attended
193	Dr. Kalinga Ketaki	Relevance of Gandhian Philosophy in 21 st Century International Seminar on “Gandhi’s Ideals and Practices : An Instrument of Social Change” organized by Ekamra College, Bhubaneswar	27 th November, 2019,	International	Presented
194	Dr. Kalinga Ketaki	Rise in Suicide among Students International conference on Psychology : The Path Ahead in Education, Health & Sports – 2020 held at Shailabala Women’s Autonomous College, Cuttack	on 31 st January and 1 st February 2020	International	Presented
195	Dr. Kalinga Ketaki	Causes and Consequences of Rural Distress in India World Bank – OHEPEE Sponsored National Seminar on Rural Distress in India : Policy Concerns at DDCE, Utkal University, Bhubaneswar.	held on 6 th and 7 th March 2019	National	Presented
196	Dr. Kalinga Ketaki	Public Policy for Girls and Women in Odisha : Issues and Challenges WB-OHEPEE Sponsored National Seminar on Democracy and Public Policy : Issues and Challenges held at PG Department of Political Science, Utkal University, Odisha	from 19 th to 20 th March 2019	National	Presented
197	Dr. Kalinga Ketaki	Strategies of Resistance to Change National Seminar on Resisting Dominance : Situating Khurda in Early Anti-Colonial Resistance of 1804 organised by PG Department of History, Utkal University in collaboration with Shaeed Jayee Rajguru Foundation, New Delhi	on 6 th April 2019.	National	Presented
198	Dr. Kalinga Ketaki	NEP-2020 : Reforms in Higher Education AIFUCTO XXX Statutory Conference and National Seminar on Draft National Education Policy and Higher Education in India in Bhubaneswar, Odisha	held from 7 th to 9 th December	National	Presented
199	Dr. Kalinga Ketaki	The Role of e-Governance in Education System of India National Conference on Integration of STEAM in School Education, organized by Regional Institute of Education (NCERT), Bhopal	February 26-28, 2021	National	Presented
200	Dr. Kalinga Ketaki	Challenges to Internationalization of Higher Education WB-OHEPEE Sponsored National Seminar on New Education Policy and Internationalization of Higher Education in India : Opportunities & Challenges held at International Office, Utkal University, Bhubaneswar	From 25 th to 26 th March 2021.	National	Presented
201	Dr. Kalinga Ketaki	Intercultural Competence and Social Awareness International Conference on Building Intercultural Competence in Higher Education : Strengthening Local-Global Links, organized by International Office, Utkal University, Bhubaneswar, sponsored by World Bank – OHEPEE	from 23 rd to 24 th September 2021	International	Presented

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202	Dr. Itishree Dash	Regional Consultation on Education Discrimination: NCF 2005 and Curriculum in Private Schools	26/09/2017	National	Attended
203	Dr. Itishree Dash	National Conference on Human Rights Education	7/12/2017 to 8/12/2017	National	Presented
204	Dr. Itishree Dash	Assessment of Material Development by SCERT on Foundational Literacy and Numeracy	8/11/2021 to 12/11/2021	National	Participated
205	Dr. Itishree Dash	Capacity Building Program of different schools in Chilika Block for Elementary Teachers	22/11/2021 to 25/11/2021	National	Lecture
206	Dr. Itishree Dash	National Seminar on Sri Jagannath Consciousness	26/03/2022 to 27/03/2022	National	Participated
207	Dr. Itishree Dash	PG dept. of Odia, Utkal University	29/03/2022 to 30/03/2022	National	Presented
208	Dr. Itishree Dash	National Conference on NEP 2020: Towards Transforming Teacher Education, RIE, Bhubaneswar, February 24th to 26th, 2022.	24/02/2022 to 26/02/2022	National	Rapouter
209	Dr. Itishree Dash	Two days National Workshop on 360 Virtual Reality Educator	2/09/2022 to 3/09/2022	National	Participated
210	Dr. Itishree Dash	One Day Eastern Region Consultation Workshop with Civil Society Groups of Odisha on National Curriculum Framework" organized by RIE, BBSR; NCERT, New Delhi and SOA, BBSR; in collaboration with Central University of South Bihar, Gaya, on 3rd September 2022.	3/09/2022	National	Attended
211	Dr. Itishree Dash	Curriculum for Preparatory, Middle and Secondary Stage for Development of National Curriculum Framework", organized by Regional Institute of Education, NCERT, Bhubaneswar	17 th December 2022	National	Participated in the discussion
212	Suman Das	Bengali Drama, Middle Class & Crisis of Era	14 March – 15 March, 2014	National	Paper presented
213	Suman Das	Bijan Bhattacharya : Ekush Shotoke Fire Dekha	26 Sep – 27 Sep, 2016	National	Paper presented
214	Suman Das	Bangla Sahitya O Sankriti Charchay Nari	13 December, 2017	International	Paper presented
215	Suman Das	Politics of Media Language	26 April, 2018	International	Paper presented
216	Suman Das	Bangla Vasha O Sahirty Charchya Goti-prokriti O Vobishyot	22 April, 2019		Paper presented
217	Suman Das	Satyajit Ray: Ekai Eksho	18 Feb-19 Feb, 2020	International	Paper presented

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218	Suman Das	Satobaorse E Juger Gargi Sukumari	11 September, 2020	National	Attended
219	Suman Das	Political Mobilization of Women in Post Independent India	9 January, 2021	National	Attended
220	Suman Das	11 th National Conference on Mathematics Education	21 December – 22 December, 2020	National	Attended
221	Abhra Singh	Using LANDSAT 8 data to explore the correlation between NDVI and Land Surface Temperature for Lucknow city	2017	International	Presented
222	Abhra Singh	Analysis of landuse/landcover dynamics of Lucknow city: A grid based geospatial approach	2018	International	Presented
223	Abhra Singh	Near surface soil moisture estimation: A case study of Gomti river basin	2018	National	Presented
224	Abhra Singh	A systematic review of studies on arsenic with special reference to India	2019	International	Presented
225	Abhra Singh	NEP 2020: Towards Transforming Teacher Education	2022	National	Attended
226	Abhra Singh	Eastern Region Consultation Workshop With Civil Society Groups of Odisha on National Curriculum Framework	2022		Attended
227	Abhra Singh	Consultation Workshop on Curriculum for Preparatory, Middle and Secondary Stage for Development of National Curriculum Framework	2022		Attended
228	Dr. Sonalee Biswal	Population, Environment and Sustainable Development, Institute of Indian Geographers	26/12/2017	National	Paper Presented
229	Dr. Sonalee Biswal	International Conference on Education, Humanities, Business Management, Engineering, Sciences and Agroecology	9/03/2019	International	Paper Presented
230	Dr. Sonalee Biswal	International Geographical Union –India, E-Conference on Implications of Covid-19 on Local and Regional Sustainable Development: A Glocal Perspective; In Collaboration with IGU- Commission on local and Regional Development, Commission on Geo-Heritage	27/06/2020 to 28/06/2020	International	Paper Presented
231	Dr. Sonalee Biswal	International Conference on Environment, Sustainability Issues, and Community Development, INCRID, 2021 ,Semarang, Indonesia	09/09/2021	International	Paper Presented
232	Dr. Sonalee Biswal	National Conference on NEP 2020: Towards Transforming Teacher Education, RIE, Bhubaneswar, February 24th to 26th, 2022.	24/02/2022 to 26/02/2022	National	Rapporteur
233	Dr. Sonalee Biswal	One Day Eastern Region Consultation Workshop with Civil Society Groups of Odisha on National Curriculum Framework" organized by RIE, BBSR; NCERT, New Delhi and SOA, BBSR; in	03/09/2022	National	Attended

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		collaboration with Central University of South Bihar, Gaya, on 3rd September 2022.			
234	Sethy, R. (2022).	Impact of Online Mode on Competitive Students. Presented in the National Research Conclave - 2022 (Virtual) on "Students' Ongoing Research In Education (STORIES)" organized by the Centre for Studies and Research in Education, School of Education, Central University of Gujarat,	23 rd to 25 th June, 2022.	National	Presented
235	Sethy, R. (2022).	Problem faced by secondary school teachers during in-service teacher education programme (ISTEP) in Odisha. Presented Paper in National Conference on NEP-2020: Towards Transforming Teacher Education (NCNEP2020TE-2022).	25 th Feb 2022.	National	Presented
236	Sethy, R. (2020).	Participated in the Faculty Development Programme on Women's Health and Well-Being from organised by PES Institute of Advanced Management Studies and Counselling Cell, Shivamogga.	8 th -10 th June 2020	National	Participated
237	Sethy, R. (2020).	Participated in the International Webinar. Mental Health and Covid19: During and Post Pandemic Era from organised by Dept. of Psychology, Mahatma Gandhi Kashi Vidyapith (MGKVP), Varanasi, India	6 th -7 th June 2020	International Webinar	Participated
238	Sethy, R. (2020).	Participated in the Workshop, School Psychology: Life Skills, Mental Health and Well-being from organised by Indian School Association, (InSPA) in Collaboration with Rajiv Gandhi University Arunachal Pradesh.	3 rd -4 th June 2020	National	Participated
239	Sethy, R. (2020).	Participated in the Webinar, e learning @ Techno-Pedagogical Skills on 30 th May 2020 organised by School of Education, Mahatma Gandhi Central University, Motihari, Eastern Champaran, Bihar.	30 th May 2020	National	Participated
240	Sethy, R. (2020).	Participated in the International Webinar. Covid Pandemic, Media and Social Distancing on organised by Auxilium College, Vellore, Tamil Nadu	27 th May 2020	International Webinar.	Participated
241	Sethy, R. (2020).	Participated in the International Webinar, Women in STEM organised by Central University of Haryana.	23 rd May 2020	International Webinar.	Participated
242	Sethy, R. (2020).	Participated in the National Webinar, Cybergogy for 21 st Century Classrooms on organised by Inter-University for Teacher Education (IUCTE), Dept. of Education (CASE & IASE), Maharja Sayajiao University of Baroda, Vadodara.	18 th and 19 th May 2020	National Webinar	Participated
243	Sethy, R. (2020).	Participated in the International Webinar, Cultivating a Positive Attitude for Professional Excellence organised by Colombo Plan Staff College.	13 th May 2020	International Webinar.	Participated
244	Sethy, R. (2020).	Participated in the National Webinar, Open and Distance Learning Need of the	17 th May 2020	National Webinar	Participated

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		Hour (Post Covid-19) organised by Bateswarnath Maharaja Group of Institutions, Agra.			
245	Sethy, R. (2020).	Participated in the National Webinar, Benchmarks of Research on 15 th May 2020 organised by Loyola College of Education, Nungambakkam, Chennai.	15 th May 2020	National Webinar	Participated
246	Sethy, R. (2020).	Participated in the Webinar, ICT Based Teaching During Pandemic on 16 th May 2020 organised by G.C Paul College of Education, Kalinagar T.E, Karimganj, Assam.	16 th May 2020	National Webinar	Participated
247	Sethy, R. (2018).	Status of Art Education in India: Practices, issues and challenges at NCERT,	3 rd -5 th October, 2018.	National	Participated
248	Sethy, R. (2018).	Role of King in Arthasastra. In the National Conference on Arthasastra of Kautilya.Organised by Academy of Yoga and Oriental Studies	14 th -15 th April, 2018.	National	Participated
249	Sethy, R. (2017).	Concept and Awareness of Domestic Violence Act. Presented paper in the National Conference on Human Rights Education. RIE, Bhubaneswar.	7 th -8 th December, 2017.	National	Presented
250	Sethy, R. (2017).	International Conference on Developing Teacher Effectiveness at Secondary level: Role of Leadership Qualities of Head of the Institute in international conference on Excellence in Leadership: Towards Teacher Development in the 21 st Century at RIE, Bhubaneswar.	14 th -15 th October 2017.	International	Presented
251	Sethy, R. (2017).	Raja-dharma in Manusmriti. Delivered in the National Conference on Smriti Literature, Bhubaneswar.	8 th -9 th April 2017,	National	Presented
252	Sethy, R. (2017).	Implementation in Tribal Dominated Districts of Odisha-An Analysis in RTE and its implementation Issues and Challenges at Ravenshaw University, Cuttack on	31 st March 2017.	National	Presented
253	Prof. Ramakanta Mohalik	International webinar on World Teachers Day on The transformation of education begins with teacher. 5 th October 2022, organised by ICERT, New Delhi.	5 th October 2022	International	Attended
254	Prof. Ramakanta Mohalik	Workshop on 360 degree teacher educators. 2-3 September 2022, RIE Bhubaneswar in collaboration with CEMCA at RIE Bhubaneswar.	2-3 September 2022	National	Attended
255	Prof. Ramakanta Mohalik	E-readiness and perception of student teachers towards online learning in the midst of COVID-19. Education beyond face to face mode: opportunities and challenges. IUCTE, MS University of Baroda, Gujrat. 25-27, March 2022	25-27 March 2021	International	Paper presented
256	Prof. Ramakanta Mohalik	Perception of prospective teachers towards ICT integration in Teaching learning process for improving HOT skills. 1 st	24-26 March 2021	International	Attended

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		International conference on emerging trends in ICT in Education, CIET, New Delhi,			
257	Prof. Ramakanta Mohalik	National Conclave on School Education in 21st Century, organised by Ministry of Education, GoI, New Delhi, 10-11, September 2020.	10-11 September 2020	National	Attended
258	Prof. Ramakanta Mohalik	Benchmarks of Research. Attended as participants. 15th May 2020. Loyal College of education, Chennai.	15th May 2020	National	Attended
259	Prof. Ramakanta Mohalik	Cultivating a positive attitude for professional excellence. Participated as participant. 13th May 2020. Colombo Plan Staff College.	13th May 2020	International	Attended
260	Prof. Ramakanta Mohalik	Mind mapping strategy: Can it enhance students learning achievement in social science at elementary level. In the international conference on education in the 21st century, 21-23 February 2020, RIE Bhubaneswar.	21-23 February 2020	International	Paper presented
261	Prof. Ramakanta Mohalik	Development and Finalisation of Research Tools on RTE Act Implementation. Participated as resource person. 11-13 November 2019, RIE Mysore.	11-13 November 2019	National	Attended
262	Prof. Ramakanta Mohalik	Research and Teacher Development. Delivered as resource person in the International Seminar on Utility of Research Methodology in multidisciplinary Studies: An Explorative Approach organized by SabujBEd College, West Bengal on 22 January 2019.	21-22 January 2019	International	Paper presented
263	Prof. Ramakanta Mohalik	Participated in the workshop for finalizing syllabus for semester system of examination for MEd under CBCS on 6-10 February 2018 organised by RIE Ajmeer	6-10 February 2018	National	Attended
264	Prof. Ramakanta Mohalik	Teacher Performance Assessment Practices in KVs: A Critical Analysis. In the National Seminar on Performance Assessment in Education: Towards Quality and Excellence on 6-7 March 2018 organised by Inter University Centre for Teachers Education, The MS University, Baroda.	6-7 March 2018	National	Paper presented
265	Prof. Ramakanta Mohalik	Participated in the workshop on Aspirational District on 19th June 2018 held at Vigyan Bhavan, New Delhi organized by the MHRD, Govt. of India.	19th June 2018	National	Attended
266	Prof. Ramakanta Mohalik	Participated in the sharing of experiences of Education practices in states: meeting with state coordinators of RIEs held on 7-9 August 2018 organised by the PMD, NCERT, New Delhi.	7-9 August 2018	National	Paper presented
267	Prof. Ramakanta Mohalik	Quality Dimensions in Evaluating Social Sciences, presented paper in the National Seminar on Research in Social Sciences Education in Indian Schools, organized by the NCERT, at New Delhi, 15-17, March 2017.	15-17 March 2017	National	Paper presented

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268	Prof. Ramakanta Mohalik	Implementation of the RTE Act 2009 in Tribal Dominated Districts of Odisha: An Analysis, in the UGC-National Seminar on Right to Education and its Implementation-Issues and Challenges, organized by the Dept. of Education, Ravenshaw University, Cuttack, on 31st March 2017.	31 March 2017	National	Paper presented
269	Prof. Ramakanta Mohalik	Role of PRI members in managing elementary education in the context of the RTE Act 2009. In the National Conference on Human Right Rights Education organized by RIE BBSR from 7-8 December 2017.	7-8 December 2017	National	Paper presented
270	Dr Laxmidhar Behera	Examination reforms in India: towards quality and excellence in higher education in India. IN National Seminar on Examination reform for quality higher education, Ravenshaw university	22-23 December 2018	National	Paper Presented
271	Dr Laxmidhar Behera	Education and culture in emerging society. In National Seminar, Gyaanprakash, Boudh	24 March, 2019.	National	Paper Presented
272	Sahoo, P. R., & Gowramma, I. P.	Awareness and Practice of Academic Language of Science by Secondary School Teachers of Odisha in Science Classroom at Scholar's Mosaic 2021 Annual Young Researchers' Meet July 17-19, 2021, Research Cell Department Of Education (CASE, IASE & IUCTE) Faculty Of Education And Psychology The Maharaja Sayajirao University Of Baroda, Vadodara, Gujarat-390002, India	July 17-19, 2021	National	Presented
273	Sahoo, P.R. and Gowramma, I.P.	Role of academic language of Mathematics towards development of Academic competencies in mathematics" on 21 st during 10th National Conference on Mathematics Education (Virtual Mode)" Organized by Regional Institute of Education (RIE, NCERT), Mysuru from 20 th to 22 nd December, 2021.	December, 2021	National	Presented
274	Sahoo, P.R. and Gowramma, I.P.	"Academic Language of Science: Reflections from a Science Classroom Discourse" on 24 th February, 2022 during the National Conference on NEP 2020: Towards Transforming Teacher Education organized by the, Regional Institute of Education (NCERT) Bhubaneswar.	24 th to 26 th February, 2022.	National	Presented
275	Bhabani, S. and Gowramma, I. P.	"Teachers as change agents: Multicase Analysis of Teacher Educators' Incidental Responses to Sexual Harrasment" on 25 th February, 2022 during the National Conference on NEP 2020: Towards Transforming Teacher Education organized by the,	24 th to 26 th February, 2022.	National	Presented

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		Regional Institute of Education (NCERT) Bhubaneswar.			
276	Giri, C and Gowramma, I.P	Achievement of Class-V Students in Different Mathematical Skills/Abilities. International online conference on "Researches in 21 st century – Global perspectives" at College of education, Barshi, Sholapur, Maharashtra.	18 th May, 2020	International	Presented
277	Priyanka, K. and Gowramma, I.P.	Explicit Teaching of Nature of Science at International Conference on Education in the Twenty First Century	21 st to 23 rd February 2020	International	Presented
278	Giri, C and Gowramma, I.P.	Academic Achievement Gap in Different Mathematical Skills and Abilities of Grade-V Students at International Conference on Education in the Twenty First Century	21 st to 23 rd February 2020	International	Presented
279	Gowramma, I.P.	Cape Town South Africa DISES TED Conference – embracing inclusive approaches paper on "Understanding learners-key to inclusive approach" under the theme leadership in education and teaching.	3-5 July 2018	International	Presented
280	Sabyasachi Das and B.N. Panda (2022)	Integrating indigenous knowledge into social science teaching in secondary schools of Kandhamal district of Odisha: An exploratory study, National Seminar on Integration of Indigenous Knowledge in the School Curriculum: Prospects and Challenges, North East Regional Institute of Education (NERIE), NCERT, Umiam, Meghalaya	17 th to 18 th February, 2022		
281	Maruti Kumar Tripathy, Shubhashree Dash, & Bhujendra Nath Panda	Teacher Educator Preparation Concerning NEP 2020: An Analysis of the Practicum and its Alternatives Amid COVID-19 Outbreak, National Conference on NEP 2020: Towards Transforming Teacher Education Regional Institute of Education, NCERT, Bhubaneswar	24-26 Feb 2022		
282	Pratima, A and Panda, B.N	Experiential Learning in Teacher Education Programme: A Systematic Review, National Conference on NEP 2020: Towards Transforming Teacher Education, Regional Institute of Education (NCERT), Bhubaneswar	24-25 th February 2022.		
283	Sabyasachi Das and B.N. Panda	Effectiveness of Teaching Social Science with Problem Based Learning For Developing Professional Competency and Higher Order Thinking Process: An Overview, National Conference on NEP 2020: Towards Transforming Teacher Education, Regional Institute of Education, NCERT, Bhubaneswar,	24 th to 26 th February, 2022		
284	Jamal Uddin and Panda, B.N	Correlation between metacognitive strategies and learning outcome in Physical Science at secondary level during the	24 th – 26 th February 2022		

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		lockdown period of COVID-19 pandemic, <i>National Conference on NEP 2020: Towards Transforming Teacher Education</i> organised by <i>Regional Institute of Education, Bhubaneswar</i>			
285	Kumar, A. & Panda, B. N.	Sustaining Learners Interest in Physics: An Exploratory Study, National Conference on Emerging Trends in Physics & Physics Education, Regional Institute of Education (NCERT), Ajmer	27-28 February 2022		
286	<i>Sabyasachi Das and B.N. Panda</i>	The PM e-Vidya Scheme as an Online Teaching Platforms and Tools in India During and After the COVID-19 Pandemic: An Overview, National Seminar on One Year Implementation of PM e-Vidya for Ensuring Equitable Education: Issues, Challenges and Concerns, Centre of Education, Indian Institute of Teacher Education, Gandhinagar (A State University established by Government of Gujarat). Sponsored by ICSSR	25-26 March, 2022		
287	Jamal Uddin and Panda, B.N	Effect of metacognitive scaffolding on the learning achievement and the reaction of secondary school students in Physical Science, National Research Conclave (Virtual) organised by Central University of Gujarat	23- 25 June, 2022		
288	Ptatima, A and Panda, B.N	Multiple Intelligence Theory Oriented Experiential Learning Approach: A pedagogy to enhance teaching learning process, National Research Conclave 2022, Central University of Gujarat	23-25 June 2022		
289	Panda, B. N	Adolescence Problem and its remediation, In-service teacher training program for newly inducted teachers, Invite Speaker, National Leadership Institute, Konark	28 th June, 2022		
290	Sanjukta Sahoo & B. N. Panda	Reflective Practices of Teacher Educators in 21 st Century, National Seminar on Parenting, Schooling and Cognition, Govt. ETEI, Baripada, Odisha Jointly Organized with Department of Education, Aliah University, West Bengal; Brajrajnagar College, Brajrajnagar, Odisha; DIET, Mayurbhanj, Odisha	10 th to 11 th January, 2021		
291	Panda, B.N	Dynamics of pedagogy and Curriculum for quality education, National Seminar, M.G Central University, Motihari, Bihar	13 th February, 2021		
292	Panda, B.N	National Education Policy 2020 and its Implementation, Keynote Speaker in National Seminar, Vidya Bharati Samiti, Kolkata.	23 rd February, 2021		
293	Pratima, A and Panda, B.N	<i>Perspectives of Integration of STEAM in School Education: An Analysis</i> , National Conference on Integration of STEAM in School Education, Regional Institute of Education, NCERT, Bhopal	February 26-28, 2021		

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294	Panda, B.N	Transforming teacher education as per NEP-2020, Invited Speaker in the National Seminar, RIE, Bhopal	11 th March, 2021		
295	Panda, B.N	Panel Discussion and Chairing the session on Action Research Training to Teacher Educators, National workshop, SCERT, Goa,	13-17 th March, 2021		
296	Panda, B.N	How to prepare a research paper for publication, Keynote speaker in National seminar, TEEKA Foundation, Bhubaneswar,	4 th April, 2021		
297	Panda, B.N	Digital Learning, Keynote speaker in National Seminar of Learning Management System, Amity University, Delhi.	22 nd June, 2021		
298	B. N. Panda & Priyaranjan Dash	Assessment of metacognitive competencies in science: trends and issues in Scholars' Mosaic 2021: Annual Young Researchers' Meet, Organized by Faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda, Vadodara-390002, Gujarat.	17th to 19th July 2021		
299	Kumar, A. & Panda, B. N	Transforming Teacher Education Institutions as Learning Organizations: A Strategic Approach to Innovative Teaching-Learning Practices, International Conference on Best Innovative Teaching Strategies, BITS Pilani.	29-31 July 2021		
300	Panda, B.N	Teachers: Leading in crisis and reimagining future, Keynote speaker in National Seminar, Netaji Subash Open University, Kolkata.	5 th September, 2021		
301	Sanjukta Sahoo & B. N. Panda	Internet Self-Efficacy and Internet Usage of Teacher Educators: A Case Study, National Seminar on Teacher Education in the 21 st Century: Vision and Action, Regional Institute of Education, NCERT, Bhopal, Shyamla Hills, Bhopal-462002, Madhya Pradesh.	8 th to 10 th March, 2021		
302	Sahoo, S and Panda, B. N	Understanding Mind Management as the Basics of Value Education, National Seminar on Parenting, Schooling and Cognition held on 10-11 th January, 2021, jointly organized by Department of Education Aliah University, Govt. ETEI Baripada, Brajrajnagar College, Brajrajnagar and DIET Mayurbhanj.	10 th 11 th January, 2021		
303	Panda, B.N	Panelist and chair the session on Management of Education , National Conference of Education, Indian Association for Teacher Educators, Ravenshaw University, Cuttack.	27-28 th January, 2020		
304	Panda, B.N	Nai Talim and its impacts in 21 st Century, Keynote address in National Seminar on	8-9 th February, 2020		

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		Gandhiji Role and its Impact in 21 st century, G.M.University, Sambalpur.			
305	Panda, B.N.	21 st Century Skills and its status in Higher Education, Invited Speaker in the International Conference on Dynamics of Higher Education in 21 st century Skills, B.B. Autonomous Mahavidyalaya, Odisha.	16 th February, 2020		
306	Panda, B. N	Role of Assessment Learning, Chaired a Pannel discussion in the International Conference on 21 st Century Education, RIE, Bhubaneswar.	22 nd February, 2020		
307	Amlesh, K and Panda, B.N	Innovative Practices in Professional Development of Science Teachers in Selected Countries: Priorities for India, International Conference on Education in the Twenty First Century, Regional Institute of Education (NCERT), Bhubaneswar.	21-23 February 2020		
308	Panda, B.N	Development of Manual for Training Needs Analysis for In-service training program, CIET, NCERT, New Delhi	10 th -11 th January, 2019		
309	Panda, B.N	Development of four year Integrated Syllabus, National Workshop, NCERT, New Delhi.	4-5 th February, 2019		
310	Amlesh, K and Panda, B.N	Mathematics Phobia and Anxiety among Learners: Perspectives of Mathematics Teachers and Classroom Practices, 8 th National Conference on Teaching-Learning in Mathematics, Regional Institute of Education (NCERT), Ajmer.	19-21 December, 2019		
311	Amlesh, K and Panda, B.N.	Pre-service Teachers' Perspectives on Teaching in Diverse Classrooms, International Seminar on "Towards Developing Professional and Humane Teachers for Quality Education, IUCTE, M. S. University Baroda.	10 th -12 th January 2019		
312	Panda, B.N.	Trends and Issues in Teacher Education, Keynote address in National Seminar on Teacher Education, Sambalpur University, Odisha.	5 th April, 2019		
313	Panda, B.N	Quality of Education; Issues and Strategies, Keynote address in the National Seminar on Quality Enhancement in Education, Medinapur Teacher Training College, West Bengal.	14 th June, 2019		
314	Amlesh, K and Panda, B.N	Preparing Pre-service Teachers for Indian Socio-cultural Diversity, International Education Conference IEC 2018 on "Teacher Education in Indian Socio-culture Diversity, Society for Research for Education and Extension (SREE), SCS Govt Autonomous College, Puri.	20 th -21 st January 2018		
315	Panda, B. N	Orienting SCERT/CTE faculty on Program Evaluation, State Level Workshop, SCERT, Tiruanantapurum, Kerala.	1 st -2 nd February, 2018		
316	Panda, B.N	Asia-pacific sub Regional Meeting on Integrating SDG4.7 and GCED in the	26 th -28 th June, 2018		

SL No.	Name of the faculty	Name of the Seminar/ Symposium, etc.	Date: From - To	International/ National	Paper presented/ Attended
		Teacher Training in South Asia, Panel discussion, NCERT, New Delhi.			
317	Panda, B.N	Strategies to Rehabilitate of Special Children? Keynote speaker in the National Seminar on Rehabilitation of Special Children in the General Schools, Jogamaya College of Education, West Bengal.	17 th April, 2018		
318	Amlesh, K and Panda, B.N.	Learning Science through Community Resources: Perspectives of Students, Teachers and Experts, National Conference on “Science Education, Regional Institute of Education (NCERT), Bhubaneswar.	29 th November-01 st December 2018		
319	Amlesh, K and Panda, B.N.) Examination Reforms in India: Towards Quality and Excellence in Higher Education, Diamond Jubilee National Seminar on “Examination Reforms for Quality Higher Education in India: Challenges and Opportunities, Ravenshaw University, Cuttack, Sponsored: ICSSR, New Delhi.	22-23 December, 2018		
320	Panda, B.N	Panel discussion and Chairing a technical session on Innovative Teacher Education Programme, National Seminar on Teacher Education, RIE, Bhopal.	19 th January, 2017		
321	Amlesh, K and Panda, B.N	Role of Value Education for Effective Teacher Education Programme, International Conference on “Innovative Trends in Teacher Education: Challenges and Strategies, Department of Education, Sri Venkateswara University, Tirupati , Sponsored: UGC.	30-31 July 2017		
322	Panda, B.N.	Educational Issues in 21 st Century, Keynote speaker in National Seminar on Innovation in Education, Teacher Training College, West Bengal.	14 th September, 2017		
323	Panda, B.N	Identifying training needs of teachers and teacher educators, UNICEF-SCERT joint National Workshop, Govt. of Assam.	24-25 th April, 2017		
324	Panda, B. N	GCED Technical Meeting Workshop on Transforming Education, UNESCO Bangkok, Thailand.	27 th -29 th April, 2017		

Served as resource person etc. per individual teacher (Last Five Years)

SL No.	Name of the faculty	Name of the Seminar/ Symposium, etc.	Date: From – To	International/ National	Type of contributions
1	Prof. P. C. Agarwal	Inaugural and Keynote Address in Rashtriya Ganit Karyashala organised by Bodhayan Sansthan, held at Joseph's Institute of Education, DIET Road, Tonk, Rajasthan	June 14, 2017.		Resource Person
2	Prof. P. C. Agarwal	Invited talk in on Jan. 20, 2017 in two days National Conference on Innovative Trends in Physics and Futuristic Engineering-Vision 2030 (ITPFE-2017) held at Manda Institute of Technology and Science, Bikaner	Jan. 20-21, 2017.	National	Resource Person
3	Prof. P. C. Agarwal	One week Training Programme on "Training on Pedagogical Techniques for Teacher Educators of Bachelor of Education Colleges" under PMMMNTT scheme of MHRD was Resource Person, delivered Inaugural Key note address on September 4, 2017 Organised by Central University of South Bihar, Gaya, Bihar.	September 4, 2017		
4	Prof. P. C. Agarwal	MHRD sponsored National Workshop on Education Research Methodology and other Issues as Resouce Person and panellist on inferential statistics during October 27-28, 2017 held at Shri AgrasenSnatkottarShiksha, Mahavidyalaya CTE, KeshavVidyapeeth, Jamdoli, Jaipur, Rajasthan.	October 27-28, 2017	National	Resource Person
5	Prof. P. C. Agarwal	Chief guest and Inaugural Address in National Seminar on Teacher Education in 21 st Century: Prospects and Challenges, ShailabalaWomen's College, Cuttack.		National	Chief Guest
6	Prof. P. C. Agarwal	Invited talk on Science Education in India-present, past & Future on November 22, 2017 in National Seminar on Science Education in India- present, past & Future held at RIE Ajmer during November 21-23, 2017.	November 22, 2017 November 21-23, 2017.	National	
7	Prof. P. C. Agarwal	Inaugural and Keynote Address in 12 th National Seminar on Improving Learning Outcomes at Elementary Stage from theory to action, held at Saraswati Sishu Vidya Mandir, Shiksha Vikas Samiti, Cuttack, Odisha	Oct. 13-14, 2018.	National	
8	Prof. P. C. Agarwal	Inaugural Keynote Address in International Conference on Education, Humanities, Business Management, Engineering Science & Agro-Ecology (EHBSA-2019) held at RIE Bhubaneswar by Krishi Sanskriti, New Delhi	March 9, 2019.	International	
9	Prof. P. C. Agarwal	Invited talk in Valedictory Function National Seminar on Educating for Global Citizenship: Issues in Curriculum Learning and Assessment held at Saraswati Sishu Vidya Mandir, Shiksha Vikas Samiti, Cuttack, Odisha	Nov. 24, 2019.	National	

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10	Prof. P. C. Agarwal	Invited a talk on Implementations of NCERT interventions in adopted Chilika block by Regional Institute of Education, Bhubaneswar on 23 rd February 2020 in the International Conference on Education in Twenty First Century held at Regional Institute of Education, Bhubaneswar	Feb. 21-23, 2020.	International	
11	Prof. P. C. Agarwal	Invited talk in the International webinar on Impact of covid-19 pandemic on education and socio-economic development: challenges and best practices organised by Department of Education, Aliah University, Kolkata	July 19, 2020.	International	
12	Prof. P.C. Agarwal	Invited talk in the National Webinar on Recent Trends in Physics held at Department of Physics, SPC Government College, Ajmer	July 31, 2020.	National	
13	Prof. P.C. Agarwal	Invited talk in the National Webinar on Bulk Metallic Glasses: Emerging Materials Development, Structural Science and Technological Application held at Kamala Nehru College for Women, Jai Narain Vyas University, Jodhpur	Aug. 24, 2020.	National	
14	Prof. P.C. Agarwal	Invited talk in the 2- days Webinar on National Education Policy-2020: A Critical Discussion organized by Neeraj Memorial College, Kota University, Kota, Rajasthan	27 September, 2020	National	
15	Prof. P.C. Agarwal	Invited talk on School Education: NEP 2020 on 06.11.2020 organized by Central University of Rajasthan	06.11.2020		
16	Prof. P.C. Agarwal	Invited talk in the National Level Seminar on Life-Skill Education in the context of NEP 2020 on 15.01.2021 organized by ODM Public School, Bhubaneswar, Odisha	15.01.2021	National	
17	Prof. P.C. Agarwal	Keynote address in the State Level Seminar on Implementation of national Education Policy-2020 & Teacher Education Feb. 08, 2021 jointly organised by IITE, Gandhinagar and Vidya Bharti UchachaSikshaSnasthan, India	Feb. 08, 2021	National	
18	Prof. P.C. Agarwal	Invited talk on Pedagogical & Assessment Practices for Teacher Education Programmes in the Three Day Workshop on Future Teacher Education Programme in India Feb. 17, 2021organised by Central University of South Bihar, Gaya	Feb. 17, 2021		
19	Prof. P.C. Agarwal	Keynote address in the three Day National Workshop on Pedagogical and Assessment Practices in Mathematics at School Level on March 01,2021 organised by Central University of South Bihar, Gaya	March 01,2021	National	
20	Prof. P.C. Agarwal	Invited talk in the National Seminar on Rejuvenation of the Teacher Education in 21 st Century held at Noronha Academy of Administration and Management, Bhopal	March 5-6, 2021	National	

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		during March 5-6, 2021 organised by Vadya Bharati Uchcha Shiksha Santhan			
21	Prof. P.C. Agarwal	Invited talk in the Workshop-cum-Training Programme on Innovation Pedagogy organised by Central University of South Bihar, Gaya	March 18, 2021.		
22	Prof. P.C. Agarwal	Invited talk in the Two Days International Webinar on Exploring the Properties of Materials at Nanoscale organised by Department of Physics, Patna Women's College in Collaboration with Department of Physics, Sophia Girls College, Ajmer	July 9, 2021.	International	
23	Prof. P.C. Agarwal	Invited talk in the Central Institute of Freshwater Aquaculture, Bhubaneswar on Hindi Diwas on	Sept. 14, 2021.		
24	Prof. P.C. Agarwal	Invited talk in the Doordarshan, Bhubaneswar on Hindi Diwas on	Sept. 15, 2021.		
25	Prof. P.C. Agarwal	Keynote address in Navodaya Leadership Institute, Konark, Puri in Teachers' Training Programme	Dec. 7, 2021.		
26	Prof. P.C. Agarwal	Invited talk on NEP:2020 and Experiential Learning, in State Education Officers' Induction Programme in SCERT, Bihar	Dec. 24, 2021.		
27	Prof. P.C. Agarwal	Invited as a Panellist in National Seminar on Integration and Indigenous Knowledge in School and Curriculum: Prospects & Challenges on Feb. 17, 2022 held at NERIE, Shillong	Feb. 17-18, 2022		
28	Prof. P.C. Agarwal	Invited talk on Metallic Glasses: Emerging Materials in National Symposium on Advanced Researches on Material Science & Engineering-2021 Sponsored by SERB, DST, Govt. of India organised by GIET University, Gunupur, Odisha	April 16, 2022		
29	Prof. P.C. Agarwal	Chairperson of National Conference on Human Rights Education (NCHRE) held at RIE, Bhubaneswar	December 7-8, 20	National	Chairperson
30	Prof. P.C. Agarwal	Chairperson of National Meet on National Commission for Protection of Child Rights (NCPCR), held at RIE, Bhubaneswar	Sept. 20, 2017.	National	Chairperson
31	Prof. P.C. Agarwal	Chairperson of National Conference on Science Education (NCSE) held at RIE, Bhubaneswar	Nov. 21-23, 2018	National	Chairperson
32	Prof. P.C. Agarwal	Chairperson of National Seminar on NEP-2020: Towards Transforming Teacher Education held at RIE Bhubaneswar	Feb. 26-28, 2022	National	Chairperson
33	Prof. P.C. Agarwal	Invited as Resource Person In Induction Training Programme on Teaching Pedagogy for Assistant Professor in Utkal University on	June 27, 2022		Resource Person
34	Prof. P.C. Agarwal	Chaired one session and was chief guest in valedictory function in two days National Conference on Innovative Trends in Physics and Futuristic Engineering- Vision 2030 (ITPFE-2017) held at Manda Institute of Technology and Science, Bikaner	Jan. 20-21, 2017.	National	Chaired

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35	Prof. P.C. Agarwal	Chaired a session in UGC sponsored National Seminar on Charitra Nirmanevamvyaktitva vikas held at SRK Patani Govt. PG College, Kishangarh	Jan. 24, 2017.	National	Chaired
36	Prof. P.C. Agarwal	Chaired a Session in National Seminar on Science Education in India- present, past & Future on Nov. 22 held at RIE Ajmer	November 21-23,2017.	National	Chaired
37	Prof. P.C. Agarwal	Chaired two sessions one on each day and was also Chief Guest in Inaugural Function in International Conference on Excellence in Leadership: Towards Teacher Development in 21 st Century at RIE Bhubaneswar All India Association for Educational Research (AIAER) and International Forum of Researchers' in Education (IFORE)	October 14-2017.	International	Chaired
38	Prof. P.C. Agarwal	Chaired a session in International Conference on Emerging Trends and Innovations in School Science , on Feb. 6, 2019 held at RIE, Bhopal	Feb. 6-8, 2019.	International	Chaired
39	Prof. P.C. Agarwal	Chaired a session in the panel discussion on teacher empowerment for meaningful learning: An NCERT initiative under the theme education for all and		National	Chaired
40	Prof. P.C. Agarwal	Chaired a session in the panel discussion on Quality Education on 23 rd February 2020 in the International Conference on Education in Twenty First Century held at Regional Institute of Education, Bhubaneswar	Feb. 21-23, 2020.	International	Chaired
41	Prof. P.C. Agarwal	Chaired a session on the theme Practices of STEAM Education at national and Global Level in the National Conference on Integration of STEAM in School Education organised by Regional Institute of Education, NCERT, Bhopal	Feb. 26-28, 2021.	National	Chaired
42	Prof. P.C. Agarwal	Chaired a session on the Regulation, Curriculum and Pedagogy in the National Seminar on NEP-2020: Towards Transforming Teacher Education organised by RIE, Bhubaneswar	Feb. 26-28, 2022.	National	Chaired
43	Prof. P.C. Agarwal	Chaired a Talk on Role of Teacher Independence India by NCTE	Jan. 21, 2022 in Iconic Week(17-21 January 2022)	National	Chaired
44	Prof. Sandhya Rani Sahoo	Training of master trainers of NVS at LOS, CCE ,NLI Chandigarh	2017-18	National	Resource Person
45	Diptimayee Jena	A Study of Educational Resource Centre for its Effective use among Pre-service and In-service Teachers.	30 th January to 3 rd February, 2023		IRP
46	Dr. Abhipsa Bal and Ms. Ranjit Mohalik	A Study of Educational Resource Center for its effective use among pre-service and in-service teachers	30.01.2023 to 03.02.2023	National	Internal Resource Person
47	Dr. Kedar Kumar Rout	Diploma Programme in Science Education	17-21, October 2022	National	IRP

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48	Dr. Kedar Kumar Rout	A Study of Educational Resource Centre for its effective use among Pre-service and Pre-service Teacher	30.01.2023 to 03.02.2023	National	IRP
49	M. Goswami	International Seminar Coordinator(Prof. I.P. Gowramma)			
50	M. Goswami	National Seminar on Science Education (Prof. A. K. Mohapatra)			
51	M. Goswami	National Seminar on Mathematics Education (Mr. Arup Saha)			
52	Dr. Samarendra Narayan Mallick	Workshop on A Study of Educational Resource Centre for its Effective use among Pre-service and In-service Teachers.	30 th January to 3 rd February, 2023	National	IRP
53	Dr. Samarendra Narayan Mallick	National Science Day-2022 at Govt. Autonomous College, Raurkela	28.02.2022	National	External
54	Dr. Samarendra Narayan Mallick	Two Days Workshop cum Training On Identification and Characterization of Medicinal Flora & Fauna and their interaction	29th-30th December 2019	National	External
55	Dr. Samarendra Narayan Mallick	<i>Two days workshop on</i> “Orchid identification, Field Botany & Relation with Flora and Avifauna	25 th Dec 2018 to 26 th Dec 2018.	National	External
56	Dr. Samarendra Narayan Mallick	Short term training programme on Biodiversity Assessment and Its mitigation measures in Mining and related Industries (BAMMMRI-2015)	5 th -9 th Sept 2015	National	External
57	Dr. Sangram Keshori Mohanty	5 Days Workshop on : A Study of Educational Resource Centre for its Effective use Among Pre-Service and In-Service Teachers	30-01-23 TO 3-02-23	National	IRP
58	Dr. Sangram Keshori Mohanty	Diploma Programme in Science Education	12-01-23 TO 16-01-23	National	IRP
59	Mr. A. K. Saha	9th National Conference on Mathematics Education, RIE, Bhopal	20.12.2020 to 22.12.2020	National	Co-Chair a session
60	Mr. A. K. Saha	10th National Conference on Mathematics Education, RIE, Mysuru	20.12.21 to 22.12.21	National	Chair a session
61	Mr. A. K. Saha	11th National Conference on Mathematics Education, RIE, Bhubaneswar	21.12.22 to 22.12.22	National	Convener
62	Mr. Biswaranjan Sahoo	A Study of Educational Resource Centre for its effectiveness use among. Pre-service and In-service Teachers	30.02.2023 to 03.02.2023	National	IRP
63	Mr. Ch. Santosh	A Study of Educational Resource Center for its effective use among pre-service and in-service teachers.	31/01/2023-03/02/2023	National	Internal Resource Person (IRP)
64	Ms. Pratyasha Satapathy	A Study of Educational Resource Center for its effective use among pre-service and in-service teachers.	31/01/2023-03/02/2023	National	Internal Resource Person (IRP)
65	Prof. Dhanalaxmi Dash	Capacity building programme for state resource person, NPEP, New Delhi.	10 th - 14 th Sept 2022	National	Taken 2 Session
66	Prof. Dhanalaxmi Dash	Project Progress Review Meeting, NPEP, New Delhi.	22 – 24 March, 2022.	National	Preparation of work-plan and budget.

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67	Dr. Subhasis Pati	Experiential learning for TGT Science, Art integrated pedagogy for teaching Science subject, Navodaya leadership institute, Puri, 2022	14th Dec 2021	National	Resource person
68	Dr. Subhasis Pati	Capacity Building Programme for Elementary Teachers of Chilika Block	17th December, 2021	National	Resource person
69	Dr. Subhasis Pati	A study of Educational Resource Centre for its effective use among Pre-service and In-Service Teachers	09/11/2021	National	Internal Resource person
70	Dr. Subhasis Pati	Development of Educational Theme Park, Learning Resource Center and Herbal Garden for In-service and Pre-service Teacher Education Programme	30-01-2023-03-02-2023	National	Internal Resource person
71	Ritanjali Dash	Leadership Training of Headmasters of Schools of Odisha on Gender and Girls's Education organised by DEO, Khordha	6.12.2017	Regional	Resource Person
72	Ritanjali Dash	Sensitisation of Educational Administrators on Gender Related Issues by OMSM,RAMSA, Odisha	18.01. 2018	Regional	Resource Person
73	Ritanjali Dash	Training programme for teachers of D.M School of this Institute on Learning Outcomes.	September 2017.	Regional	Resource Person
74	Ritanjali Dash	Orientation of Key Functionaries on Implementation of NSQF organised by PSSCIVE, Bhopal	9 th to 11 th January 2018	National	Resource Person & local coordinator
75	Ritanjali Dash	Content-cum Pedagogy Enrichment Programme for PGTs of Andaman and Nicobar Island	7 th to 9 th December 2015	Regional	Resource Person
76	Ritanjali Dash	NISHTHA training programme in Patna, Raipur and Lucknow	January and February 2020,	National	Resource Person
77	Ritanjali Dash	Training programme for teachers of D.M School of this Institute on Learning Outcomes.	4 th September to 20 th September 2017	Regional	Resource Person
78	Ritanjali Dash	Capacity building of KRPs of Jharkhand in Social Science at Secondary level at RIE, Bhubaneswar	2018-19	Regional	Resource Person
79	Ritanjali Dash	Training programme on Implementation of NCERT Interventions at Elementary level,	2019-20 & 2020- 2021	Regional	Resource Person
80	Ritanjali Dash	Training programme for Capacity Building of Gender Coordinators of Schools in Odisha	2017-18	Regional	Resource Person AND COORDINATOR
81	Ritanjali Dash	Participated in the Training Programme on E-Content for RIE, faculty, students and teachers of Demonstration Multipurpose Schools held at RIE, Bhubaneswar.	8 th to 12 th February, 2016	Regional	Resource person
82	Dr. Dhanya Krishnan	Training on ICT in Education- Induction 1 for DMS teachers by CIET, New Delhi	From 20th to 30th December, 2017	National	Resource person and Local Programme Coordinator
83	Dr. Dhanya Krishnan	Orientation on ICTs in Education and Learning for State Resource Groups held at RIE Bhubaneswar by CIET, New Delhi	From 11.12.17 to 15.12.17	National	Resource person and Local Programme Coordinator

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84	Dr. Dhanya Krishnan	Capacity Building Programme for DIET and JCERT Faculty (Phase-1, 2 and 3)	8 th , 20 th and 28 th June, 2022,	National	Resource Person
85	Dr. Dhanya Krishnan	Five Day Capacity Building Programme for Teachers Teaching in Madrasas (Alterative Schools) for Enhancement of Quality Education by RIE, Bhubaneswar	13-17 December, 2022	National	Resource Person cum Programme Coordinator
86	Dr. Dhanya Krishnan	Five Day Capacity Building Programme for Teachers Teaching in Madrasas (Alterative Schools) for Enhancement of Quality Education by RIE, Mysore	15-19 December, 2021	National	Resource Person
87	Dr. Dhanya Krishnan	Learning Outcomes in Science and Mathematics at Elementary Level for the state of Mizoram, Meghalaya, Nagaland and Assam by NERIE, Shillong	23 rd Nov, 2021	National	Resource Person
88	Dr. Dhanya Krishnan	Five Days training Programme for Inservice Teachers on Technological Pedagogical Content Knowledge in Science by RMSA Project Cell, NCERT	from 8th to 12th October, 2018	National	Resource Person
89	Dr. Dhanya Krishnan	Capacity Building Programme for Elementary Teacher Educators in Effective Organization of Internship programme held at RIE, Bhubaneswar organized by DTE, NCERT	From 30th July, 2018 to 3rd August, 2018	National	Resource Person
90	Dr. Dhanya Krishnan	Orientation Programme on Basic Computer Skills and ICT integration training of staff of TE & SCERT Odisha organized by SCERT, Odisha in collaboration with RIE, Bhubaneswar	From July, 2018 to 3rd August, 2018	National	Resource Person
91	Dr. Dhanya Krishnan	Development of Conceptual Activities in Science at Elementary level for Odisha using locally available toys	From 14 th February, 2022 to 18 th February, 2022	National	Resource person
92	Dr. Dhanya Krishnan	Workshop for finalization of content/textbook/material-analysis and tools for tryout of the material under “Assessment of Materials developed by SCERT on FLN at RIE, Bhubaneswar	8-12 Nov, 2021	National	Resource Person
93	Dr. Kalinga Ketaki	Workshop with the European Commission’s Directorate General for Education and Culture at KIIT University, Bhubaneswar	9 th November 2016.	International	Resource Person
94	Dr. Kalinga Ketaki	Training programme for district level gender coordinators of Schools in Odisha – 2017-18 (Material developed – Leadership among Girls – Issues and Challenges)	2017-18	National	Internal Resource Person
95	Dr. Kalinga Ketaki	Developed materials in NTSE translation Workshop	5 th to 9 th February 2018	National	Team Member
96	Dr. Kalinga Ketaki	Recommendation of National Human Rights Commission on Good Governance, Development and Human Rights	on 20.12.2017	National	Resource Person
97	Dr. Kalinga Ketaki	Training Programme for “Capacity Building of Gender Coordinators of Schools in Odisha”	from 19.02.2018 to 23.02.2018	National	Internal Resource Person
98	Dr. Kalinga Ketaki	Capacity Building Programme in Bengali Language for KRPs of Jharkhand and Bihar	from 24.09.2018 to 28.09.2018	National	Internal Resource Person

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99	Dr. Kalinga Ketaki	Implementation of the RTE Act 2009 in Jharkhand : A Status Study	from 22 nd to 23 rd August 2017	National	Internal Resource Persons
100	Dr. Kalinga Ketaki	Three Days Regional Workshop on Learning Outcomes at SCERT, Patna.	from 06 th to 8 th July 2017	National	Resource Person (Social Science)
101	Dr. Kalinga Ketaki	Two Days Orientation Programme for Internship in Teaching (B.A.B.Ed.) – Model Lesson Plan Development and Discussion (Social Science)	from 29.06.2017 to 30.06.2017	National	Resource Person
102	Dr. Kalinga Ketaki	Three days Regional Workshop on Learning Outcomes at RIE, Bhubaneswar	from 24 th to 26 th July 2017	National	Resource Person (Social Science)
103	Dr. Kalinga Ketaki	National Rural and Tribal Youth Convention	on 29.08.2017	National	Internal Resource Person
104	Dr. Kalinga Ketaki	Orientation programme for Two Year B.Ed. III Semester Trainees on Internship (Group work for developing lesson plan – Social Science)	from 22 nd to 30 th June 2017	National	Resource Person
105	Dr. Kalinga Ketaki	Developed materials in NTSE translation Workshop in the Institute	18 th to 22 nd February 2019	National	Internal Resource Person
106	Dr. Kalinga Ketaki	Two Days Orientation Programme for Internship in teaching (B.A. B.Ed.) Model Lesson Plan development and discussion (Group work) Social Science	from 10.07.2019 to 11.07.2019)	National	Resource Person
107	Dr. Kalinga Ketaki	Elementary Education Curriculum Development Workshop at Jharkhand Council of Educational Research and Training (JCERT), Ranchi, DIET Campus, Ratu, Ranchi - 835222.	from 02.11.2018 to 04.11.2018	National	Resource Person
108	Dr. Kalinga Ketaki	Capacity Building Programme for KRPs on Social Science at Secondary Level of Jharkhand held at Regional Institute of Education, Bhubaneswar	2018-19	National	Coordinator
109	Dr. Kalinga Ketaki	Capacity Building Programme on Learning Outcomes for Elementary Teachers of Madrasa (Odisha)	from 20 th to 24 th January 2019.	National	Internal Resource Persons.
110	Dr. Kalinga Ketaki	Workshop for Tool Development for Small Research Project entitled “Yoga Education in Secondary Schools of Bhubaneswar “ An Exploratory Study” at Regional Institute of Education, Bhubaneswar	on 15 th February 2019	National	Resource Person
111	Dr. Kalinga Ketaki	PAC programme entitled “Capacity Building of Teachers at Secondary Level on Career Guidance for Bihar and Odisha” at Regional Institute of Education, Bhubaneswar	on 30 th January 2019	National	Resource Person
112	Dr. Kalinga Ketaki	Two day workshop for the validation and contextualization of tools for research study entitled “Reorganization and Merger of Schools at Elementary level in the Context of the RTE Act 2009 in Jharkhand.	on 8 th and 9 th August 2019	National	Internal Resource Person

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113	Dr. Kalinga Ketaki	Five day workshop for translation of confidential materials of NCERT into Odia.	17-21 February 2021	National	Internal Resource Person
114	Dr. Kalinga Ketaki	Five day Capacity Building Programme for Elementary Teachers of Chilika Block	from 19.08.2019 to 23.08.2019	National	Internal Resource Person
115	Dr. Kalinga Ketaki	Pedagogy of Social Science on 18.12.2019 - Five day Capacity Building Programme for Elementary Teachers of Chilika Block	from 16.12.2019 to 20.12.2019	National	Internal Resource Person
116	Dr. Kalinga Ketaki	Art Integrated Learning on 19.12.2019 - Five day Capacity Building Programme for Elementary Teachers of Chilika Block	from 16.12.2019 to 20.12.2019	National	Internal Resource Person
117	Dr. Kalinga Ketaki	Pre-Conference on Working With Community Programme	on 06.01.2020	National	Internal Resource Person
118	Dr. Kalinga Ketaki	Art Integrated Learning at Elementary Level	on 17.02.2020	National	Internal Resource Person
119	Dr. Kalinga Ketaki	Development of packages for the training of Higher Secondary Stage teachers in consonance with perspective of NISHTHA for the Secondary Stage		National	Coordinator
120	Dr. Kalinga Ketaki	Orientation Programme of Chilika Block Teachers	from 02.11.2020 to 16.11.2020	National	Resource Person
121	Dr. Kalinga Ketaki	Three days' workshop for Development of Question Bank in Language, Social Science , Science and Mathematics	16-18 March 2021	National	Internal Resource Person
122	Dr. Kalinga Ketaki	Five day workshop for translation of confidential materials of NCERT into Odia	5-9 August 2021	National	Internal Resource Person
123	Dr. Kalinga Ketaki	Two day workshop for development and procurement of models and materials for the Learning resource centre, educational theme park and the Herbal Garden	9-10 November 2021	National	Internal Resource Person
124	Dr. Kalinga Ketaki	Two day workshop for tool finalization of the PAC Research Project "Twenty First Century Employability Skills of Students at Secondary level in Odisha : An Analysis"	from 25.11.21 and 26.11.21	National	Internal Resource Person
125	Dr. Kalinga Ketaki	Workshop for Development of Handbook of Learning Resource Centre		National	Internal Resource Person
126	Dr. Kalinga Ketaki	Capacity Building Programme for Elementary Teachers of Chilika Block	from 22.11.2021 to 25.11.2021	National	Internal Resource Person
127	Dr. Kalinga Ketaki	Online Training Programme on Experiential Learning for TGT English of JNVs'	from 18.01.2022 to 20.01.2022.	National	Resource Person
128	Dr. Kalinga Ketaki	Pre-Conference Working With Community	on 04.03.2022	National	Internal Resource Person
129	Dr. Kalinga Ketaki	Pre-Internship Orientation Programme of B.A. B.Ed. Semester-VII	on 29 th October 2021	National	Internal Resource Person
130	Dr. Kalinga Ketaki	Induction Course for newly recruited TGT English at NLI Puri		National	Resource Person

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131	Abhra Singh	Experiential learning training program as per NEP 2020 for TGT teachers of JNVs at NLI, Konark	December 2021		Resource Person
132	Abhra Singh	Capacity Building Programme for Elementary Teachers of Chilika Block	December 2021		Resource Person
133	Abhra Singh	3 days National Conference on NEP 2020	February 2022	National	Rapporteur
134	Abhra Singh	Experiential learning training program for PGT teachers of JNVs	May 2022		Resource Person
135	Abhra Singh	On campus training programme on Creative Pedagogy in subject Social Science for TGT Social Science of JNVs at NLI, Konark	September 2022		Resource Person
136	Abhra Singh	Pre-internship Conference of Four Year B.A. B. Ed. Programme	September 2022		Facilitator
137	Dr. Sonalee Biswal	An on-campus physical training on experiential learning for TGT social sciences of JNVs	07/12/2021 to 09/12/2021	National	Lecture
138	Dr. Sonalee Biswal	Capacity Building Program of different schools in Chilika Block for Elementary Teachers	22/ 11/2021 to 25/11/2021	National	Lecture
139	Dr. Sonalee Biswal	Development of Handbook for Learning Resource Centre, RIE, Bhubaneswar	4 th to 8 th March, 2022	National	Contributed chapters in the book
140	Dr. Sonalee Biswal	Pre-internship Conference of Four Year B.A. B.Ed. Programme from 12.09.2022 to 16.09.2022 and for Co- operation Schools with Student Teachers from 15.09.2022 to 16.09.2022.	12 th to 16 th September 2022	National	Lecture
141	Dr. Sonalee Biswal	Curriculum for Preparatory, Middle and Secondary Stage for Development of National Curriculum Framework”, organized by Regional Institute of Education, NCERT, Bhubaneswar	17 th December 2022	National	Participated in the discussion
142	Dr. Sonalee Biswal	A study of educational Resource Centre for its Effective Use among Pre- Service and In- service Teachers, organized by Regional Institute of Education, NCERT, Bhubaneswar	30 th of January to 3 rd February 2023	National	Lecture as Internal Resource Person
143	Sethy, R. (2022).	Multiculturalism in Educational Institutions in the International Conference organized by Department of English (SF), Holy Cross College (Autonomous), Nagercoil, Kanyakumari, Tamilnadu, India.	18 th December 2022.	International	Resource Person
144	Sethy, R. (2022).	Techniques of Reviewing Related Literature in the International Virtual Faculty Development Programme on 21 st September 2022 Ethics in Research Publication organized by Department of English, Mohamed Sathak College of Arts and Science, Sholinganallur, Chennai, Tamilnadu, India in collaboration with Camorin Trust, India	21-27 Sept. 2022	International	Resource Person
145	Sethy, R. (2022).	Counselling for Promoting Personal and emotional wellbeing of Students organized by UGC-HRDC in collaboration with Department of Education, The	25 th Aug 23 rd Sept. 2022	National	Resource Person

SL No.	Name of the faculty	Name of the Seminar/ Symposium, etc.	Date: From – To	International/ National	Type of contributions
		University of Burdwan, West Bengal University of Burdwan, Golapbag Campus, West Bengal, on 9 th September 2022 in the Faculty Induction Programme.			
146	Sethy, R. (2022).	Role of Mothers Towards the wholistic Development of their children. Resource Person in mother's orientation programme organised by ST. Xavier Public School, Jobra Road, Cuttack on	3 rd July 2022.	National	Resource Person
147	Sethy, R. (2022).	Strategy for organizing Guidance Programme in Schools. Resource Person in the Webinar organised by Faculty of Education, Kalinga University, Raipur.	15 th April 2022.	National	Resource Person
148	Sethy, R. (2022).	Chaired a session on Teacher Education, Curriculum, Pedagogy and Assessment on 24 th Feb in National Conference on NEP- 2020: Towards Transforming Teacher Education (NCNEP2020TE-2022) by RIE, Bhubaneswar.	24-26 th Feb 2022.	National	Cairperson
149	Sethy, R. (2022).	Role of Guidance and Counselling of Gender Equality in Educational Institution. Refresher Course –UGC-HRDC, The University of Burdwan –Gender Issues, Social Justice and Employment.	11 th January 2022.	National	
150	Sethy, R. (2021).	Sharing and Caring is essential for mental wellbeing. Panelist in Paricharcha for the Manodarpan Initiative of Ministry of Education for psychosocial support and mental wellbeing of students. Watch Live Interactive Session on PM e-VIDYA channel organised by CIET-NCERT.	7 th January 2022.	National	Resource Person
151		Sethy, R. (2021). Art as Pedagogical Tool. Delivered a talk for teaching staff of Jupiter International School, Rayagada, Odisha.	20 th Dec 2021	National	Resource Person
152	Sethy, R. (2021).	Art-based Integration, Toy making orientation. Delivered a talk in the Capacity Building Programme for Elementary Teachers of Chilika Block.	18 th Dec 2021.	National	Resource Person
153	Sethy, R. (2021).	Art Integration in the teaching learning process. Delivered a talk in the Capacity Building of Teachers Teaching in Madras for Enhancement of Quality Education at RIE, Bhubaneswar on	17 th Dec 2021.	National	Resource Person
154	Sethy, R. (2021).	Objectives of Story Telling Pedagogy & Demonstration of Story Telling in Teaching Science Subject at Navodaya Leadership Institute, Konark, Puri.	14 th Dec 2021	National	Resource Person
155	Sethy, R. (2021).	Objectives of Art Integrated Pedagogy & Demonstration of Art Integrated Teaching of Social Science Subject. Experiential Learning for TGT Science at Navodaya Leadership Institute, Konark, Puri.	14 th Dec 2021.	National	Resource Person
156	Sethy, R. (2021).	Objectives of Art Integrated Pedagogy & Demonstration of Art Integrated Teaching of Social Science Subject. Experiential Learning for TGT Social Science at	7 th Dec 2021.	National	Resource Person

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		Navodaya Leadership Institute, Konark, Puri.			
157	Sethy, R. (2021).	Hobby for De-stressing. Panelist in the Manodarpan Watch Live Interactive Session in PM e-VIDYA channel on, RIE Bhubaneswar.	13 th Dec 2021	National	Resource Person
158	Sethy, R. (2021).	Objectives of Art Integrated Pedagogy & Demonstration of Art Integrated Teaching of Social Science Subject. Experiential Learning for TGT Social Science at Navodaya Leadership Institute, Konark, Puri.	7 th Dec 2021.	National	Resource Person
159	Sethy, R. (2021).	Art-based Integration, Toy making orientation. Delivered a talk in the Capacity Building Programme for Elementary Teachers of Chilika Block.	25 th Nov 2021.	National	Resource Person
160	Sethy, R. (2021).	The New Normal: You Tube as classroom . Panelist in the Manodarpan Watch Live Interactive Session in PM e-VIDYA channel on. RIE Bhubaneswar.	22 nd Sept. 2021	National	Resource Person
161	Sethy, R. (2021).	Self Management Skills. Panelist in the Manodarpan Watch Live Interactive Session in PM e-VIDYA channel on RIE Bhubaneswar.	12 th August 2021,	National	Resource Person
162	Sethy, R. (2021).	Multidisciplinary and holistic education. Delivered a talk in 8 days Theme Based Webinars RIE Bhubaneswar.	2 nd August 2021.	National	Resource Person
163	Sethy, R. (2021).	Guidance and Counselling. Delivered a talk for teachers organized by KV, Zonal Institute of Education and Training, Bhubaneswar on 28 th July 2021 in the in-service course for HDMs in Online mode conducted between..	26 July-7 August 2021	National	Resource Person
164	Sethy, R. (2021).	Dealing with Bullying During Pandemic as Panelist in the Manodarpan Initiative of Ministry of Education for psychosocial support and mental wellbeing of students. Watch Live Interactive Session on PM e-VIDYA channel organised by CIET-NCERT.	2 nd July 2021.	National	Resource Person
165	Sethy, R. (2021).	Techniques to remain calm during the time of Confusion. Panelist in the Manodarpan Watch Live Interactive Session on PM e-VIDYA channel organised by CIET-NCERT.	21 st May 2021.	National	Resource Person
166	Sethy, R. (2021).	NEP 2020. Delivered a talk for St. Xavier Public School, Cuttack.	27 th April 2021.	National	Resource Person
167	Sethy, R. (2021).	Art Integrated Learning Programme for St. Xavier Public School, Cuttack.	26 th April 2021.	National	Resource Person
168	Sethy, R. (2021).	Pranayam and Meditation: Away to reduce exam stress as Panelist in the Manodarpan Watch Live Session in PM e-VIDYA channel on, RIE Bhubaneswar.	9 th April 2021	National	Resource Person
169	Sethy, R. (2021).	In-service Teacher Education for facilitating New Education Officers of Jharkhand on Teacher Education.	8 th -10 th March 2021.	National	Resource Person

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		Delivered a talk in In-service Teacher Education.			
170	Sethy, R. (2021).	Art as healing while learning. Panelist in the Live TV programme in PM e vidya channel.	23 rd February 2021.	National	Resource Person
171	Sethy, R. (2021).	Self Development. Delivered a talk in Renaissance Universal International Webinar to commemorate Birth Centenary of Shrii Shrii Ananda murthiji on his contributions to Philosophy, Science and Neo Humanist Education.	17 th January 2021.	National	Resource Person
172	Sethy, R. (2021).	Relevance of Yoga in the Present Scenario. Panelist in the Live TV programme in pm e vidya channel.	13 th January 2021.	National	Resource Person
173	Sethy, R. (2020).	Educational Problems of children during COVID -19 Delivered Talk and Interacted as Panelist in the Manodarpan Watch Live Session in PM e-VIDYA channel on, Bhubaneswar.	2 nd December 2020	National	Resource Person
174	Sethy, R. (2020).	Yoga for holistic Wellbeing. Delivered Talk and Interacted as Panelist in the Live TV programme in pm e- vidya channel.	23 rd October 2020.	National	Resource Person
175	Sethy, R. (2020).	Yoga for Mental Wellbeing. Delivered a talk, Interacted and Discussed as panelist in the Live TV programme in pm e-vidya channel on. RIE, Bhubaneswar.	5 th Sept. 2020	National	Resource Person
176	Sethy, R. (2020).	Spirituality in promoting mental Wellbing. Delivered Talk, Interacted and Discussed as Panelist in the Live TV programme in pm e-vidya channel on, Bhubaneswar.	25 th July 2020	National	Resource Person
177	Sethy, R. (2020).	Models of Curriculum. Delivered talk in the Webinar of PG Department of F. M. University on, by PG Dept. of Education, F.M University.	20 th June 2020	National	Resource Person
178	Sethy, R. (2020).	Educational Scenario in the unlocked World Ahead. Delivered a talk in the Webinar on, by Faculty of Education, Karim City College, Kolhan University, Jharkhand	16 th and 17 th June 2020	National	Resource Person
179	Sethy, R. (2020).	Art Integrated Learning. Delivered a talk in the Faculty Development Programme entitled Paradigm Shift in Teaching Learning Pedagogy and Scope of Research Methods in Post COVID Era, by Dept. of Education and IQAC, East Calcutta Girls' College , Kolkata	13 th June 2020,	National	Resource Person
180	Sethy, R. (2020).	Assessment tools and Strategies in Assessment. Delivered a talk in the Webinar on Assessment.	21 May 2020.	National	Resource Person
181	Sethy, R. (2019).	Role of Teacher on Vocational Education. Delivered talk in the Programme of Vocational Pedagogy to the Vocational Teachers at SCERT, BBSR.	27 th March 2019.	National	Resource Person
182	Sethy, R. (2019).	Communication Skills. Delivered talk in the Programme of Vocational Pedagogy to the Vocational Teachers at SCERT, BBSR.	25 th March 2019.	National	Resource Person

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183	Sethy, R. (2019).	Teacher as a Counsellor. Delivered talk in the Bhagyabati Devi Primary Teachers' Training Institute of West Bengal.	7 th February 2019.	National	Resource Person
184	Sethy, R. (2019).	Life Skills Education. Delivered talk in the Impact of Training Based Intervention on the Improvement in Educational and Emotional Status of Slum Adolescents, on, RIE BBSR.	18 th January 2019	National	Resource Person
185	Sethy, R. (2019).	Working with PPT. In the report of the Capacity Building of KRPs in Integrating ICT in Education at Secondary Level. RIE Bhubaneswar.	4-10 January 2019	National	Resource Person
186	Sethy, R. (2018).	Understanding Tribes in Neo Liberal Era: History, Society and Politics. Delivered talk in Academic Forum of RIE, Bhubaneswar.	27 th December 2018.	National	Resource Person
187	Sethy, R. (2018).	Counselling and Mentoring. Delivered talk at Centurion Institute for Training and Trainers.	5 th May 2018.	National	Resource Person
188	Sethy, R. (2019).	Concept Mapping in Social Science. In the report of the Capacity Building Programme for KRPs on Social Science at Secondary Level of Jharkhand. RIE Bhubaneswar.	25 th -31 st January 2019	National	Resource Person
189	Sethy, R (2018).	Counselling and Mentoring in Centurion Institute for Training of Trainers.	5 th June 2018 .	National	Resource Person
190	Sethy, R (2018).	Planning of Instruction in Centurion Institute for Training of Trainers.	25 th June 2018.	National	Resource Person
191	Sethy, R. (2018).	Capacity Building of District Level Gender Coordinators of Schools in Odisha.	22 nd February 2018	National	Resource Person
192	Sethy, R. (2018).	Career Counselling for training of Educational Administrators at Odisha Madhyamik Shiksha Mission on at OMSM.	20 th January, 2018	National	Resource Person
193	Sethy, R. (2018).	Innovative Teaching Strategy at Dinakrushna College, Jaleswar.	13 th January 2018.	National	Resource Person
194	Sethy, R. (2017).	Development of Digital Literacy among College Teachers and Students.	29 th November 2017.	National	Resource Person
195	Sethy, R. (2017).	AshtangaYoga in Yoga Mahotsav 26 th March 2017 at Bhubaneswar.	24 th -26 th March 2017.	National	Resource Person
196	Sethy, R. (2017).	Yoga as a technique to boost spirituality, health and well-being of students in Yoga Mahotsav on 25 th March 2017.	24 th -26 th March 2017.	National	Resource Person
197	Prof. Ramakant Mohalik	Virtual Workshop on Qualitative Research Design and Data Analyssi organised by GG Viswa Vidyalaya, Bilaspur	22 March 2023	National	Resource Person
198	Prof. Ramakant Mohalik	Virtual Induction programme organised by HRDC, Burdwan University	16 February 2023	National	Resource person
199	Prof. Ramakant Mohalik	Innovative tools of assessment in higher education on 13 September 2022. In the	13 September 2022	National	Resource Person

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		virtual orientation program organised by HRDC, Allahabad University, UP.			
200	Prof. Ramakant Mohalik	Chief guest (Virtually) in the launch of Certificate Course in Guidance on 10 th September 2022, FM University, Balasore, Odisha.	10th September 2022	National	Chief Guest
201	Prof. Ramakant Mohalik	International virtual faculty development program on craft of the research and publication. 25-31 August 2022, organised by Research and Development Cell & IQAC, AVP College of Arts and Science, Tiruppur, Tamil Nadu. Delivered lecture on academic writings on 27 th August 2022 (7-8.30pm)	27 August 2022	International	Resource person
202	Prof. Ramakant Mohalik	Outcome based higher education in the orientation programme for faculty members, HRDC Burdwan University, 20 July 2022.	20 July 2022	National	Resource person
203	Prof. Ramakant Mohalik	One day National Seminar on qualitative research-Grounded Theory as qualitative research method in the Education dialogue, 3 rd July 2022.	3 July 2022	National	Resource person
204	Prof. Ramakant Mohalik	National Seminar on NEP 2020: Strategies and opportunities for higher education. Rambha College of Education, Jamshedpur, 20-21, May 2022.	20-21 May 2022	National	Resource Person
205	Prof. Ramakant Mohalik	Chaired a session (virtually) ‘community media and happiness’ in the three days trans-disciplinary international conclave on universal happiness in post-truth era-market, media, technology and global well-being: an educational perspective for Gen-Next. Organised by RGU, Arunachala Pradesh, 26-28, April 2022.	26-28 April 2022	International	Chaired session
206	Prof. Ramakant Mohalik	Lecture on “Measurement in Nursing Research” in the Faculty development programme on enhancing quality of research instrument-made easy, organised by the college of nursing, AIIMS, Bhubaneswar on 20 th April 2022.	20 April 2022	National	Resource person
207	Prof. Ramakant Mohalik	Lecture on Qualitative data analysis by QDA Minor Lite in the 10 days research methodology workshop for research scholars, organised by FM University on 9 th March 2022.	9 May 2022	National	Resource Person
208	Prof. Ramakant Mohalik	Lecture on “NEP 2020: School Governance and Leadership” in the PAC training programme on capacity building for KRPs of North East Region on National Education Policy 2020. Organised by NERIE, Umiam, Meghalaya on 28 th February 2022 on virtual mode.	28 February 2022	National	Resource person
209	Prof. Ramakant Mohalik	ICT for teaching learning and research in higher education. UGC-HRDC, Gurughasi Das University, Bilaspur, CG. 27 th September 2021.	27 September 2021	National	Resource person

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210	Prof. Ramakant Mohalik	in the 5 days online workshop on Digital learning in 21 st century: An innovative practice in teaching learning from 21-25 June 2021. Amity University, Noida, UP. Spoke on innovative ICT tools for teaching on 25 th June 2021.	25 June 2021	National	Resource person
211	Prof. Ramakant Mohalik	15 days online FDP on ICT tools in research of social sciences and humanities from 16-30 June 2021, Dept. of Education, Ravenshaw University, Cuttack. Spoke on Introduction to SPSS and QDA Miner Lite	28 June 2021	National	Resource person
212	Prof. Ramakant Mohalik	One day online workshop on strengthening qualitative research in education, organised by Dept. of Education, Delhi University on 13 th March 2021. Spoke on Grounded theory as research method (11.15-12.30).	13 March 2021	National	Resource person
213	Prof. Ramakant Mohalik	International webinar on Education for 21 st Century skills; Prospectus for school and higher education, organised by Udala College, Udala on 5 th March 2021 (2.45-5.30PM).	5 March 2021	International	Keynote speaker
214	Prof. Ramakant Mohalik	National Webinar on NEP 2020: Revisiting ancient Indian Knowledge system for Atmanirvar Bharat, on 28 th February 2021 (2-5PM) organised by IGNOU, RC, Itanagar. Spoke on Indian Higher education and role of teachers for capacity building as envisioned in NEP 2020.	28 Feb 2021	National	Resource person
215	Prof. Ramakant Mohalik	Online refresher course on education organised by HRDC Rani Durgavati University, Jabalpur, MP. Spoke on role of innovative assessment in educational reform on 18th January 2021 (1.45-3.15PM).	18 January 2021	National	Resource person
216	Prof. Ramakant Mohalik	International webinar on P R Sarakar's contribution to education on 18th December 2020, organised by Kolhan University, Chaibasa, Jharkhand. Spoke on relevance of neo-humanist education for day society	18 December 2020	International	Resource person
217	Prof. Ramakant Mohalik	National Webinar on NEP 2020: Integration and Implementation of ICT in Higher Education, organised by Harimohan Ghose College, Kolkata on 26 September 2020.	26 September 2020	National	Resource person
218	Prof. Ramakant Mohalik	Chaired the session in the International Webinar on post pandemic quality assurance in higher education on 14 August 2020, organised by Mazbat College Assam	14 August 2020	National	Chaired session
219	Prof. Ramakant Mohalik	Online teaching as an alternative approach to education on 30 June 2020 in the National Webinar organised by Dr. B R Ambedkar University, Andhra Pradesh.	30 June 2020	National	Resource person
220	Prof. Ramakant Mohalik	E-learning @ techno-pedagogical skills on 30 May 2020 in the National Webinar organised by MG Central University, Bihar.	30 May 2020	National	Resource person

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221	Prof. Ramakant Mohalik	National seminar on preparation of e-portfolio in education. 19-20 January 2020, GM University Sambalpur, Odisha.	19-20 January 2020	National	Keynote address
222	Prof. Ramakant Mohalik	Academic Writing and ICT in Educational Research. Five days capacity building workshop for teacher educators under PMMMNMTT, 12th December 2019, Pondicherry University.	12th December 2019	National	Resource person
223	Prof. Ramakant Mohalik	Uses of SPSS for data analysis. Delivered lecture as resource person in the 10 days research methodology course for M.Phil and PhD scholars in social sciences organized by RIE Ajmer from 13-22 December 2018	13-22 December 2018	National	Resource person
224	Prof. Ramakant Mohalik	Orientation on basic computer training and integration on ICT programme on 2-6 January 2018 at TE & SCERT, Odisha. Talk on Basics of Excel.	2-6 January 2018	National	Resource person
225	Prof. Ramakant Mohalik	<i>Development of Digital Literacy</i> in the workshop held on 29th November 2017 organised by Gadibraham College, Puri, Odisha.	29th November 2017	National	Resource person
226	Prof. Ramakant Mohalik	<i>Tarunustov</i> at KV-3 BBSR on 25th April 2017. Talk on Planning Career to class X and XI appear students.	25 April 2017	State	Resource person
227	Dr Laxmidhar Behera	Guidance and counselling for twenty first century classrooms, In National seminar on Guidance and counselling for school children:policies,practices and priorities. Gyanprakash. 2018.	Boudh15 April,2018.	National	Resource Person
228	Dr Laxmidhar Behera	Behera, L (2018). Inclusive education in India: Policies, Practices and Priorities. Keynote speaker in national seminar on rehabilitation of children with special needs. Joteghanashyam Kartick Teachers Training College,Paschim Mednipur,	18 April, 2018.	National	Keynote speaker
229	Dr Laxmidhar Behera	Field based activities in Preservice teacher education: towards development of life skills. Chaired the seminar session in National Seminar on Life management skills, Begunia College ,Khurdha.	30 September 2018.	National	Chaired the seminar session
230	Dr Laxmidhar Behera	Enhancing learning outcomes at school level: challenges and priorities. National Seminar on Improving learning outcomes at elementary school stage: from theory to action. Sikshya Vikash Samittee, Cuttack, Odisha,	13 October 2018	National	key note speaker in the National Seminar
231	Dr Laxmidhar Behera	<i>Curriculum, Pedagogy, Teaching Learning Process and ICT</i> .Co-chaired the session in National Conference on Early Childhood Education (ECE) on Google Meet, DEE, NCERT	16 July.2020	National	Chairperson of Session
232	Dr Laxmidhar Behera	<i>Paradigm Shift in Policies on School Education in India</i> . Keynote speaker in National Webinar on Paradigm shift in Education.Siguri B.Ed. College.	19 August 2020.	National	key note speaker in the National Seminar

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233	Dr Laxmidhar Behera	<i>National Policy on Education 2020: Major Reforms in School Education.</i> Keynote speaker in National Webinar on School Education and Teacher Education in NEP 2020. Bankura University. 9 September.	9 September 2020.	National	key note speaker in the National Seminar
234	Dr Laxmidhar Behera	<i>Efficient Resourcing and Effective Governance Through School Complex.</i> Panel Discussion on Road map for Implementation Strategies for School Education in NEP 2020. Mahatma Gandhi Central University, Motihari.	21 August. 2020	National	Panellist
235	Dr Laxmidhar Behera	<i>NEP 2020: Reforms in School Education</i> .Keynote Speaker in National Webinar organised by Marshaghai College, Odisha.	26 August. 2020	National	key note speaker in the National Seminar
236	Dr Laxmidhar Behera	<i>NEP 2020 on Digital Education and Equitable Use of Technology.</i> Resource Person in International Webinar on Teaching Transit and Role of ICT in the light of Covid -19. GC M College of Education, Kolkotta. 12 September.	12 Sept 2020	International	Resource Person in International Webinar
237	Dr Laxmidhar Behera	Behera, L. (2020). <i>Addressing twenty first century learners.</i> Chairing the session in International Conference on education in the twenty first century. Regional Institute of Education, Bhubaneswar	21-23 February 2020	International	Chairing the Session
238	Dr Laxmidhar Behera	Chaired the session entitled “Innovations Teacher Education” in National Conference on NEP 2020: Towards Transforming Teacher Education, RIE, Bhubaneswar.	26 February .2022	National	Chairing the Session
239	Dr Laxmidhar Behera	Bridging Together Cultural Diversity Through Local Toys and Play Materials, In panel discussion during the National Webinar on Toy Based Pedagogy Across Foundational Stage., DEE, NCERT, New Delhi	.30 August. 2021	National	Chairing the Session
240	Gowramma I.P.	Capacity building programme. Session on guidance and counselling as an integral part of school education.	8 th June and on 22 June.	DIET and JCERT of Jharkhand	Resource Person
241	Gowramma I. P.	Resource person for a session on “Curriculum adaptation, Universal Design for Learning (UDL) and differentiated Instructions for Inclusive Education” on 29 th June, 2022 in the Capacity building programme for State KRPs on Inclusive Education.	27 th June to 2 nd July, 2022	SCERT, Tripura	Resource Person
242	Gowramma I. P.	Gowramma I.P. Panel discussion “Paricharcha” under Manodarpan on Social world of children for mental wellbeing of student.	24 June 2022	PMe-vidya.	Resource Person
243	Gowramma I. P.	Sahyog session under Manodarpan for mental wellbeing of students under on work – to deal with stress.	12 July 2022	PMe-vidya	Resource Person
244	Gowramma	Webinar on examination reforms as per NEP 2020. Topic-	12 April, 2022	Organised by	Resource Person

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	I. P.	Towards quality and value based examination -Examination reforms.		State School of Studies in Education, Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Jagdalpur, Chattisgarh	
245	Gowramma I. P.	Chaired a Panel Discussion on “Innovations in Teacher Education” on 26-2-2022 in the National Conference on NEP 2020 Towards Transforming Teacher Education.	24 to 26 February 2022.	RIE Bhubaneswar.	Resource Person
246	Gowramma IP	Faculty Development Programme on Research Methodology at MV College, Jharkhand	14-1-22	National	Resource Person
247	Gowramma IP	KV Patna region – Guidance & Counselling for academic development	26-12-2021	National	Resource Person
248	Gowramma IP	Capacity building of Madrasa teachers of southern region on Inclusive Education	16-11-21	National	Resource Person
249	Gowramma IP	Pedagogical approaches for Mental wellbeing of Students organised by department of Psychology Sailabala College Cuttack	16 Sep 2021	National	Resource Person
250	Gowramma IP	Preparing to teach all students for learning by all at BGS B.Ed. College University Mysore in the National Webinar on skill development and inclusiveness in teacher education – presents scenario and future challenges	2021	National	Resource Person
251	Gowramma IP	Development of materials for Diploma Programme in Science Education	April 2020 to March 2021	National	Resource Person
252	Gowramma IP	Development of materials for Diploma Programme in Science Education	10-14 Feb 2020 And 12-16 March 2020	National	Resource Person
253	Gowramma IP	Exemplary item development for secondary level based on learning outcome	16-18 March 2020 21-22 March 2021	National	Resource Person
254	Gowramma IP	Three days workshop on Research Methodology in education organised by Maa Vindhyavashini College of Education in Collaboration Vinoba Bhave University Hazaribag	6-8 Feb 2021	National	Resource Person
255	Gowramma IP	Impact of in-service teachers training in Mathematics on classroom practice at higher secondary stage at Bihar	20-22 January 2021	National	Resource Person
256	Gowramma IP	Workshop for the counsellors organised by Telangana Psychologist Association,	12-12-2020	National	Resource Person

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		Hyderabad			
257	GowrammaIP	Rubrics for Social science assessment for inclusion schools organised by Central University of Kerala under PMMMNMTT	16-18Sep2020	National	ResourcePerson
258	GowrammaIP	DevelopmentofHandbookforfieldengagementin preservice teacher education	6 to 9 Nov 2019	National	ResourcePerson
259	GowrammaIP	NISHTHATamilNaduPhase_IV	10-11Dec 2019	National	ResourcePerson
260	GowrammaIP	NISHTHATelanganaPhase-I	29-30Nov 2019	National	ResourcePerson
261	GowrammaIP	NISHTHATamilNaduPhase-III	4-5Nov 2019	National	ResourcePerson
262	GowrammaIP	NISHTHATamilNaduPhase-III	4-5Nov 2019	National	ResourcePerson
263	GowrammaIP	NISHTHATamilNaduPhase-II	23Sep2019	National	ResourcePerson
264	GowrammaIP	NISHTHATamilNaduPhase-I	16 September 2019	National	ResourcePerson
265	GowrammaIP	Developmentofmaterialoninclusiveeducationfor Moulvis of Odisha	11 to 13 September 2019	National	ResourcePerson
266	GowrammaIP	Mega training programme of NCERT NISHTHA module development 25-4-19	9-9-20	National	ResourcePerson and Module Writer
267	GowrammaIP	Developmentofpolicyframeworkoninstitutional repository	28-6-19	National	ResourcePerson
268	GowrammaIP	Workshop on development of format for need assessment on in service training of teachers of secondary level by OMSM, RMSA at ELT	29-30April 2019	National	ResourcePerson
269	GowrammaIP	InclusiveEducation at secondary level MHRDfundedprogrammeofDEGSN,NCERT –concern, challenges and inclusion of CWHI	15-3-19	National	ResourcePerson
270	GowrammaIP	NISHTHAKarnatakaPhase– VI	25 – 29 Feb 2020	National	ResourcePerson
271	GowrammaIP	Guidanceandcounsellingforhousemasters ofJNVof eastern region (Female)	25—2-19	National	ResourcePerson
272	GowrammaIP	NISHTHAKarnatakaPhase–II	17-21January 2020	National	ResourcePerson
273	GowrammaIP	Orientation to secondary school teachers of Odisha and Bihar on Career guidance	26-1-19 to 30-1-19	National	ResourcePerson
274	GowrammaIP	Capacity building programme of social science teachers of Odisha, Jharkhand and Bihar	26-1-2019 to 30-1-2019	National	ResourcePerson
275	GowrammaIP	Guidance and Counseling for housemasters of JNV of Eastern Zone	8-1-19 And 25-1-19	National	ResourcePerson
276	GowrammaIP	Capacity building programme on inclusive education for secondary level Molvis of Odisha	3-7Feb2020	National	ResourcePerson
277	GowrammaIP	Capacity building programme on learning outcome for elementary teachers of Madrasa of Odisha	22-1-19	National	ResourcePerson
278	GowrammaIP	Capacity building programme	30-1-19	National	ResourcePerson

SL No.	Name of the faculty	Name of the Seminar/ Symposium, etc.	Date: From – To	International/ National	Type of contributions
		of secondary school teachers of Odisha, Jharkhand and Bihar			on
279	GowrammaIP	Orientation to Secondary school teachers of Odisha and Bihar on Career Guidance	30-1-19	National	Resource Person
280	GowrammaIP	DAV Public School – Outreach enrichment programme for PGT Biology and Mathematics	16-5-18 And 19-5-18	National	Resource Person
281	GowrammaIP	Learning Disability PRT of KV	26-5-19	National	Resource Person
282	GowrammaIP	Adolescent education for TGT of KV	28-12-18	National	Resource Person
283	GowrammaIP	Training on Soft Skill for PRT of KV3	31-12-18	National	Resource Person
284	GowrammaIP	School exposures programme on case study	2018	National	Resource Person
285	GowrammaIP	Capacity building of SRG in science at secondary stage under RMSA for Jharkhand	2017	National	Resource Person
286	GowrammaIP	Gender balancing What, why and How?	2017	National	Resource Person
287	GowrammaIP	Inclusive Education at secondary level	2017	National	Resource Person
288	GowrammaIP	Training of counselling skills from practitioners at Hyderabad	2017	National	Resource Person
289					
290	Dr. Elizabeth Gangmei	Orientation course for teachers- St. Arnold's School Bhubaneswar, Odisha	2-3, July, 2012	National	Resource Person
291	Dr. Elizabeth Gangmei	Counselor in Education of 2012-13 session of Distance and Continuing Education (DDCE), Utkal University, Bhubaneswar	2012-07-13	National	Resource Person
292	Dr. Elizabeth Gangmei	21 days capacity building programme for ICT in content and pedagogy for DM school, Regional Institute of Education, Bhubaneswar	2013-05-16	National	
293	Dr. Elizabeth Gangmei	Workshop on Inclusive Education for Resource Person of Mizoram, AYJNISHD-Bhubaneswar	17-18 Sept, 2013	National	Resource Person
294	Dr. Elizabeth Gangmei	Workshop for developing materials on RTE Act, 2009 at Regional Institute of Education, Bhubaneswar	16-20, December, 2013	National	Resource Person
295	Dr. Elizabeth Gangmei	Gender sensitization workshop for JNV Principal, at Regional Institute of Education, NCERT	11- 14 Nov, 2014	National	Resource Person
296	Dr. Elizabeth Gangmei	Training Programme on Guidance and Counseling for JNV's Principal, Eastern Zone at Regional Institute of Education, NCERT	11-13 February, 2015	National	Resource Person
297	Dr. Elizabeth Gangmei	Extension Lecture for In-service teachers of Balasore District and Teacher Educators, DIET, Balasore, Odisha	3rd February, 2015	National	Resource Person
298	Dr. Elizabeth Gangmei	Training of Elementary teachers of Stewart school, Bhubaneswar Stewart School, Bhubaneswar	1 Jan, 2015,	National	Resource Person

SL No.	Name of the faculty	Name of the Seminar/ Symposium, etc.	Date: From – To	International/ National	Type of contributions
299	Dr. Elizabeth Gangmei	workshop for development of tools for school readiness of tribal children- A research project at Regional Institute of Education, Bhubaneswar	7-11 August, 2015	National	Resource Person
300	Dr. Elizabeth Gangmei	Workshop for development of online and print materials on literature on education of minorities at Regional Institute of Education, Mysore	30th Nov to 4th Dec, 2015	National	Resource Person
301	Dr. Elizabeth Gangmei	Workshop for development of Modules on newly developed curriculum of D.El.Ed at Regional Institute of Education, Bhubaneswar	18-22 January, 2016	National	Resource Person
302	Dr. Elizabeth Gangmei	Workshop for review and finalisation of 2 year B.Ed syllabus of Regional Institute of Education, Bhubaneswar	4-6 January, & 17-19 Feb, 2016	National	Resource Person
303	Dr. Elizabeth Gangmei	Training of Eastern and North Eastern TGT KVs ZIET, KVS Bhubaneswar	15 May, 2016	National	Resource Person
304	Dr. Elizabeth Gangmei	In service training course for PRT of KVs Kendriya Vidyalaya	31 st May to 11th June, 2016	National	Resource Person
305	Dr. Elizabeth Gangmei	Training programme of State Resource Person by RMSA-OMSM RMSA, Bhubaneswar	25th June 2016	National	Resource Person
306	Dr. Elizabeth Gangmei	Workshop for finalisation of tools for pedagogical practices in diploma in elementary education programme of DIET of Odisha	23 rd Aug, 2016	National	Resource Person
307	Dr. Elizabeth Gangmei	Workshop for development of tools for collection of data for functioning of libraries of government schools of Odisha, Regional Institute of Education, Bhubaneswar, NCERT	30-31 August, 2016	National	Resource Person
308	Dr. Elizabeth Gangmei	Training programme of PGT, JNV on content enrichment programme for PGTs (English) of NVs on, Regional Institute of Education, Bhubaneswar, NCERT	17-22 October 2016	National	Resource Person
309	Dr. Elizabeth Gangmei	Training of Key Resource Persons of Bihar on School Readiness Regional Institute of Education, Bhubaneswar, NCERT	8-12 December, 2016	National	Resource Person
310	Dr. Elizabeth Gangmei	Workshop for development of M.sc.M.Ed Curriculum of Regional Institute of Education, Bhubaneswar NCERT	15-16 Dec, 2016	National	Resource Person
311	Dr. Elizabeth Gangmei	Induction course for Newly recruited PRT Teachers of Kendriya Vidyalaya No-3 Bhubaneswar	2018-04-18	National	Resource Person
312	Dr. Elizabeth Gangmei	Training programme for district level gender coordinators of schools in Odisha, Regional Institute of education Bhubaneswar, NCERT	19-23 Feb, 2018	National	Resource Person
313	Dr. Elizabeth Gangmei	DTE, NCERT, on capacity building programme elementary teacher educator in effective organization of internship programme	30th July to 3rd Aug, 2018	National	Resource Person

SL No.	Name of the faculty	Name of the Seminar/ Symposium, etc.	Date: From – To	International/ National	Type of contributions
314	Dr. Elizabeth Gangmei	Orientation on basic computer training and integration of ICT programme by TE & SCERT, Odisha	30th July to 3rd Aug, 2018	National	Resource Person
315	Dr. Elizabeth Gangmei	Capacity building of KRPs in integrating ICT in Education at Secondary Level of Jharkhand NCERT	4-10 Jan, 2019,	National	Resource Person
316	Dr. Elizabeth Gangmei	Development and finalisation of training package for KRPs on social science at secondary level of Jharkhand Regional Institute of Education, Bhubaneswar, NCERT	28th Jan, 2nd Feb, 2019	National	Resource Person
317	Dr. Elizabeth Gangmei	National Leadership Institute (NLI), JNV, Konark, Puri. Odisha	8th Jan, 2019	National	Resource Person
318	Dr. Elizabeth Gangmei	National Leadership Institute (NLI), JNV, Konark, Puri, Odisha	25th Jan, 2019	National	Resource Person
319	Dr. Elizabeth Gangmei	Impact of training based intervention on the improvement in educational status of slum adolescents Population Edn Programme, Regional Institute of Education, Bhubaneswar, NCERT	15-18 Jan, 2019	National	Resource Person
320	Dr. Elizabeth Gangmei	Capacity building programme for teachers at secondary level on career guidance for the state of Bihar and Odisha NCERT	25th to 31st Jan, 2019	National	Resource Person
321	Dr. Elizabeth Gangmei	Orientation on basic computer training and integration of ICT programme by TE & SCERT, Odisha	25th Feb to 1st March, 2019	National	Resource Person
322	Dr. Elizabeth Gangmei	Delivered a talk as a panelist on 'Strategies for facing a crisis' during in the Live TV programme in PM e Vidya channel SAHYOG	(22 July, 2020)	National	Resource Person
323	Dr. Elizabeth Gangmei	Delivered a talk as a panelist on Sports in maintaining mental well-being in the Live TV programme in PM e Vidya channel	(24 July, 2020)	National	Resource Person
324	Dr. Elizabeth Gangmei	Delivered a talk as a panelist on 'Mirroring of Self: learning from Experience' in the Live TV programme in PM e Vidya channel SAHYOG	(6th October, 2020)	National	Resource Person
325	Dr. Elizabeth Gangmei	Orientation of Chilika Block, Odisha teachers	(2nd November 2020 to 10th November, 2020)	National	Resource Person
326	Dr. Elizabeth Gangmei	Orientation workshop on safety and security of children in residential schools at government boys High School Unit-1, Bhubaneswar, organized by NCPCR in collaboration with OSCPCR and Mass Education Dept, Odisha	15 March, 2021	National	Resource Person
327	Dr. Elizabeth Gangmei	Delivered a talk as a panelist on 'New Normal: Challenge and coping' in the Live TV programme in PM e Vidya channel	(6 March, 2021)	National	Resource Person
328	Dr. Elizabeth Gangmei	NISHTHA, NCERT- Meerut UP	(19-23, 2019)	National	Resource Person
329	Dr. Elizabeth Gangmei	NISHTHA-Telangana, Hyderabad	02-06, 2019	National	Resource Person
330	Dr. Elizabeth Gangmei	NISHTHA-Lucknow, UP	10-14 Dec, 2019	National	Resource Person

SL No.	Name of the faculty	Name of the Seminar/ Symposium, etc.	Date: From – To	International/ National	Type of contributions
331	Dr. Elizabeth Gangmei	Co-chair a session on ‘School Education’ during International Conference in Excellence in Leadership: Towards Teacher Development in 21st Century	15th Oct, 2017	International	Resource Person
332	Dr. Elizabeth Gangmei	Resource Person of International Webinar on ‘NEP 2020: Prospects and Challenges of Higher Education’, organized by Vindhyavashini college of central University of Jharkhand	15th Dec, 2020	International	Resource Person
333	Dr. Elizabeth Gangmei	Resource Person in the National Webinar on ‘Challenges of online Education and way forward’ organized by Hill College of Teacher Education (HCTE) Lekhi, Naharlagun, Arunachal Pradesh	14th Dec, 2020	National	Resource Person
334	Dr. Elizabeth Gangmei	Resource Person in the National Webinar on Quality in Teacher Education by Ramkrishna Vivekenanda college of Education, Bagodar Giridih, Jharkhand	14th Jan, 2021.	National	Resource Person
335	Dr. Elizabeth Gangmei	Guest of Honor during a one-day meet on ‘Tribal livelihood and Environment in North East India’ organized by centre of excellence, North East India (under RUSA program) of Utkal University	27th March, 2021	National	Resource Person
336	Dr. Elizabeth Gangmei	Chief guest of one-day Webinar on ‘Examination related stress management and developing healthy study habits in students during COVID-19 Pandemic’ organized by Kendriya Vidyalaya Number-2, Bhubaneswar	14th May, 2021.	National	Resource Person
337	Dr. Elizabeth Gangmei	Speaker on Equity and Inclusion- NEP 2020 Perspectives during 8 days’ theme based Webinars organized by MoE and held RIEs from.	30th July to 10th August 2021	National	Resource Person
338	Dr. Elizabeth Gangmei	5 day capacity building of KRPs on North Eastern Regional of FLN at NERIE, Shillong	26-30 Sept, 2022	Regional	Resource Person
339	Dr. Elizabeth Gangmei	Online refresher course on design and development of outcome based curriculum in higher education – Guru Gashidas, Chhattisgarh	11 Feb, 2023	National	Resource Person

Membership in editorial board of research journals(Last Five Years)

S. No.	Name of the faculty	Status (Editor/Associate Editor/Member)	Name of the Research journal	ISSN/e-ISSN
01	Prof. Sandhya Rani Sahoo	Chief Editor	Institute Magazine	
02	Dr. Abhipsa Bal	Reviewer	Frontiers in Toxicology	2673-3080
03	Dr. Samarendra Narayan Mallick	Editor Members Int. S. Of Food Science and Nutrition	Int. J. of Food Science and Nutrition	24554898
04	Dr. Samarendra Narayan Mallick	Asian Journal of Ethnobiology	Reviewer	25804510
05	Dr. Subhasis Pati	Topic Editor	Membranes	2077-0375

06	Prof. Ramakanta Mohalik	Editorial Member	Inderscience	
07	Prof. Ramakanta Mohalik	Editorial Member	Education Indian Journal: A Quarterly Refereed Journals of Dialogues in Education (UGC Care Listed)	2278-2435
08	Prof. Ramakanta Mohalik	Editorial Member	Soudh Samiksha-National Journal of Education and Sanskrit (UGC Care Listed)	2249-5045
09	Prof. Ramakanta Mohalik	Editorial Member	Eduquest-An international refereed journal in education	2277-3614
10	Prof. Ramakanta Mohalik	Editorial Member	Academia Letters. 580 California St., Suite 400, San Francisco, CA, 94104.	
11	GowrammaIP	Reviewer	IndianEducationReview	ISSN0019-561X
12	GowrammaIP	Reviewer	JournalofIndianEducation	0377-0435(Print)0972-5628(Online)
13	GowrammaIP	MemberofAdvisory Board	NewHorizonJournalofTeacher Education	
14	Prof. B.N. Panda	Editor	TEEKA Pragyan	2229-4864
15	Prof. B.N. Panda	Associate Editor	AIAER	0970-9827
16	Prof. B.N. Panda	Member	Ravenshaw Journal of Educational Studies RIE Bhopal Journal of Education Journal of Research in Education Anweshan- Journal of Education Pedagogy of Learningik	2319-7374 2582-0621 2347-5676 2249-3794

Executive position in professional bodies-(Last Five Years)

S. No.	Name of the faculty	Name of the professional body	Type of position	Tenure: From – To
1.	Prof. P. C. Agarwal	Regional Institute of Education	Principal	
2.	Prof. P. C. Agarwal	Hon'ble President of India as Visitor's Nominee on the Selection Committee for appointment of Academic Staff in NITs and IEST, Shibpur, West Bengal	Nominee	
3.	Prof. P. C. Agarwal	State of Odisha for India's G20 Presidency being RIE, Bhubaneswar as Anchor/Lead Institution and also Standalone Institution	Organization & Coordination Jan-Bhagidari Events	

S. No.	Name of the faculty	Name of the professional body	Type of position	Tenure: From – To
4.	Prof. P. C. Agarwal	Pedagogical Sciences of Utkal University, Bhubaneswar	Dean of the Faculties	From 2018
5.	Prof. P. C. Agarwal	Executive Committee of NCERT, New Delhi	Member	
6.	Prof. P. C. Agarwal	Establishment Committee of NCERT, New Delhi	Member	
7.	Prof. P. C. Agarwal	Educational Research and Innovations Committee (ERIC), NCERT, New Delhi	Member	
8.	Prof. P. C. Agarwal	National Population Education Project (NPEP) Cell of RIE, Bhubaneswar	Director	
9.	Prof. P. C. Agarwal	Committee constituted by NCTE, New Delhi for devising guidelines for school Experience (Stage Specific) & Community Engagement, as outlined in ITEP Curriculum Framework	Chairperson	
10.	Prof. P. C. Agarwal	Committee constituted by NCTE, New Delhi for supervision, better coordination and seamless integration of the syllabi/course content for the education component as outlined in ITEP Curriculum Framework	Member	
11.	Prof. P. C. Agarwal	National Jury, National Award to Teachers 2022 (nominated by MoE, GoI) Member Secretary of National Focus Group(NFG)-National Curriculum Group (NCG) for Teacher Education (2022)	Independent Member	
12.	Prof. P. C. Agarwal	Stage wise and Integration Group for the National Curriculum Framework Nominated by Ministry of Education, Government of India	Member	
13.	Prof. P. C. Agarwal	State Level Selection Committee for National Teacher Award for the state of West Bengal - 4 Years	Government of India's Nominee as member	2018-2021
14.	Prof. P. C. Agarwal	Regional Centre Advisory Committee of NIOS Regional Centre, Bhubaneswar	Chairperson	
15.	Prof. P. C. Agarwal	Satellite Campus Committee, Angul of Central University of Odisha Koraput	Member	

S. No.	Name of the faculty	Name of the professional body	Type of position	Tenure: From – To
16.	Prof. P. C. Agarwal	Programme Advisory Committee of NCERT, New Delhi (last 10 Years)	Member	
17.	Prof. Sandhya Rani Sahoo	Linguistics society of india	member	Life member
18.	Prof. Sandhya Rani Sahoo	ELTAI	member	Life member
19.	Prof. Sandhya Rani Sahoo	Foretel	member	Life member
20.	Prof. Sandhya Rani Sahoo	TESOL	member	Life member
21.	Prof. Sandhya Rani Sahoo	US State Departments	member	Life member
22.	Prof. Sandhya Rani Sahoo	Member, Board of Education	Central University Of Tamilnadu	Life member
23.	Prof. Ch. A. Ramulu	Felloe of Botanical Society (F.B.S)	Life member	
24.	Prof. Ch. A. Ramulu	Indian Institution of Public Administration	Life Member	
25.	Prof. Ch. A. Ramulu	Fellow of New work academic		
	Dr. Apramita Chand	Alumni Association, Dept. of Chemistry	Patron Member	2014 till date
26.	Dr. Apramita Chand	FPA	Extension	2022 till date
27.	Sethy, R. (2019)	SRC	Member of Utkal University for the year 2019	
28.	Prof. Ramakanta Mohalik	Expert committee for formulating SuNandini programme (curriculum) of ICDS-BBOSE, Bihar vide letter No. 816-CEO dated 8/6/2021.	Member	2021-22
29.	Prof. Ramakanta Mohalik	Managing Committee of Jharkhand Ashrama and Eklavya Vidyalaya Education Society, Govt. of Jharkhand vide letter No. 01-07/2013-390 dated 5/4/2021 and RIE BBS letter No. 47 dated 24/6/21.	Member	2021-22
30.	Prof. Ramakanta Mohalik	Steering and Monitoring Committee of DISKHA, Govt. of Jharkhand vide order No. 03-47/2019/17-6, dated 23/07/2021.	Member	2021-22
31.	Prof. Ramakanta Mohalik	State Focus Group of Bihar on Indian Knowledge System for the development of SCF (Bihar)	Member	2021-22
32.	Prof. Ramakanta Mohalik	Nodal Officer from MoE, Govt. of India for the development of SCF Jharkhand	Nodal Officer	2021-22
33.	Prof. Ramakanta Mohalik	Selection Committee (SSC) for selection of teachers for National Award at state level of Bihar. Vide	Nominated member	2022-23

S. No.	Name of the faculty	Name of the professional body	Type of position	Tenure: From – To
		D.O. No.F.1-14/2022-NAT, dated 01-07-2022.		
34.	I.P.Gowramma	Manodarpan cell, NCERT, an initiative of MoE, GoI for mental wellbeing of students	Member	2020-Till Date
35.	I.P.Gowramma	Academic Council, Utkal University, Bhubaneswar, Odisha, India	Member	2019-2022
36.	I.P.Gowramma	Board of Studies in Education, Utkal University, Bhubaneswar, Odisha, India	Member	2019-2022
37.	IPGowramma	Department Research Committee, Utkal University	Member	2017-till date
38.	Prof. B.N. Panda	AIAER	Vice president	
39.	Prof. B.N. Panda	Society for Learning	Secretary	
40.	Dr. Elizabeth Gangmei	Subject Research Committee Member of Utkal university, Odisha (Ph.D in Education in the year 2019)	Member	2019
41.	Prof. A. K. Mohapatra	NCERT	Head, DESM	2019-2022
42.	Prof. A. K. Mohapatra	NCERT	Head, DEE	2016-1019

Membership in professional bodies (Last Five Years)

S. No.	Name of the faculty	Name of the professional body	International/ National	Life member/ Annual/ Sessional member	Tenure: From – To
01	Prof. P. C. Agarwal	Library Committee of Utkal University, Bhubaneswar		Member	
02	Prof. P. C. Agarwal	Academic Council, IIS University, Jaipur		Member	
03	Prof. P. C. Agarwal	Steering committee of State Achievement Survey of Punjab State		Member	
04	Prof. P. C. Agarwal	Board of Studies of Integrated B.Sc.B.Ed. & B.A.B.Ed. programme of Utkal University, Bhubaneswar		Chairman	
05	Prof. P. C. Agarwal	Academic Committee of Utkal University, Bhubaneswar		Member	
06	Prof. P. C. Agarwal	Regulation Amending Committee of Utkal University, Bhubaneswar		Member	
07	Prof. P. C. Agarwal	Board of Studies (Education) Utkal University, Bhubaneswar		Member	
08	Prof. P. C. Agarwal	DRC (Education), Utkal University, Bhubaneswar as Vice-Chancellor's Nominee		Member	

09	Prof. P. C. Agarwal	Board of Studies of B.A.B.Ed. and B.Sc.B.Ed. of RIE for the Academic Year 2022-23 as Vice Chancellor's Nominee, Utkal University		Member	
10	Prof. P. C. Agarwal	States Coordination Committee for the states of Odisha, Bihar, Jharkhand, West Bengal and A & N Islands		Member-convenor	
11	Prof. P. C. Agarwal	Local Advisory Committee, Regional Science Centre, Bhubaneswar Member of the Executive Committee of Odisha School Education Programme Authority (OSEPA), erstwhile OPEPA, Govt of Odisha		Member	
12	Prof. P. C. Agarwal	Council of Higher Secondary Education (CHSE), Govt of Odisha		Ex-officio member	
13	Prof. P. C. Agarwal	Executive committee of Odisha Adarsha Vidyalayas Sangathan (OAVs)		Member	
14	Prof. P. C. Agarwal	Subject Research Committee of Education of Utkal University during 2017		Chairman	
15	Prof. P. C. Agarwal	Management Committee of Regional Institute of Education, Bhubaneswar		Vice-chairman	
16	Prof. P. C. Agarwal	Institute Advisory Board of Regional Institute of Education, Bhubaneswar		Chairman	
17	Prof. P. C. Agarwal	Steering Committee of DIKSHA, Government of Jharkhand		Member	
18	Prof. P. C. Agarwal	International Disordered-Systems Associates Society (INDIAS)		Member	
19	Prof. P. C. Agarwal	Indian Association of Physics Teachers		Member	
20	Prof. P. C. Agarwal	Rajasthan Physics Association, Centre for Development of Physics Education, University of Rajasthan, Jaipur		Member	
21	Prof. P. C. Agarwal	Institute Advisor Board (IAB) and Management Committee (MC) of RIE, Ajmer		Member	
22	Prof. P. C. Agarwal	Board of Studies (Physics) for 2 years at M.G.S. University, Bikaner, Rajasthan		External Member	

23	Prof. P. C. Agarwal	Board of Studies (Education) for 2 years at M.D.S. University, Ajmer. Rajasthan		Internal Member	
24	Prof. P. C. Agarwal	Resource Material Development and Teacher Training Team in Vidya Bhawan Education Resource Centre Jaipur, Vidya Bhawan Society Udaipur, Rajasthan and CERP, Jaipur, Rajasthan		Member	
25	Prof. P. C. Agarwal	Selection Committees as Subject Experts of different Institutions/selection Board i.e. PSCs, Central University of Rajasthan, Central University of Odisha, Central University of Jharkhand and various organization such as Sainik School, KVs. etc.		Member	
26	Prof. Sandhya Rani Sahoo	Linguistics society of india	National	member	Life member
27	Prof. Sandhya Rani Sahoo	ELTAI	National	member	Life member
28	Prof. Sandhya Rani Sahoo	Foretel	National	member	Life member
29	Prof. Sandhya Rani Sahoo	TESOL	International	member	Life member
30	Prof. Sandhya Rani Sahoo	US State Departments	International	member	Life member
31	Prof. Sandhya Rani Sahoo	Member, Board of Education	Central University Of Tamilnadu	Life member	
32	Dr. Elizabeth Gangmei	All India Association for Educational Research (AIAER)	Member	Life Member	2017- till date
33	Prof. S.k. Dash	Odisha Bigyan Academy	National	Life member	
34	Prof. S.k. Dash	Acoustical Society of India	National	Life member	
35	Dr. Apramita Chand	OCS(Odisha chemical society)	State	Life	2016 till date
36	Dr. Apramita Chand	MRSC	International	Annual	2017 till date
37	Dr. Kedar Kumar Rout	ISCA	National	Life Member	
38	Dr. Kedar Kumar Rout	OCS	National	Life Member	

39	M. Goswami	IAPT			
40	M. Goswami	CASTME	CASTME	IAPT	
41	M. Goswami	OBA		CASTME	
42	M. Goswami	OPS		OBA	
43	Dr. Samarendra Narayan Mallick	Orissa Botanical Society	National	Life Member	2016 onwards
44	Dr. Samarendra Narayan Mallick	Institute of Scholars, India	National	Life Member	2020 onwards
45	Dr. Sangram Keshori Mohanty	Orissa Botanical Society	National	Life Member	2002
46	Dr. Sangram Keshori Mohanty	ARRW, ICAR	National	Life Member	2007
47	Dr. Subhasis Pati	SOCIETY FOR MATERIALS CHEMISTRY	National	Life member	Life member
48	Dr. Subhasis Pati	Indian Thermal Analysis Society	National	Life member	Life member
49	Dr. Subhasis Pati	Indian association for nuclear chemists and allied scientist	National	Life member	Life member
50	Prof. Ritanjali Dash	All Odisha Economic Association	Regional	Life member	Since 2010
51	Prof. Ritanjali Dash	All India Economics Association	National	Life member	Since 2009
52	Prof. Ritanjali Dash	All India Association for Educational Research	National	Life member	October 2017
53	Dr. Debabrata Bagui	Board of Secondary Education, Cuttack	National	Life member	
54	Dr. Kalinga Ketaki	Member of Political Science Association of Odisha	National	Life Member	
55	Dr. Kalinga Ketaki	Member of All India Association for Education Research (AIAER)	National	Life Member	
56	Dr. Kalinga Ketaki	Member of Vidyalaya Management Committee of KV-1, Bhubaneswar	National	Life Member	
57	Sethy, R. (20)	AIAER	National	Permanent Member	Till Date
58	Sethy, R. (2023)	VMC	National	Sessional member	23 rd January 2023 till date
59	I.P.Gowramma	National Convention of the Educators of the Deaf (NCED)	National	Lifemember	2006-till date
60	I.P.Gowramma	Indian Association for Pre-school Education (IAPE), Mysore chapter, at present dissolved and is getting registration as Association for Early Childhood Education and Development (AECED)	National	Member and Advisor	2006-till date
61	I.P.Gowramma	Rehabilitation Council of India	National	Member	2017-till date

	ma	(RCI)			
62	I.P.Gowram ma	Learning initiatives, Government of Odisha	National	Member	2018-2020
63	I.P.Gowram ma	All India Association for Educational Research (AIAER)	National	Member	2017-till date
64	Prof. B. N. Panda	AIAER	National	Life Member	
65	Prof. B. N. Panda	AIAET	National	Life Member	
66	Prof. B. N. Panda	Council of Teacher Education	National	Life Member	
67	Prof. B. N. Panda	Indian Psychological Association	National	Life Member	
68	Prof. B. N. Panda	Canadian Association of Education	International	Annual	
69	Prof. B. N. Panda	American Association of Education	International	Annual	

Training program [FIP/FDP] attended (Last Five Years)

S. No.	Name of the faculty	FDP/FIP	International/ National	Name of the organizer of the FDP/FIP	Tenure: From – To
01	Prof. Sandhya Rani Sahoo	Capacity Building of Master Trainers in English Language Teaching Focusing on Emerging Concerns, DEL, NCERT, Coordinator and Resource Person	National	DEL, NCERT	2016, 2017, 2018, 2019, 2020.
02	Prof. Sandhya Rani Sahoo	Training of KRPs (English) of 10 states (Delhi, Udayapur, Meerut, Lonavalla, Hyderabad, Lucknow, Odisha, Patna, Ranchi and Sarnath) along with development training package under NISHTHA, NCERT	National	NISHTHA, NCERT	2018, 2019, 2020.
03	Prof. Sandhya Rani Sahoo	Training of Librarians of KVS/NVS/APS/AEES/CTEA/Railway Board, Resource Person,	National	KVS/NVS/APS/AEES/CTEA/Railway Board	2017, 2018, 2019, 2020.
04	Prof. Sandhya Rani Sahoo	Orientation-cum-Refresher Course for SCERT/SIE and DIET Faculty, Resource Person, DTE, NCERT	National	DTE, NCERT	2017, 2018, 2019, 2020.
05	Prof. Sandhya Rani Sahoo	Training Programme for conduct of training programme at District level for NAS, Resource Person, ESD, NCERT,	National	ESD, NCERT	2017, 2018, 2019, 2020.
06	Prof. Sandhya Rani Sahoo	Training on LOs (Classes IX and X), teachers of 5 regions of India, DTE, NCERT	National	DTE, NCERT	2019-20.
07	Prof. Sandhya Rani Sahoo	Training on LOs (Elementary), teachers of all states of India, DTE, NCERT	National	DTE, NCERT	2017, 2018, 2019.
08	Prof. Sandhya Rani Sahoo	Training of KV teachers on enhancement of learning skills in English	National	KV	2018-19.

09	Prof. Sandhya Rani Sahoo	Capacity Building of Teachers for enhancement of proficiency in Spoken English for the state of Odisha	National	RIE, Bhubaneswar, NCERT	2021-22.
10	Prof. Sandhya Rani Sahoo	Capacity Building of KRPs of North-East Region on NEP-2022, NERIE, Shillong	National	NERIE, Shillong	2021-22.
11	Prof. Sandhya Rani Sahoo	Orientation of KRPs of North-East States on Foundational Literacy and Numeracy, NERIE, Shillong	National	NERIE, Shillong	2021-22.
12	Prof. Ch. A. Ramulu	Vovage from Gene to Genomics		Bhawans Vivekananda College	
13	Dr. Abhipsa Bal	Workshop on RT-PCR for faculty members of Life Sciences		MITS School of Biotechnology, Bhubaneswar, Odisha	16 th February, 2023
14	Dr. Abhipsa Bal	Workshop on Cyber Security and Computer hardware		MITS School of Biotechnology, Bhubaneswar, Odisha	25 th February, 2023
15	Dr. Apramita Chand	Research Methodology Tool and Techniques	National	IES University, Bhopal	20 th -22 nd January, 2022
16	Dr. Dhanya Krishnan	Orientation-cum-Refresher Course	National	NCERT, New Delhi	8 th July, 2015 to 1 st August, 2015
17	Dr. Dhanya Krishnan	Refresher Course in Education on 'Research Methodology'	National	UGC-HRDC, University of Mysore	2 nd February, 2018 to 22 nd February, 2018
18	Dr. Dhanya Krishnan	Refresher Course in Teacher Educator (Online)	National	UGC-HRDC, University of Mysore	12 th January, 2022 to 28 th January, 2022
19	Suman Das	Novel Study in Different Way	National	Folkloristic Educational & Research Institute	15-17 January, 2016
20	Suman Das	Analysis of Ancient Manuscript	National	Presidency University & Bangiya Satitya Parisad	20-22 October, 2016
21	Sethy, R. (2022)	Attended the training Programme of PRCN Course for NCC officer	National	OTA, Gwalior	From 11 th April to 9 th July 2022
22	Sethy, R. (2021)	Attended online Training Programme on Data Analysis Open Software from 13 th -17 th December 2021	National	RIE, Bhubaneswar	13 th -17 th December 2021

23	Sethy, (2020).	R.	Orientation Programme of CTOs through online from 7 th Dec 2020 to 19 th Dec 2020 organised by NCC Office Rayagada	National	NCC Office, 2(O) Girls Btn. Rayagada	7 th Dec 2020 to 19 th Dec 2020
24	Sethy, (2019).	R.	Participated in Art Integrated Learning Workshop on 30 th August 2019.	National	NCERT, New Delhi	30 th August 2019.
25	Sethy, (2019).	R.	Attended training programme as Micro Observer in ITER College, Bhubaneswar on 16 th May 2019	National	ITER College, Bhubaneswar	16 th May 2019
26	Sethy, (2018).	R.	Refresher Course on Tribal Studies from 3 rd -23 rd December, 2018 in Utkal University, Vanivihar.	National	Utkal University, Vanivihar.	3 rd -23 rd December, 2018
27	Sethy, (2018).	R.	Participated as Resource Person in the Reconstruction of Post Graduate Courses of Department of Education at Cooch Behar Panchanan Brma University, WB, from 5 th -6 th April, 2018.	National	Cooch Behar Panchanan Brma University, WB	5 th -6 th April, 2018.
28	Sethy, (2017).	R.	Participated in the National Rural Tribal Youth Convention at RIE, Bhubaneswar from 26 th -30 th December, 2017.	National	RIE, Bhubaneswar	26 th -30 th December, 2017.
29	Sethy, (2017).	R.	Completed Orientation Course for NSS Officers in NSS Empanelled Training Institute OUAT, Bhubaneswar from 10 th -16 th December, 2017.	National	NSS Empanelled Training Institute OUAT, Bhubaneswar	10 th -16 th December, 2017.
30	Sethy, (2017).	R.	Participated in the Regional Consultation on Educational Discrimination: NCF-2005 and Curriculum in Private Schools on 26 th September 2017 organised by NCPCR, New Delhi at RIE BBSR.	National	NCPCR, New Delhi at RIE BBSR.	26 th September 2017
31	Prof. I. P. Gowramma		Moodle Learning Management System Organized by Department of Mathematical Science	International	Bodoland University In association with Spoken Tutorial, IIT Bombay	11th May-15th May 2020
32	Dr. Elizabeth Gangmei		Online Course on Action Research in Education.	National	DER, CIET, NCERT, New Delhi	Seven weeks duration, January–March, 2017-
33	Dr. Elizabeth Gangmei		ICT Pedagogical Integration in Teaching and Learning	National	CIET, NCERT & RIE Bhubaneswar	7th to 17th May, 2018
34	Dr. Elizabeth Gangmei		Workshop on e-content writing, RIE, Bhubaneswar Studio	National	RIE, Bhubaneswar	(18-22 Feb, 2019)

35	Dr. Elizabeth Gangmei	Online training course on Inclusive Education: Best practices	National	Netaji Subhas Open University and CEMCA, NSOU & CEMCA	(17th -31st May 2020)
36	Dr. Elizabeth Gangmei	Faculty development workshop on research methodology and project writing	National	Rama Devi Women's University Vidya Vihar, Bhubaneswar	(7-11 July 2021)
37	Dr. Elizabeth Gangmei	Development of online courses		CIET, NCERT New Delhi	27 th Feb to 3 rd March, 2023

Awards/ honours (Last Five Years)

S. No.	Name of the faculty	Name of the FDP/FIP	International/ National	Name of the organizer of the FDP/FIP	Tenure: From – To
01	Prof. P. C. Agarwal	Guiding innovative projects	International	Mission Discovery NASA, USA and Mayo Girls' College Ajmer	2018
02	Prof. P. C. Agarwal	National Best Teacher Educator Award	National	NCTE, New Delhi	2019
03	Ananyaa Mohanty	ASRB-NET	ASRB	Central-ICAR	2018
04	Diptimayee Jena	CSIR-NET JRF	National	Central Government	2022
05	M. Goswami	National award for Science & Technology Communication.	DST, New Delhi	Govt. of India	2019
06	Dr. Samarendra Narayan Mallick	RGNF-UGC	UGC, National	UGC, Ministry of HRD, GOI	2013-14
07	Dr. Samarendra Narayan Mallick	<i>Research Excellence Award 2020</i>	<i>Institute of Scholars, India</i>	<i>Institute of Scholars, India</i>	2020
08	Dr. Subhasis Pati	Educationist and scientific writer	Akhila chakra Odisha	Private	2022
09	Dr. Sonalee Biswal	Recipient of Gold Medal for securing first class first in Graduation, 2007.	Ravenshaw University, Odisha	State	2007
10	Dr. Sonalee Biswal	Recipient of ICSSR Doctoral Fellowship for the year 2014-15.	ICSSR	Central	2014- 2015
11	Dr. Sonalee Biswal	Dr. Sonalee Biswal Recipient of Best Paper Presentation award organised by Krishi Sanskriti, New Delhi, March, 2019.	Krishi Sanskriti, New Delhi	Central	2019

12	Prof. Ramakanta Mohalik	Dr.Sarvepalli Radhakrishnan Global Educator Award- 2022	International Council for Educational Research and Training	NGO	2022
13	Prof. I. P. Gowramma	Fulbright-Nehru Academic & Professional Excellence Award (Research)	United States-India Educational Foundation	Central	2022

Administrative positions - (Last Five Years)

S. No.	Name of the faculty	Administrative position (mention tenure in the cell)			
		Dean/ Director	Chairman, BoS/HoD./Coordinator	Proctor Superintendent of Hostel	Mention others, if any
01	Prof. Sandhya Rani Sahoo	Dean	HOD, DESSH, Coordinator internship		Chairman (Academics) DM school ,RIE Bhubaneswar
02	Prof S K Dash		Head, DEE		
03	Prof S K Dash		Head, DESM		
04	Prof S K Dash		In charge, Physics		
05	Prof S K Dash		In charge, CAC		
06	Prof S K Dash			Chief warden	
07	Prof. M. Goswami		Head, DEAM, RIE, Bhubaneswar		
08	Prof. Dhanalaxmi Dash		Coordinator of Population Education Cell		
09	Prof. Dhanalaxmi Dash		In charge Zoology section		
10	Prof. Dhanalaxmi Dash		Member of Board of Study, UU (Zoology)		
11	Prof. Ritanjali Dash		Head, DESSH		
12	Prof. Ritanjali Dash		Head, DEE(09.06.2022 to till date)		
13	Prof. Ritanjali Dash		Students' Council Advisor		
14	Dhanya Krishnan		Programme Coordinator of DPSE(Since 1 year), DCGC (less than 1 year) and Internship of 2 year B.Ed (2 years)	Warden, G. B. Hostel (7 years)	<ul style="list-style-type: none"> Coordinator of Development of study materials for the Resource Centre of Jharkhand for capacity building of KRPs in Science at Secondary level Jharkhand, State Coordinator- Jharkhand, Odisha, Bihar (present) Convenor, Academic Forum (4 years)

					<ul style="list-style-type: none"> ● Student Council-Joint Advisor (1 year) ● Nodal officer-Azadi Ka Amrit Mahotsav ● Gender Coordinator ● Annual Physical Verification Officer ● Population Education Cell-Convenor
15	Dr. Kalinga Ketaki				Verification Officer, Annual Physical Verification
16	Dr. Kalinga Ketaki				<p>Committee are constituted to promote Institutional activities for the session 2016-2017 :-</p> <ol style="list-style-type: none"> i. Advisors, Cultural Activities (Member) ii. Advisors, Subject Associations (Social Science) (Member) iii. Time Table & Room Allotment (Member) iv. RIE e-Newsletter (Member) v. Internship-in-Teaching Multi Cultural Placement 4 Year 4 Year B.A. B.Ed. 6th Semester Students. (Member) vi. Working with Community of 4 Year B.A. B.Ed 7th Semester Students. (Member)
17	Dr. Kalinga Ketaki				Selection Committee for selection of JPF - Member
18	Dr. Kalinga Ketaki				Served as In-Charge as Librarian of the Institute Library during absent of Librarian
19	Dr. Kalinga Ketaki				Election of the Students' Council- Presiding Officer
20	Dr. Kalinga Ketaki				Educational Field Trip – Escort Teacher
21	Dr. Kalinga Ketaki				Admission into Class-I of the D.M. School, Bhubaneswar by Random Selection – Team Member

22	Dr. Kalinga Ketaki				Verification of the University Application Form – Verification Officer
23	Dr. Kalinga Ketaki				Selection Committee Member for engagement of TGT – Member
24	Dr. Kalinga Ketaki				Multicultural Placement Programme for the Students of Four Year Integrated B.A. B.Ed. Course – Team Member
25	Dr. Kalinga Ketaki				Organised Field Work with Community Programme of 4 Year Integrated B.A. B.Ed. – Programme Coordinator
26	Dr. Kalinga Ketaki				Expression Series – Programme Coordinator
27	Dr. Rasmirekha Sethy			Warden from 12 th August 2012 till date	
28	Lt. Dr. Rasmirekha Sethy				CTO, NCC Officer (from 16 th June 2021-16 th June 2022)
29	Lt. Dr. Rasmirekha Sethy				ANO, NCC Officer(NCC/11310044) Date 25/6/2022.
30	Lt. Dr. Rasmirekha Sethy				State Coordinator for Odisha Extension Education Activities for the session 2021-22 (RIEB/APC (P)/3044 Dated 27.09. 2021-2019)
31	Lt. Dr. Rasmirekha Sethy				Verifying Officer Verification of application forms for the post of Assistant Professor on contractual basis for the session 2021-22 from 26 th -30 st July 2021
32	Lt. Dr. Rasmirekha Sethy				Coordinator Internship of NCERT Doctoral Fellows from 25 th March 2021
33	Lt. Dr. Rasmirekha Sethy				NCC Officer from (upto 25 June 2020
34	Lt. Dr. Rasmirekha Sethy				Joint Advisor, Students' Council for the session 2021-22

					(RIEB/APC (P)/3044 Dated 27.09. 2021)
35	Lt. Dr. Rasmirekha Sethy				Joint Secretary, Staff Council for the session 2021-22 (RIEB/APC (P)/3044 Dated 27.09. 2021)
36	Lt. Dr. Rasmirekha Sethy				Coordinator Organised Blood Donation Camp on 11 th February 2020
37	Lt. Dr. Rasmirekha Sethy				Annual Physical Verification of GB Hostel and NCERT Books Store on 30 th May 2019.16.4.2019 (Letter date)
38	Prof. Ramakanta Mohalik		Member-Board of Studies and Research in Education, Cooch Behar University, West Bengal, 2018-21		
39	Prof. Ramakanta Mohalik		Member-Subject Research Committee in Education, Utkal University, 2019-2022		
40	Prof. Ramakanta Mohalik		Member- Board of Studies in Education, GM University, 2021-22		
41	Prof. Ramakanta Mohalik		Member- Board of studies in education, FM University, 2019-22		
42	Dr Laxmidhar Behera		1. Head, DE (June 9 ,2022 till date) 2. I/C Head, DEE(Sept 8 2021 to 9 June 2022)		Warden Sarojini hostel and New Guest House during the period
43	Prof.GowrammaI. P	Head, Department of Education 2019-2022	Chairperson,AcademicForumofthe institute	ResidentialWarden of Gopabandhu Hostel 2014 onwards	MemberoftheManagement committee of the Institute
44	Prof.GowrammaI. P	2018-19	Coordinator, computer application centre		Member Academic Council, Utkal University
45	Prof.GowrammaI. P	2019-22	BoS, Utkal University		Member
46	Prof.GowrammaI. P	2017 till date	DRC, Utkal University		Member
47	Prof. B.N.Panda	Dean Research	1. Chairman, BOS in Education- Utkal University, Ramadevi Women,s University.		

			2. Chairman, DRC in Education, Utkal University		
48	Dr. Elizabeth Gangmei		In Charge Psychology Laboratory of Dept of Education, RIE, BBSR	Warden of Asutosh Girls Hostel, Regional Institute of Education, Bhubaneswar since 2009	
49	Dr. Elizabeth		Chairperson of Minority committee, RIE, BBSR		
50	Dr. Elizabeth		Minority cell member (NCERT)		
51	Dr. Elizabeth		Coordinator of activities for North East Centre under RUSA programme at Utkal University	2019-20	
52	Dr. Elizabeth		Coordinator of all Live TV channel programme of SAHYOG (15 live telecast till date) and PARICHARCHA (8/9 Programme telecast till date) programme of RIE, Bhubaneswar under Manodarpan programme of MoE, Govt of India	2019 to 2022	
53	Prof. A. K. Mohapatra		Head, DESM		
54	Prof. A. K. Mohapatra		Head, DEE		

Contribution to University Examination (Last Five Years)

S. No.	Name of the faculty	Contribution to University/College			
		Superintendent/ Assistant Superintendent	Paper setter/ Evaluator	Invigilation/ Flying squad member	Mention others, if any
01	Prof. Sandhya Rani Sahoo		Paper setter/ Evaluator	Invigilation/ Flying squad member	Overall invigilation
02	Prof S K Dash		Utkal university	Invigilation	
03	Prof S K Dash		Ouat	Invigilation	
04	Prf. Ch.A .Ramulu		Plant Biotech		
05	Ananyaa Mohanty			Invigilation Semester Exam ,RIE	
06	Diptimayee Jena			Invigilation	
07	Dr. Amarchand Parida			Invigilation	2021-22

08	Dr. Amarchand Parida			Invigilation	2022-23
09	Dr. Amarchand Parida		Evaluator		2022-23
10	Dr. Abhipsa Bal			Invigilation	NA
11	Dr. Abhipsa Bal		Paper Setter		NA
12	Ms. Ranjit Mahalik			Invigilation	NA
13	Dr. Kedar Kumar Rout			Invigilation	
14	M. Goswami	Utkal University	Paper setter and Evaluators.		
15	Dr. Nilam Swain			Invigilation	
16	Dr. Samarendra Narayan Mallick			Invigilation Semestar Exam, RIE, Bhubaneswar	Academic Counsellor, IGNOU, Odisha
17	Sangram Keshori Mohanty		Paper Setter	Invigilation	
18	Mr. Biswaranjan Sahoo			Invigilation	
19	Mr. Ch. Santosh			Invigilation	
20	Ms. Pratyasha Satapathy			Invigilation	
21	Prof. Dhanalaxmi Dash		OUAT University	Invigilation	
22	Prof. Dhanalaxmi Dash		Paper setter for RIE, University Examination		
23	Dr. Subhasis Pati		Paper evaluator	Invigilation	
24	Prof. Ritanjali Dash		Paper setter and Evaluator since 1987 under Utkal University	Invigilator and flying squad member	
25	Dr. Debabrata Bagui		Paper setter and Evaluator	Invigilation and Flying squad member	
26	Dr. Dhanya Krishnan		Paper setter and Evaluator of Utkal University	Invigilation and Flying Squad	
27	Dr. Kalinga Ketaki		Paper Evaluator (Covid-19 Period)	Invigilator & Squad	
28	Dr. Itishree Dash		Paper Evaluator	Invigilation	
29	Dr. Sonalee Biswal		Paper Evaluator	Invigilation	
30	Dr. R.R. Sethy			Invigilation Duty for Ph D Entrance Test on 17 th November 2021	
31	Dr. R.R. Sethy			Invigilation Duty for 4 th Yr B.Sc B.Ed/ BA.B.Ed and 2 nd Sem of B.Sc B.Ed/ BA.B.Ed	

				Examination on 30 th October 2021	
32	Dr. R.R. Sethy		Evaluator of Ph D Course work Examination from 23 rd -25 th August 2021		
33	Dr. R.R. Sethy		Question Paper setting for MEd Ist Sem on 24 th August 2021		
34	Dr. R.R. Sethy		Evaluation of DCGC Assignments from 28 th -30 th July 2021		
35	Dr. R.R. Sethy			Squad for Frisking and Screening of the Candidates of B.Sc. B.Ed/ B.A. B.Ed VIII th Semester and Two Year B.Ed IV th Semester.	
36	Dr. R.R. Sethy			Invigilator for Invigilation Duty for B.Sc. B.Ed/ B.A. B.Ed VII th Semester and Two Year B.Ed III rd Semester on 22 nd Feb.2021	
37	Dr. R.R. Sethy			Invigilator for Invigilation Duty for M.Phil/IRP in Education on 8th January 2021	
38	Dr. R.R. Sethy		Question Paper setting for B.Sc.B.Ed VIII Semester on 15 th Sept 2020		
39	Dr. R.R. Sethy		Examiner for Evaluation of Presentation of Research Report by Ph. D Scholar on 4 th June 2020 Examiner		
40	Dr. R.R. Sethy			Exam duties of DCGC on 26 th September 2019	
41	Dr. R.R. Sethy			Evaluation of Presentation of Dissertation work of M.Ed –II Sem on 11 th July 2019	
42	Dr. R.R. Sethy			Invigilation duty for B, Sc B. Ed/ B.A. B Ed 2 nd , 4 th , & 6 th Semester and 2 year B. Ed 2 nd Semester, and M Ed 2 nd Semester University Exam on 18 th , 19 th , 20 th , 21 st , 24 th and 27 th June 2019 from 8.00AM to 11.00 AM	

				with Reporting Time 7.30 AM and Squad Member Duty on 2 nd July 2019.	
43	Dr. R.R. Sethy		Evaluation the presentation of Dissertation work of M Ed-II Semester on 6 th May 2019 Cancelled due to Fonyy and was held on 22 nd May 2019 Evaluation on 17 th and 18 th May 2018	Invigilation duty for B, Sc B. Ed/ B.A. B Ed 8 th Semester and 2 year B. Ed 4 th Semester, M Ed 4 th Semester and M. Phil 2 nd Semester University Exam on 20 May 2019 from 8.00AM to 11.00 AM with Reporting Time 7.30 AM	
44	Dr. R.R. Sethy			Exam duty on 9 th , 11 th , 14 th , 16 th , 18 th , 19 th , 21 st , 22 nd May 2018 Squad duty on 15 th and 19 th May 2018 DCGC Exam Duty on 26 th September 2018 Exam Duty on 12 th , 17 th , 19 th , 22 nd January 2019 Squad duty on 25 th January 2019	
45	Prof. Ramakanta Mohalik		M.Ed, B.Ed	B.Sc.B.Ed, BA. B.Ed, B.Ed, M.Ed.	
46	Prof. Laxmidhara Behera	Deputy Superintendent	Yes		BOS
47	Prof. Laxmidhara Behera	Deputy superintendent	Yes		BOS
48	Prof. Laxmidhara Behera	Deputy Superintendent	Yes		BOS
49	Prof. Laxmidhara Behera	Deputy Superintendent	Yes		
50	Gowramma I. P. 2021-22		1. Ph.D. Thesis Evaluation 2. Evaluation annual examination and semester examination of UG and PG courses 3. Paper setter for UG and PG courses	Squad member Odd and Even semester exam.	
51	Gowramma I. P. 2020-21		1. Ph.D. Thesis Evaluation 2. Evaluation annual examination and semester examination	Squad member Odd and Even semester exam.	

			of UG and PG courses 3. Paper setter for UG and PG courses		
52	Gowramma I. P. 2019-20		1. Ph.D. Thesis Evaluation 2. Evaluation annual examination and semester examination of UG and PG courses 3. Paper setter for UG and PG courses	Flying Squad member Odd and Even semester exam.	
53	Gowramma I. P. 2018-19		1. Ph.D. Thesis Evaluation 2. Evaluation annual examination and semester examination of UG and PG courses 3. Paper setter for UG and PG courses	Flying Squad member Odd and Even semester exam.	
54	Gowramma I. P. 2017-18		1. Ph.D. Thesis Evaluation 2. Evaluation annual examination and semester examination of UG and PG courses 3. Paper setter for UG and PG courses		
55	Prof. B.N. Panda		Paper setter and Evaluator of B.Ed, M.Ed and M.Phil Exam	Both Invigilation and Flying Squad member	
56	Dr. Elizabeth Gangmei 2021-22		Ph.D. Thesis Evaluation Evaluation annual examinations and semester examination of UG and PG courses Paper setter for UG and PG courses	Invigilator Squad member Odd and Even semester exam	
57	Dr. Elizabeth Gangmei 2020-21		Ph.D. Thesis Evaluation Evaluation annual examinations and semester examination of UG and PG courses Paper setter for UG and PG courses	Invigilator Squad member Odd and Even semester exam	
58	Dr. Elizabeth Gangmei 2019-20		Ph.D. Thesis Evaluation Evaluation annual examinations and	Invigilator Squad member Odd and Even semester exam	

			semester examination of UG and PG courses Paper setter for UG and PG courses		
59	Dr. Elizabeth Gangmei 2018-19		Ph.D. Thesis Evaluation Evaluation annual examinations and semester examination of UG and PG courses Paper setter for UG and PG courses	Invigilator Squad member Odd and Even semester exam	
60	Dr. Elizabeth Gangmei 2017-18		Ph.D. Thesis Evaluation Evaluation annual examinations and semester examination of UG and PG courses Paper setter for UG and PG courses	Invigilator Squad member Odd and Even semester exam	
61	Dr. Elizabeth Gangmei 2021		Evaluator of PhD thesis entitled. 'the effectiveness of Teacher development programme in English, in the context of CCE theory into practice in Tamil Nadu, Queen Mary's College for women (Autonomous), Mylapore, Chennai	Evaluator	
62	Dr. Elizabeth Gangmei 2019		Evaluation of Rama Devi Women's University Examination paper of 2019 (Education); CPS- II and PE-5 papers.	Examiner	

The Institute has adopted a decentralized form of governance. Principal being the head of the Institute takes responsibility of all academic and administrative matters. But for Academic matters, Dean (Instructions) is there to assist the Principal. Similarly for administrative matters, it is the Administrative Officer who assists the Principal in all administrative matters. There are four departments in the Institute namely Department of Education, Department of Education in Science and Mathematics, Department of Education in Social science and Humanities and Department of Extension Education. Heads of these departments are responsible for all works of their departments. There are various administrative sections in the Institute as well.

DEPARTMENT PROFILE

Department of Education in Social Sciences and Humanities (DESSH)

1. Total Sanctioned strength of Teaching Staff : 12
2. Total Existing strength of Teaching Staff : 12
3. Total Existing strength of non-Teaching Staff : 02
4. No of Orientation/Refresher courses attended : 04
5. Participation of faculties in Capacity building Workshops : Yes
6. Innovative practices in the Dept. : Language Lab, Geo Lab, Classes through Smart Board, Online Classes during Covid
7. The following practices are used to motivate the students :
 - a) Discussion method
 - b) Home assignments
 - c) Audio visual aids
 - d) Real-World exposure
 - e) Welcome new ideas,
 - f)Resource Centre
 - g)Theme Park
 - h) Interaction
 - i) Models and Projects
 - j) Research Survey
 - k) Field Visits
 - l) Story telling method
 - m) Role Play
 - n) Use of ICT
8. Name of the Programme: B.A. B.Ed. (Hons – English and Geography)
9. Percentage of students graduated during last one year : 100%
10. Contribution of Faculty in Course design : The faculty members of the Department contribute to syllabus design from time to time.
11. Extent to which lecture plans and outline log books are prepared and implemented by individual faculty? : 100%
12. Interaction with Industry/Research: Field Trip (Geography), Industry Visit, Internship-in-Schools, Working With Community, Multi-cultural Placement in schools.
13. Is academic calendar prepared and implemented? Yes
14. Use of any other Teaching-Learning tools: LCD, Videos, Audio, PPTs, Seminar Presentation, Group Discussion, Quiz, Smart Board, Chart, Maps, Manuscripts, Resource Room, Toys, 3D Images, Theme Park, Herbal Garden to learn about Ecology, Visit to University.
15. Use of ICT in Teaching-Learning Evaluation: Online assessments and Online assignments through Google Meet, Zoom and Google Form.
16. Do you offer Bridge /Remedial Courses on teaching-learning? : Yes, Remedial Classes are offered.
17. Are Projects, Assignments, Field work, Seminars etc. part of the Curriculum? : Yes
18. Percentages of Teachers with Ph.D as highest qualification : 70%
19. Percentage of teachers with NET or SLET : 70%.
20. No of Student hours for outreach activities: 2 hours per week (Average)
21. Preparation of E-learning materials/Content: Yes
22. Question Bank provided to Students : Yes
23. E-journals and Research articles are referred and recommended to Students : Yes, e-journal, books, research articles are referred and recommended to students.
24. Students involvement in Co-curricular and Extra-curricular activities: NCC, NSS, Blood Donation Camp, Essay, Extempore, Recitation, Debate, Music, Dance, Painting, Street Play, various Awareness Campaigns, Sports Activities competitions are held in the Department. Students participate in all activities.
25. Study Tour/Industrial visits/Exhibitions/Internship/Training: Yes
26. Extension activities in the Dept.: Counselling and psychological support services are provided to students.
27. Seminars/career counselling/parent-teacher meeting (informal) etc. once in every week Students Seminar is held in the department. It is compulsory for the students to make

power point presentations and use various audio visual aids. Presentations are followed by interactive sessions in which both students and teachers participate.

28. Evaluation of Student's Progress: Attendance in class, performance of students in Internal examinations, completion of classroom assignments etc. are major indicators of student progress.
29. Preparation of Students database: Yes
30. Infrastructure in the Dept.
No of laboratories: 02
No of computers/Internet : 08 with Internet connectivity
31. What strategies are used to stimulate student participation in the classroom and enhance student learning? – Mock Parliament, Skill Class, Role Play, Recitation, Story Telling, Geography Lab, Language Lab, Question Answer session, development of Models, Video Presentation, Classroom discussion.
32. Instead of lecture method, discussion method is used. Written home assignments are given to students. : Yes
33. How you defined key quality indicators of student performance?
 - Proper understanding of the concept
 - Developing analytical bent of mind
 - Application of the learning to real life situations
 - Internal / Periodical Examination
 - Classroom Presentation
 - Seminar
 - Interaction
 - Projects
 - Assignments
34. How do you monitor students' progress and use information?
Students' progress is monitored by i) Assessing the performance of students in internal exam
ii) Assessing their classroom involvements iii) Calculating their attendance from time to time.

The above information is analysed in the tutorial class and sometimes parents' help is sought to improve the performance of students.

35. Design quality assurance mechanism in your department:
 - Students' feedback/ tutorial meetings between teachers and students
 - Mentoring
 - Informal Parent-Teacher meetings
 - Exposure to University
 - Guests Talks
 - Expression / Extension Lecture Series
36. SWOC Analysis:
Strength: Senior and Young qualified faculty members are enthusiastic enough to work for the welfare of students. Most of faculty members are Ph.D holders. Academic achievement record of the Dept. is very high in all subjects. Students of Geography and English Honours are securing good positions among the students since last five years.
Weakness: Restricted availability of funding for taking up extension and outreach activities. Lack of adequate facilities for conducting research activities.
Opportunities:
Challenges:

37. Best practice of the Dept.: Close watch on students with active face to face interactions with students.
38. Future plan of the Dept: To improve our research activities by taking up Projects and organising Workshops and Seminars, Development of Departmental Library, Hons. to be provided in each subject and recruitment of faculty to handle the hons. classes.

Department of Education (DE)

1. Sanctioned and Existing Strength)

Currently there is sanctioned strength of Teaching staff of 18, the Department has 18 in positions (8 Permanent and 10 Contractual). Besides, these one WET (Electrical) and One TGT Physical Education are also engaged in the teaching learning activities of the Department.

Non-teaching staff is considered in the Institute as a whole. In non-teaching there is one PA and one MTS position in the Department of Education.

2. Participation of Faculty members in Orientation and Refresher Courses

The faculty members of the Department participate in Orientation and refresher courses. For career development and progression faculty members attended orientation and refresher courses.

Dr.R.R.Sethy : 2 Orientation and 1 Refresher

Dr. E. Gangmei:2 Orientation and 1 Refresher

Dr. Krishnan : 2 Orientation and 1 Refresher

3. Capacity Building Programmes

The faculty members of the Department participate in capacity building programmes. For career development and progression faculty members attended orientation and refresher courses.

4. Innovative Practices in the Department

The faculty members of the Department meet frequently and discuss on academic issues. During last few sessions deliberations on alternative academic calendars, Draft NEP 2019, Draft NPST, Draft NMM, NISHTHA, Manodarpan have been undertaken in the Department.

The formats and designs of innovative programmes like multicultural exposure, working with community are mainly facilitated by faculty members of the Department. During Covid-19 period the alumni of DCGC facilitated by the faculty members provided Mental health and psychological support for mental health and wellbeing of students of the eastern region of the country.

The academic writing, Dissertation activities are facilitated by faculty members in group where students are supported with inputs for development of projects on emerging issues on school education and teacher education.

5. Different Programmes where faculty members are involved

(a) Pre-service Teacher Education

The faculty members are involved in designing and implementation of Programmes like. Integrated B.Sc.B.Ed, B.A.B.Ed, B.Ed., M.Ed. and M.Sc.M.Ed(up to 2015-2016) programmes .

(b) Diploma in Guidance and Counselling

- (c) Research Based Programmes: M.Phil, PhD Education (Nodal Center of Utkal University)
- (d) Extension Activities
- (e) Development Programmes
- (f) Consultations

The following Table presents the details of title of activities coordinated by faculty members during last five sessions.

Sl.No	Title of the Programme	Name of the Faculty/Faculties of the DE	Year	Type of Programme
1)	Study on Pedagogic Process in Science at Government Secondary Schools of Odisha. PAC Project of NCERT	Dr.D. Krishnan	2017-18	Research
2)	Case Study of Educational Institutions run by Buddhist in Odisha	Prof. Gowramma, I.P and Dr. Gangmei, E.	2017-18	Research
3)	Study of Schools Having Zero Percentage Results in Secondary and Senior Secondary Stages of Jharkhand: An Analysis	Dr.R.Sethy	2017-18	Research
4)	Low Performance of Students in Odia and Social Sciences in High School Certificate (HSC) Examination in Odisha: An Analysis.	Dr.R.Sethy	2017-18	Research
5)	Implementation of the RTE Act 2009 in Jharkhand: A Status Study.	Dr. R.K Mohalik.	2017-18	Research
6)	Digital Literacy among Teacher Trainees at Secondary Level (Under Small Research Project of NCERT)	Dr. R.K. Mohalik Prof B.N.Panda Dr. R Sethy	2017-18	Research
7)	Science Laboratory Skills of Students with Disability at Secondary Level (Small Research Project of NCERT)	Prof Gowramma.I.P. and Dr. D.Krishnan	2017-18	Research
8)	Resource Material on Digital Literacy and e-Learning for Teachers and Teacher Educators	Dr R.K.Mohalik and Prof S.P.Mishra	2017-18	Development
9)	Blossoming Infancy: ECCE Center in DM School	Dr.L.Behera	2017-18	Extension
10)	School Exposure Programme of B.Ed. Programme: Multicultural Placement	Dr.L.Behera	2017-18	Extension
11)	School Internship of B.Ed.	Dr. R Sethy	2017-18	Extension
12)	Diploma Course in Guidance and Counselling	Prof Gowramma.I.P. Dr. E.Gangmei	2017-18	Training and Extension
13)	Challenges Faced and Processes Adopted by Students with Visual Impairment to Learn Science at Secondary School.	Prof Gowramma.I.P. Dr. E.Gangmei	2018-19	Research
14)	Impact of Smart Classroom on Improving Teaching Learning Processes at Secondary Level in West Bengal	Prof R.K.Mohalik	2018-19	Research
15)	Training Material on Integrating ICT in Education at Secondary Level in Jharkhand	Dr. Ramakanta Mohalik	2018-19	Development

16)	Development of D.El.Ed Curriculum for the State of Jharkhand	Dr. D.Krishnan ,Prof B.N.Panda and Dr. L.Behera	2018-19	Development
17)	Diploma Course in Guidance and Counselling (DCGC)	Prof Gowramma.I.P. Dr. E.Gangmei	2018-19	Training and Extension
18)	Capacity Building programme on Learning Outcomes for Elementary Teachers on Madrasa (Odisha).	Dr. Mrs. Elizabeth Gangmei and Prof. IP Gowramma	2018-19	Training
19)	Implementing Interventions at School Stage: A Block level Research project	Prof P.C. Agarwal Prof. B.NPanda Prof S.K.Dash Prof M.K.Satpathy	2018-19	Research
20)	Internship in Teaching of BEd-III Semester	(Coordinators:Dr. L.Behera and Dr D.Krishnan)	2018-19	Extension
21)	ECCE Center in DM School	Dr. L.Behera,Mr A.Mishra	2018-19	Extension
22)	Implementation of NCERT interventions at Elementary school stage: A Block level Research project	Prof P.C. Agarwal Prof. B.NPanda Prof S.K.Dash Prof M.K.Satpathy	2019-20	Research
23)	Reorganization and Merger of Schools at Elementary Level in the Context of the RTE Act 2009 in Jharkhand.	Prof.R.K.Mohalik	2019-20	Research
24)	Art Integrated Learning at Elementary Level Problems and Issues in Implementation: An Exploratory Study.	Dr.R.Sethy	2019-20	Research
25)	Development of Handbook on Field Engagement in Pre-service Teacher Education in Odisha	Prof.L.Behera	2019-20	Development
26)	Diploma Course in Guidance and Counselling (DCGC)	Prof Gowramma.I.P. Dr. E.Gangmei	2019-20	Training and Extension
27)	Planning and Organization of Internship in For Bed-III Semester Student Teachers	Prof.L.Behera	2019-20	Extension
28)	Capacity Building Programme on Inclusive Education for Secondary Level Maulvis of Odisha	Dr. E.Gangmei	2019-20	Training
29)	International Conference on Education in the Twenty First Century	Prof Gowramma.I.P.	2019-20	Extension
30)	Pre-School Education in Demonstration Multipurpose School	Prof.L.Behera	2019-20	Extension
31)	Organization of School Exposure and Multicultural Placement programme of B.Ed. First Year Students	Dr. E.Gangmei	2019-20	Extension
32)	Working with Community Programme for B Ed Two Year (IV Semester) Student	Dr.R.Sethy	2019-20	Extension
33)	Implementation of NCERT Interventions at School Stage: A Block Level Research Project	Prof P.C. Agarwal Prof. B.NPanda Prof S.K.Dash Prof M.K.Satpathy Prof. L.Behera Dr.R Sethy	2020-21	Research

34)	Creativity and Problem Solving Skills of Tribal learners in Elementary School of A & N Islands	Prof. B.N.Panda	2020-21	Research
35)	Low attendance of students in Government elementary schools of Jharkhand: A Study	Prof R.K.Mohalik	2020-21	Research
36)	Development of Exemplar Items in Language, Social Science, Science and Mathematics at Secondary Level	Prof.L.Behera	2020-21	Development
37)	Diploma Course in Guidance and Counseling (DCGC)	Prof Gowramma.I.P. Dr. E.Gangmei	2020-21	Training and Extension
38)	Planning and Organization of Internship in For B.Ed Semester -III Student Teachers	Dr.L.Behera Dr.D.Krishnan	2020-21	Extension
39)	Multicultural programme of pre-service teacher educators:	Prof Gowramma.I.P. Dr. E.Gangmei	2020-21	Extension
40)	Pre-School Education in Demonstration Multipurpose School	Prof. L. Behera	2020-21	Extension
41)	Working with Community Programme for B Ed Two Year (IV Semester) Student	Dr.R.Sethy	2020-21	Extension
42)	Implementation of NCERT Interventions at School Stage: A Block Level Research Project	Prof P.C. Agarwal Prof. B.NPanda Prof S.K.Dash Prof M.K.Satpathy Prof. L.Behera Dr.R Sethy	2021-22	Research
43)	Assessment of Materials Developed by SCERT, Odisha on Foundational Literacy and Numeracy	Dr. E.Gangmei	2021-22	Research
44)	Relationship between Knowledge, Skill and Application based on the Curriculum of DCGC of NCERT	Prof Gowramma.I.P. Dr. E.Gangmei	2021-22	Research
45)	Attitude and the Knowledge of Prospective Teachers towards the Inclusion of students with Disabilities in a General Classroom.	Prof Gowramma.I.P.	2021-22	Research
46)	Analyzing the Socio-cultural Practices in a Selected Cluster of Chilka Block from the Perspective of literacy development.	Prof. Gowramma.I.P. Prof. L Behera	2021-22	Research
47)	Development of Modules on Early Childhood Care and Education as per NEP- 2020	Prof. L Behera Prof. Gowramma.I.P. Dr E.Gangmei	2021-22	Development
48)	Diploma Course in Guidance and Counseling (DCGC)	Prof. Gowramma.I.P. Dr E.Gangmei	2021-22	Training and Extension
49)	Capacity Building of Teachers Teaching in Madrasas for Enhancement of Quality Education	Dr E.Gangmei	2021-22	Training
50)	National Conference on NEP 2020: Towards Transforming Teacher Education	Prof L.Behera	2021-22	Extension
51)	Organization of School Internship in Pre-service Teacher Education (B.Ed.) Programme of RIE, Bhubaneswar	Dr. D.Krishnan Dr L.Behera	2021-22	Extension

52)	Organization of School Exposure and Multicultural Placement programme of B.Ed students	Dr E.Gangmei	2021-22	Extension
53)	Pre-School Centre in Demonstration Multipurpose School	Prof. L.Behera Mr.A.Mishra	2021-22	Extension

6. Interaction and Collaboration with Other Organizations

- CEMCA
- UNESCO
- SCERT Odisha
- NIRTAR
- KVS
- JNV
- DAV
- Sainik School

7. Is academic calendar is prepared and implemented? Yes

8. Use of any other Teaching-Learning tools:- LCD and Videos, ICT

9. Use of ICT in Teaching-Learning Evaluation: - Online assessments and Online assignments are used in Teaching-Learning Process.

10. Do You offer Bridge /Remedial Courses on teaching-learning? Yes, Remedial Classes

11. Percentages of Teachers with Ph.D as highest qualification : 66.66%

12. Percentage of teachers with NET or SLET : 72.22%.

13. Are Projects, Assignments, Field work, Seminars etc. part of the Curriculum? Yes

14. Evaluation of Teachers by Students/Is it analyzed and communicated? No

15. Percentages of Teachers with Ph.D as highest qualification :

16. Percentage of Teachers with M.Phil as highest qualification :

17. Preparation of E-learning materials/Content: -Yes

18. Question Bank provided to Students:- Yes

19. E-journals and Research articles are referred and recommended to Students. Yes

20. Students involvement in Co-curricular and Extra-curricular activities: Essay and Debate music, dance, painting, street play, various awareness campaigns and in sports activities, NCC, NSS, & Blood donation camps, competitions are held in the Department. Students participate in sports activities.

21. Study Tour/ Industrial visits/Exhibitions/internship /Training: Study Tour: Our students are participating in these programmes.

22. Extension activities in the Dept.: Extension Lecture Series programs for all staff and students inviting guest speakers on various educational themes & issues.

23. Seminars/career counseling meeting etc.: Two hours in every week Students Seminar is held in the department. It is compulsory for the students to make power point presentations and use various audio visual aids. Presentations are followed by interactive sessions in which both students and teachers participate.

24. Evaluation of Student's Progress; Attendance in class, performance of students in Internal examinations, completion of classroom assignments etc. are major indicators of student progress.

25. Use of Seminar Library: Yes

26. Preparation of Students database:

27. Infrastructure in the Dept:Samrt Classrooms, Psychology Lab,ET Cell.

28. No of computers/Internet: -Computers to each faculty and sections with Internet & Wi-fi facility
29. What strategies are used to stimulate student participation in the classroom and enhance student learning:- Smart board & ICT facility. Instead of lecture method, discussion methods are used. Home assignments are given to students.
30. How you defined key quality indicators of student performance? Proper understanding of the concept Developing analytical bent of mind
31. Assessing the performance of students through internal exams & different projects
 - ii) Assessing their classroom involvements
 Calculating their attendance from time to time & submitting the information in Academic Section of the Institute
32. Design quality assurance mechanism in your Department: -Students 'feedback.
33. Challenges: In Diploma in Guidance and Counselling during the Covid 19 period there was challenges in counselling students of the eastern region. However, the challenges are overcome. In internship of extended duration challenges in placing more students in JNV.
34. Future plan of the Department: The Department as one of the Departments of the Institute will work for successful implication of the recommendation of NEP 2020 i.e. ITEP, 10 bag less days, arts and sports integration, Holistic assessment at Institutional level and eastern region of the country.

Department of Education in Science and Mathematics (DESM)

1. Total Sanctioned strength of Teaching Staff :23
2. Total Existing strength of Teaching Staff : 23
3. Total Existing strength of non-Teaching Staff : 12
4. No of Orientation/Refresher courses attended :
 - i. Prof. S. K. Dash - 03
 - ii. Prof. M. Goswami - 02
 - iii. Prof. Ch. A. Ramulu - Nil
 - iv. Prof. D. L. Dash – (Orientation -02, Refresher -01)
 - v. Dr. S. Kapoor – (Orientation -03, Refresher -01)
 - vi. Mr. A. K. Saha -03
5. Participation of faculties in Capacity building Workshops :-
 - 2018-19
 - i. Prof. S.K. Dash (17.16)
 - ii. Dr. Saurabh Kapoor (17.18)
 - iii. Dr. Saurabh Kapoor (17.20)
 - 2019-20
 - i. Prof. Ch. A. Ramulu (17.12)
 - ii. Dr. Saurabh Kapoor (17.15)
6. Innovative practices in the Dept.:- Internship in JNVs (4 months) multicultural placement programme, working with community as per CBCS syllabus semester 8 students are completing innovative project with project reports.
7. The following practices are used to motivate the students
 - a) Discussion method b) Home assignments c) Audio visual aids

- d) Real-World exposure e) Welcome new ideas
8. Name of the Programme : B.Sc., B.Ed.(PCM), B.Sc, B.Ed.(CBZ).
 9. Percentage of students graduated during last one year: 100%
 10. Contribution of Faculty in Course design: 75%
 11. Extent to which lecture plans and outlines (log books) are prepared and implemented by individual faculty? 100%
 12. Interaction with Industry/Research: Research Institute :-
 - i. Institute of Minerals and Materials Technology
 - ii. Indian Institute of Technology
 - iii. Siksha 'O' Anusandhan
 - iv. Institute of Life Sciences
 - v. Regional Plant Resource Centre
 - vi. National Institute of Science Education and Research
 - vii. State Medicinal Garden
 13. Is academic calendar prepared and implemented? Yes
 14. Use of any other Teaching-Learning tools:-LCD and Videos, ICT
 15. Use of ICT in Teaching-Learning Evaluation:- Online assessments and Online assignments are used in Teaching-Learning Process.
 16. Do You offer Bridge /Remedial Courses on teaching-learning? Yes, Remedial Classes
 17. Are Projects, Assignments, Field work, Seminars etc. part of the Curriculum? Yes
 18. Evaluation of Teachers by Students/Is it analyzed and communicated? No
 19. Percentages of Teachers with Ph.D as highest qualification: Completed : 73.91
 20. No of Student hours for outreach activities: 2 hours per week (Average)
 21. Preparation of E-learning materials/Content: Yes
 22. Question Bank provided to Students:- Yes
 23. E-journals and Research articles are referred and recommended to Students. Yes
 24. Students involvement in Co-curricular and Extra-curricular activities: Essay and Debate music, dance, painting, street play, various awareness campaigns and in sports activities, NCC, NSS,& Blood donation camps, competitions are held in the Department. Students participate in sports activities.
 25. Study Tour/ Industrial visits/Exhibitions/Internship /Training: Study Tour: Our students are participating in these programmes.
 26. Extension activities in the Dept.: Extension Lecture Series programmes for all staff and students inviting guest speakers on various educational themes & issues .
 27. Seminars/career counseling meeting etc.: Two hours in every week Students Seminar is held in the department. It is compulsory for the students to make power point presentations and use various audio visual aids. Presentations are followed by interactive sessions in which both students and teachers participate.
 28. Evaluation of Student's Progress; Attendance in class, performance of students in Internal examinations, completion of classroom assignments etc. are major indicators of student progress.

30. Use of Seminar Library: Yes
31. Preparation of Students database: Yes
- i. Infrastructure in the Dept.: - Full fledged laboratories Equipment's of all semesters, furniture's & other required accessories .
 - ii. No of laboratories:- 10 (Physics - 03, Chemistry-03, Botany -02, Zoology- 02)
 - iii. No of computers/Internet: -Computers to each faculty and sections with Internet & Wi-fi facility
32. What strategies are used to stimulate student participation in the classroom and enhance student learning:- Smart board & ICT facility.
33. Instead of lecture method, discussion methods are used. Home assignments are given to students.
34. How you defined key quality indicators of student performance?
Proper understanding of the concept Developing analytical bent of mind
Application of the learning to real life situations.
35. How do you monitor students' progress and use information?
Students' progress is monitored by
- i) Assessing the performance of students through internal exams & different projects
 - ii) Assessing their classroom involvements
 - iii.) Calculating their attendance from time to time & submitting the information in Academic Section of the Institute
36. Design quality assurance mechanism in your Department: -Students' feedback.
37. SWOC Analysis: Strength: -Young qualified faculty members with good academic careers enthusiastic enough to work for the welfare of students Academics achievement record of the Department is very high. Students of all Hons. Subjects are securing good positions in the University Examination.
38. Challenges: - Lack of adequate facilities for conducting research activities in content areas. Such as Physics, Chemistry, Mathematics, Botany & Zoology.
39. Best practice of the Dept.: - Close watch on students with active face to face interactions with Students both in theory & practical classes .
40. Future plan of the Department: -
- I. To improve our research activities with students by taking up Projects from different agencies.
 - II. To organize Workshops , Seminars, PAC Programs ,Conferences at State & National levels.
 - III. To implement NEP-2020 on Science Education.

Department of Extension Education (DEE)

DEE assists the Institute in organizing various in-service and extension programmes in school Education including teacher education for the states and UT under its jurisdiction. It also monitors activities under integrated scheme for Samagra Shiksha Abhiyan.

The institute works in collaboration with many agencies and institutes in the Eastern Region for providing guidance in school and teacher education to various categories of personnel such as teachers, teacher educators, educational administrators, question paper setters, textbook writers through State Co-ordination committee (SCC) as part of its extension activities covering all the States and UT under its jurisdiction. Eminent scholars are invited on several occasions to deliver talks on various issues and concerns of education under the extension lecture series.

Different Sections of the Institute

Establishment & Recruitment Section

1. There are 329 nos. of Sanctioned Posts, 200 nos. of vacant posts and 129 nos. of filled in posts.
2. There is no case pending for grant of Financial up-gradation (MACP) to the employees of this Institute within the delegated powers of the Principal.
3. There is no case of confirmation of services of employees on probation in this Institute to be done within the delegated powers of the Principal.
4. There is no case of promotion pending for any eligible employee of this Institute within the delegated powers of the Principal.
5. The vacant posts are to be filled by the NCERT, New Delhi.
6. The Annual Property Return of all the concerned employees are being obtained every year.
7. All the Service Books are presented to the respective employees for verification and signature by the employee every year.
8. Almost all files are named in Hindi and English language.
9. The rosters maintained for the posts of this Institute have been verified by the liaison officer of NCERT, New Delhi.
10. E-Office training has been imparted to the employees of this Institute and the updation of Master Employee Records is in full swing. E-office will be implemented very soon.
11. There is no observation against all the records presented to the AGCAR Audit Party during the last Inspection year 2021-22.
12. The vacant posts are being filled up by engaging persons on contractual basis and from the outsourcing agencies for security and housekeeping.
13. All the employees put their attendance through BAS
14. The daily attendance is being maintained through BAS.
15. All the service books are updated regularly and IPR obtained timely.
16. The vacant posts are filled through selection on contractual basis as well as from outsourcing agencies.

Purchase & Stores

1. Out of allocated Rs. 2.5 Cr. under Budget Head- Revenue (Equipment & Furniture) an amount of Rs. 1,79,26,690.00 was spent during 2021-2022.
2. Out of allocated Rs. 2.205 Cr. under Budget Head - Capital (Equipment & Furniture) an amount of Rs. 2,16,89,099.00 was spent during 2021-2022.
3. Out of allocated budget of Rs. 35.88 Lakhs under Budget Head- Revenue(Equipment & Furniture) an amount of Rs. 23,76,426.00 has been spent during 2022-23 & till date.
4. Out of allocated Rs. 1.25 Cr. under Budget Head - Capital (Equipment & Furniture) an amount of Rs. 3,13,140.00 has been spent during 2022-2023 and approval / sanction of the NCERT Hqrs. New Delhi has been received for purchase of items to the tune of Rs. 98.50 Lakhs which will be spent upto 31.03.2023.
5. All the purchases are being made through Govt. e-portal i.e. GeM.
6. Other purchases are being also made as per GFR strictly.
7. The tenders have been floated through CPP portal and through GeM also.
8. The Physical Verification of stock and stores is being conducted regularly and the PVR are submitted in the General store.
9. The obsolete / unserviceable and waste papers are being disposed either through auction or through other modes of disposal.
10. Most of the file names are in bilingual language ie. Hindi and English.
11. The name plates of all the rooms/ chambers/ staff are in Trilingual language
12. The budget allocated towards purchase of items is being optimally utilized.
13. Tenders are floated through the Gov. e-portal i.e. CPP /GeM.

Campus and Welfare Section

Campus and Welfare Section (C&W) section is headed by Mr Susanta Kumar Rout, SO and following staff at present:

1. Mr. Susanta Kumar Rout, Section Officer
2. Mr. Ashok Kumar Baliarsingh, Security Supervisor
3. Mr. Jaipal Soren, UDC and I/c Care Taker
4. Smt. Priyadarshini Sethy, UDC
5. Mr. Gajendra Barik, LDC, Contractual
6. Four No of Malis regular and three are contractual.
7. Sweeper and Cleaning staff :- One regular and 6 Nos Contractual under C & W Section for the Institute only.
8. Two regular MTS for farash duty and one Contractual House Keeping staff which is attached to SO.

Following are the broad areas of assigned works of the C & W Section :-

1. Electrical Work: Payment of electricity bills in each month. All electrical complaints coordinated. Maintenance of DG Sets. AMC file. Filling of fuel and other lubricants. Maintenance of Street light by CPWD. Letter to CPWD and monitoring of the work.
2. Water related Work. Monitoring of timely supply of water to the Campus areas. Payment of water bill to WATCO in every month. Coordinating with CPWD regarding any problem of water supply.
3. Security related works :- Payment of the Security bills on each month. Monitoring of security guards on daily basis. Inviting tender in every three years. Implementation of VDA in every six months. Any other related issues regarding safety and security of the Institute.

4. Cleaning related work: - Cleaning of the Institute, DMS, Guest House, and Dispensary by the House Keeping staff. Roads around offices, Other roads and quarter areas are being cleaned by the House Keeping staff under supervision of SO and I/c Caretaker.
5. Quarter related works: - Allotment of quarters. Preparation of seniority list. Issue of No dues related to the quarters. Repair and maintenance of quarters by CPWD monitored.
6. Construction works: - All construction related works are being coordinated and file work is being done by the section.
7. Purchase related works: - All type of big purchases related to furniture and equipment is being done by the Section. Starting from the invitation of requisitions, planning for purchase as per the allotment of budget and requirement till completion of the purchase procedure.
8. Stock position: - Every year stock of the purchase materials being updated and verified by one senior officer.
9. Court case related matters: - Attended all court cases. Coordinate with Legal Advisor. Timely submission of documents and payment to the LA. Monthly status report updated on LIMBS portal and a report being sent to Council.
10. Vigilance Report: - Every quarter a vigilance report is being sent to the Council in proper format as per the requirement.
11. Canteen Related work: - Inviting tender for Canteen. Payment of all bill related to the programmes , requisitions of Tea and Snacks. Supervision of smooth running of the Canteen. Other related issues of Canteen.
12. Tender of CAMC of Water Coolers, AC's, Photocopier machines and regular monitoring and coordinating the works, payment to the firms etc. Coordinating
13. Observation of important days in the Institute: - Coordinated for Observation of all important days, National Days, fare well functions of staff, condolence meetings etc.
14. Deals all RTI and Audit points related to the C & W Section.
15. Deals with Agreement with SBI, BSNL for recovery of house rent and electricity bills regularly.
16. Coordinated the work for Horticulture and Dairy farming in the Institute.
17. Many more works as per the requirement of the Institute.

Dispensary

- The Dispensary provides facilities of treatment for all the staff, their dependent family members, pensioners and all students of the Institute and D. M. School.
- The Dispensary conducts various programmes and Camps for the benefit of all.
- Medicines are available in the Dispensary for free distribution to the patients.
- The Dispensary is well equipped with infrastructure facilities.
- There is adequate no. of staff in the dispensary for providing treatment 24x7.
- The Institute Dispensary is equipped with 03 beds for in-patient emergency and initial treatment with first aid facilities.
- There are 02 Part time Medical Officers, 01 regular and 01 contractual Pharmacist and one attendant posted in the Institute Dispensary.
- Total No. of patients visited the Dispensary during the year 2022 is 4952 and till date 442 patients have visited the Dispensary for receiving advice and treatment since January 2023.
- The Institute provides treatment facilities to all the staff, their dependent family members, pensioners and all students of the Institute and D. M. School and also the

guest staying in the Institute New Guest house and Sarojini guest house as and when required.

- The budget allocated to the Dispensary for purchase of consumable items such as medicines and other first aid materials is Rs. 3.50 lakh during the previous financial year and Rs. 3.00 lakh for the current financial year.
- There is mechanism for free distribution of medicines to all patients as per the availability in the Dispensary.
- The Dispensary staff provides their assistance during all gathering in the outdoor also, such as on Republic Day and Independence Day celebration, Athletic meet of the Institute and D M School.
- The Dispensary has conducted Polio Camp, World Bi-cycle Day, Bi-cycle Marathon, Yoga Day, Running Marathon and other programmes as per the instructions of the Government and this Institute from time to time.
- The Dispensary has provided round the clock service during the National Level Kala Utsav programme, an initiative of the MoE, GoI where participants from all the states and KVS & NVS participated. Hon'ble Jury Members associated with this programme were also provided medical treatment during the Kala Utsav held from 3rd January to 7th January 2023.
- All the staff receiving medical treatment get their medical expenses reimbursed as per the certificate of the treating Medical Officer of the dispensary for the medicines purchased which are not available in the Dispensary.
- One Pharmacist resides in the Campus with rent free accommodation quarter for providing treatment facilities to all concerned round the clock.

Security Arrangements

- The Institute Campus (98 acres.) is being manned by Security Guards engaged from an Outsourcing Agency.
- Adequate no. of security guards, as per the sanctioned vacancy, has been deployed.
- Strict vigilance and documentation is being maintained by the security agency.
- One security supervisor on regular basis is posted to supervise the security arrangement round the clock with rent free accommodation quarters in the Campus.
- The wages are being paid to the Security Guards in time.
- 28 nos. of Security Guards at 10 points inside the Campus including Main Entrance Gates, Institute Building, D. M. School Building, All Hostels, New Guest House / Sarojini Guest Hostel and Principal Bungalow are deployed round the clock.
- The security guards are found to be present on duty in uniform at respective points.
- The security arrangements are coordinated with communication through phones and Walkie Talkie also.
- One Security Supervisor on regular basis has been posted in this Institute and provided rent free accommodation quarters inside the Campus for supervising the security arrangements round the clock.
- No untoward incident/ complaints have been received during the last financial year as well as till date.
- Special arrangements are being made for smooth entry and exit of students of the Institute and school inside the campus by the security guards on daily basis.
- Outsiders are allowed to enter inside the campus only after making necessary entries in the register at the main entrance gate as well as materials, if any, is permitted outside the campus only after duly signed and submission of the Gate Pass at the entrance gate.
- The Security arrangements well successfully made during the National Kala Utsav held in this Campus from 3-7, Jan. 2023 for smooth stay of approx. 800 participants visited

from all the states of the Country who were staying in the Campus and special security arrangements were made during the movement of Minister of Education and other VVIPs inside the Campus.

- Payment of wages to the Security Agency is being made regularly at the earliest and there are no pending dues of the outsourcing agency as on date.
- No untoward incident/ complaint have been received pertaining to Security measures.

Games and Sports

The Physical Education section of this Institute looks after health, physical education, yoga and recreation of the students by conducting regular practice sessions in various games and sports.

Sports, Physical Education and Yoga:

RIE, BBSR provides many opportunities for students and faculties to participate in Sports, Physical Education and Yoga activities of their choice. Traditional sports are all well catered for, but everyone also have the option of individual pursuits such as Tennis, Badminton, Football etc. Our Sport & Physical Education and Yoga Department provides for all levels of sport from social programmes through to high performance sport.



RIE, BBSR has a proud record of achievement both in the Inter-college tournament and at the National level Tournaments. Year after year, RIE, BBSR has produced a number of sports people who achieve the highest honour of representing Institute, Utkal University as well as Odisha.

Sports

development and transformation are taken very seriously at RIE, Bhubaneswar. Our students are actively engaged in promoting sport in the local communities and the campus. Every arena welcomes new members from novices to the more experienced athletes, and the sports hubs are equipped to deal with the needs of each individual.



➤ AVAILABILITY OF SPORTING FACILITIES AT A GLANCE:

Sports facilities include:

<u>SL. NO.</u>	<u>SPORTING FACILITIES</u>
1.	Two artificial International slandered tennis field
2.	An indoor sports complex having wooden badminton court
3.	Standard track and field arena (grass track)
4.	Chess hall
5.	Standard Cricket pitch as well as concrete practice pitch for practice
6.	Two basket ball court
7.	Table Tennis hall
8.	Standard Football field
9.	Kabaddi court
10.	Two Kho-Kho court
11.	Throw ball court
12.	Multiple Volley ball field etc.

➤ SPORTS ON OFFER AT A GLANCE:

<u>SL. NO.</u>	<u>BOYS</u>	<u>GIRLS</u>
1.	Athletics	Athletics
2.	Badminton	Badminton
3.	Basketball	Basketball
4.	Chess	Chess
5.	Cricket	Cricket
6.	Volleyball	Volleyball
7.	Table Tennis	Table Tennis
8.	Lawn Tennis	Lawn Tennis
9.	Football	Yoga
10.	Yoga	Throw ball
11.	Judo	
12.	Kabaddi	
13.	Taekwondo	
14.	Kho-Kho	

➤ ORGANIZATION AND PARTICIPATION OF DIFFERENT SPORTS & GAMES AT DIFFERENT LEVEL:

<u>WITHIN INSTITUTION</u>		<u>OUTSIDE INSTITUTION</u>	
<u>INTER HOUSE COMPETITION</u>	<u>HOUSE</u>	<u>INTER COLLEGE TOURNAMENTS</u>	<u>COLLEGE</u>

Badminton	Athletics
Basketball	Badminton
Cricket	Basketball
Volleyball	Chess
Football	Cricket
Throw ball	Volleyball
Table Tennis	Table Tennis
<u>ANNUAL ATHLETIC MEET</u>	Yoga
Track & Field events	Judo
	Kabaddi
<u>SPORTS AND EVENTS FOR SPECIALLY ABLE CHILDREN</u>	Football
Wheel chair race	<u>INTER UNIVERSITY TOURNAMENTS</u>
25 meter run	Basketball
Basketball throw	Volleyball
	Table Tennis
	Badminton



Sales Counter

1. The Sales Counter of the Institute does sale of books (General and Text Books) published by NCERT, New Delhi to the public.
2. The Books are procured from Regional Center of Publication Division, Kolkata of NCERT.
3. There are three employees working in the Sales Counter- One sales person, one LDC and one attendant.
4. It is well equipped with the Infrastructural facilities.
5. In addition to the sale of books at the counter in the Institute, the staff at the sales counter also participate in book fair, keep stall at the exhibition organised in different place of the States such as Regional Research laboratory, Bhubaneswar.
6. Every month a report is being sent to RCPD indicating the number of books sold in the particular month and the amount received. Accordingly, the amount is being transferred to the account of RCPD, Kolkata.
7. Physical verification of the store is done every year by academic faculty of the Institute.
8. For the current financial year, 6200 copies of books worth Rs. 4,99,850/- has been received till date from RCPD in 2 instalments.- Rs. 2,42,175/- on 5th May, 2022 (2090 numbers of books) and Rs. 2,57,675/- on 6th October, 2022 (3110 books).
9. The amount received from the sale of books from April, 2022 to December, 2022 is Rs. 5,03,059/
10. Annual verification is done by the institute to ensure transparency.

ET Cell & ICT Studio

ICT stands for Information and Communication Technology and was first introduced in India in 2004. The education department then revised the ICT policy in 2010 to allow secondary students to learn with a blend of technology in the classroom. The Ministry of Education has revised the policy again, which we will discuss later in the blog. The Regional Institute of Education has well equipped ICT LAB. The foremost responsibility of schools and teachers is to ensure student's engagement in learning to acquire growth skills and achieve something meaningful in their lives. Therefore, the constant effort of the people in the education ecosystem is to derive ways to make learning interactive and engaging for students.

The ICT Studio is having

- 5 video cameras with accessories
- 1 still camera
- 1 audio mixer and 1 video mixer
- 4 iMac system
- 7 professional studio light
- 15 hard disk
- 3 Lacie (storage device)
- 4 microphones
- 2 lapple mic
- 85 inch smartboard
- 2 recording device (AJA)
- 1 black magic mini pro

However the ICT Studio is having various e- learning materials developed by ICT studio

- NCERT books for class 9, class 5 (all subjects)
- NCERT science book for class 6 and class 7
- Culture and heritage
- Sanskrit book for class 11
- Story telling

Other functions of ICT Studio

- Every year ICT conducts approximately 6- Manodarpan programme and 30 Sahyog programme
- All online meetings of the institute
- All college documation (including extension lecture)

The Annual budget of ICT Studio:

- 2018-19: 1 Crore (Approximately) approximately due to the Covid-19 additional amount added.
- 2019-20: 60 Lakh (Approximately)
- 2020-21: 89 Lakh (Approximately)
- 3 Daily wagers are higher @ 2500 Rs/Day for the 15 Days.
- 1 Contractual staff is hired on salary basis 29000 Rs/ Month
- 1 MTS is hired as per third party recruitment. WET-01 regular staff of the college

The infrastructure maintenance is done using AMC process. However, the AMC is not adopted for the last and current financial year. The damage items are repaired using the hiring process of concern department.

Account Section

As per Office Order No.4952 dated 20.01.2023 the Administrative Audit of the Account Section was undertaken and the observations are as under:

1. The inspection Audit of the Accounts of this institute has been completed up to the year 2021-22 by the AGCAR Audit Party and the Observations/ paras have been received for compliance.
2. The compliance to the Audit paras are being com piled for sending to the AGCARA which needs to be expedited for settlement of the paras.
3. The cash book is being closed and certified by the Accounts Officer regularly.
4. Surprise check of the Cash Book need to be done at regular intervals by the Administrative Officer of the institute.
5. Over-writing in Cash Book need to be avoided and certified by the Accounts Officer.
6. The outstanding Cash advances (temporary advances) need to be minimized, though the Accounts Section has been issuing reminders to the concerned officials for early submission of expenditure vouchers for settlement of Advances.
7. Almost all the names of the Files and Registers of the Accounts Section are in Bilingual language.

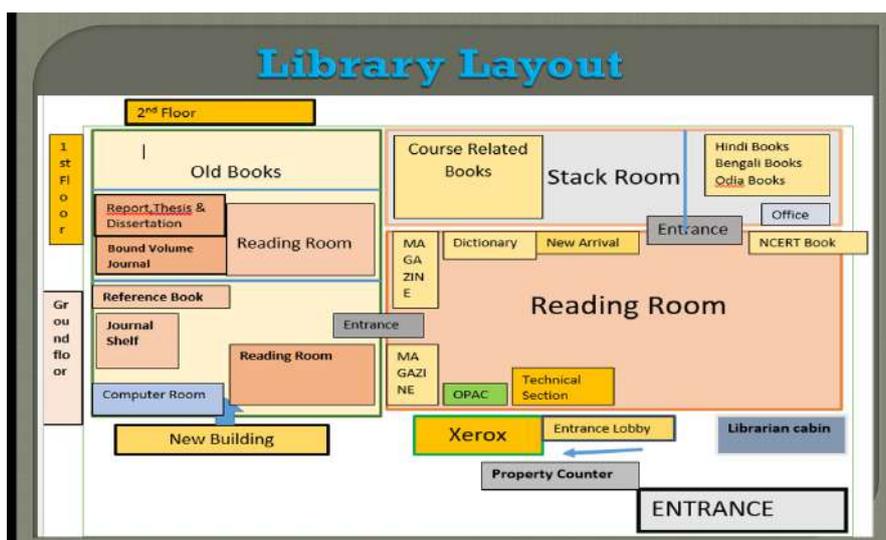
8. The monthly accounts are being complied and forwarded to the Head Office, NCERT, New Delhi within the stipulated date regularly.
9. Periodical Remittances are being obtained from the Council Hqrs. As per requirement and exhaustion of funds.
10. The software for preparation of Pay bills and pension as well as calculation of Income Tax need to unified software for entire NCERT and its constituent units.
11. It is found that the expenditure during the last financial year is within the allocated budget to this Institute.
12. The Cash Book is being certified and closed on daily basis.
13. All the files and registers are in Hindi and English language title.
14. Steps need to be taken to update the software for all purposes of accounting.
15. The expenditure is within the budget allocated to the Institute.

Academic Section:

- The Academic section of the Institute deals with the Admission, Academic Regulations, Conduct of Exams, Mark Sheet Distribution and other academic matters of the Institute.
- One of the basic requirements of the higher education is Syllabus preparation along with Rules implementation and Regulations as well.
- The Academic Section is functioning to fulfil all the Mission and Vision of the Institute and follows all rules and regulations of Utkal University by extending the administrative assistant through Board of Studies, Faculties, and the Academic Council as entrusted in the Act.
- The Academic Section is constantly working on the upgradation of CBCS syllabus of various courses in line with UGC Model Curriculum for the advancement of the knowledge of our students.
- All the upgraded CBCS syllabus of the Institute are available on the website of the Institute. The students and others can easily access the syllabus from the Institute website.

Library Audit Report

The institute Library of Regional Institute of Education, Bhubaneswar was established in the year 1963. It is located centrally in the Institute main building occupying a total covered area 8830 sq ft. The library is fully Air Conditioned, Wi-Fi enabled with seating capacity of 150 users under the CCTV surveillance. It serves as a resource centre to meet the information needs of faculty members, students, researchers and teacher educators of Eastern region of India. It is comprising of Stack Room, Reading Halls, Reference Section, Periodical Section, Technical Section, Circulation Counter, Browsing Room (Computers) and Reprography Room etc. It has more than 86,000 documents on various disciplines. The main collection of the library is in the field of Education, School Education, Teacher Education, Science Education, Social Science Education and Language Education, etc. The collection comprises of Books, Encyclopedias, Dictionaries, Atlases, Maps, Back Volumes of Journals, Annual Reports, Yearbooks, Conference proceedings, Educational Surveys and Reports of various Education commission and programs related to school and teacher education, M.Ed. dissertations, Ph.D. Thesis, NCERT publications etc. The library subscribes to several national and international journals - both print and online. It also provides access to important e-resources through N-LIST and DELNET platform.



Library Hours and Rules

Monday to Friday: 9.00 AM to 8.00 PM

Saturday and Sunday: 9.30 AM to 5.00 PM

Library Membership

All students, faculty members and employees of the Institute and DM School are eligible for membership of the library. The Library membership can also be availed to the retired employees and Alumni of the Institute. The registered members are issued Borrower card/ Ticket corresponding to their entitlement in terms of the number of books that can be borrowed by them. The Library currently has about 1100 members.

Rules and Regulations

- The Institute library may be used by the following categories of members. (a) Registered members of the library (Students and Staff) (b) Persons doing research or working for a project under the guidance of any member of the teaching staff of the Institute.
- Loan Privileges and period of loan from the Institute Library are according to the category of student and staff.
- NB: Period of loan may be restricted to 7 days in case of special types of books such as rare and valuable books and bound journals.
- Reference books such as Dictionaries, Encyclopedias, Yearbooks, Almanacs, Handbooks etc. and also those books, which are marked 'Reserved', are not to be lent out.
- Periodicals in general are not to be lent out and newspapers are not to be removed from their respective places.
- Reference books taken against identity cards for reading in the library are to be returned on the same day.
- Books borrowed from the library must not be lent to others.
- The loss of library cards should be reported to the Librarian immediately. A fine of rupees twenty will be realised per card if the user loses the library card issued to them. If any book is found issued on the lost card, double the price of the book is to be paid by the user.

- Books or other reading-materials issued from the Library can be called back by the Librarian before the due date. The Librarian is authorized to issue a letter to any borrower if he/she fails to return books on due dates.
- Books must be returned within the period of loan specified in Clause 2. The loan privileges are liable to be suspended if the borrower repeatedly fails to return the books in time.
- For the re-issue of any book, the borrower must bring the book to the Library. Re-issue of a book can be done only when there is no demand for it.
- A book, which is on loan, can be reserved for a member by filling in the Reservation slip. The requisitioned book will be kept for him/her for three days. If it is not taken within three days, the reservation will stand cancelled.
- No tracing or mechanical reproduction from a book of the Library shall be made without the permission of the Librarian in writing.
- Borrowers must satisfy themselves about the physical condition of book before borrowing.
- If any borrower keeps a library book in his/her possession for more than the time allowed for the purpose, a fine will be charged at the rate of 0.50 paisa per day per book for the first 7 days after due date and 1.00 Rupee per day per book thereafter. The holiday(s) intervening between the period will not be counted.
- In case of the loss of book, the borrower may replace the book by a new copy within due date of return without fine. But if they do not replace the book, the cost of the book plus 25% penalty will be recovered from them.
- Readers are not allowed to bring their personal books or any printed materials and other personal belongings like bags, umbrellas etc. inside the library. These materials are to be kept at the janitor's counter at their own risk.
- All books and other materials issued from the library should be got checked at the counter before it is taken out of the Library.
- Readers should not write in, mark or otherwise disfigure/damage books, furniture's etc.
- Readers should observe strict silence and switch off their mobile phones etc. inside the library.
- If the user is found to possess a book of the library without getting it issued, disciplinary action to the extent of expulsion from the Institute will be taken against them.
- The clearance certificate will be issued to a member on return of the books/borrowers ticket loaned to them.

Resources and facilities:

E-Resource Centre: Three Servers such as KOHA, DSpace, LIBSYS, for designing and updating Library Website and Computer with JAWs software are available in the e-resource centre.

Software's: Library uses following software's for its automation.

KOHA (version 20.11): Integrated library system KOHA is used for automation with following features.

- i) **WEBOPAC:** Extended service of interactive Web based OPAC can be checked anywhere, in mobile too and the Patrons can renew and hold the issued books by themselves on OPAC page (<http://172.30.4.83/>).

- ii) **Circulation module:** It has a facility to Issue, Return and Renewal with total detail of members, membership records with photo and usage reports on membership.
- iii) **Cataloguing module** manage to enter the bibliographic record which contains the main information related to the new material.
- iv) **Report module** covers all repots, i.e. Customized Report Generation, Statistics Wizards, Book Acquisition report, Catalogue and circulation report, Patron activity report, etc.
- v) **Barcode** and **QR code** methods are adopted for quick access service.
- vi) **Information KIOSK** used for searching the library databases.

LIBSYS: An integrated library management system is being used in RIE Library since 2001.

Library Website: Library has its Website (<https://library.riebbs.ac.in>) for providing detailed information's along with current contents of periodicals entitled 'Education documentation services'.

Institutional Repository (IR): IR has been created using **DSpace** Software, which can be accessed through (<http://172.30.6.169:8080/jspui/>).

Support to Disabled Users: For divyang users, special equipment's i.e. hardware and software are available in the libraries which are as follows

JAWS Talking Screen Reader for the Blind: It converts a normal PC into a Talking PC to enable a blind person to operate the computer independently. Besides English, it also speaks in 7 Indian languages.

Zoom Text Screen Magnifier for Partial Blind People: It is fully integrated magnification and reading program tailored for low-vision users. It allows seeing and hearing everything on the computer screen, providing complete access to applications, documents, email and the internet.

TheClear Reader + Basic Text Reading Machine: Scans any documents, text, magazine articles and reads them in naturally sounding voices. It has high resolution auto-focus camera and fast text recognition (OCR).

Besides above facilities library provides following services such as Book Bank, Photocopy and print outs, Book exhibitions etc.

Turnitin: Turnitin Similarity is an internet-based plagiarism detection service subscribed by institute library.

IT Infrastructure: The Library has following IT devices.

Sl. No	Particulars	Number
1.	Computers	15
2.	Printers	3
3.	Barcode Printer	2
4.	Barcode Scanners	2
5.	CCTV	16
6.	Storage Capacity	50 Gb

Library Services

Library regularly brings out services to inform the users of latest developments and availability of newly acquired documents for use. These services assist the users in pursuit of and access to required information and keeping them informed of latest developments in their subject fields.

The Institute Library provides value added services including:

• Circulation Services (*A)	• Reading Room facility
• Reference Services	• CD – ROM/CD service
• News Paper Clipping services	• Open Access System
• Current Contents Service (Journals/Magazines)	• Reprographic Service
• Special services for blind/partial blind users	• QR Code based Service
• Online Public Access Catalogue (OPAC)	• Library Computerization
• Digital Library service	• Library Orientation
• Photocopy/ Reprographic Services	

***For Details See Below**

Circulation Services

The status of library depends upon the functions of Circulation Section because a majority of the users in academic libraries interact with the staff of this Circulation Section. For library transactions (i.e., for issue and return of documents), the Circulation Counter of Library is open between 10 AM to 5 PM on all working days except Saturday, Sundays and national holidays.

Entitlement for Number of Books to be Borrowed and Loan Period

Category Member	No. of Books Issued	Duration of Issue
Principal	20	60 Days
Faculty Group-A	20	60 Days
Faculty Group-B	10	14 Days
Administrative Staffs	05	14 Days
Contractual Staffs	03	14 Days
Integrated BA/BSc B.Ed. Students	02	14 Days
Two Years B.Ed. Students	02	14 Days
Two Years M.Ed. Students	03	14 Days
M. Phil Scholars	04	14 Days
Pre-Ph. D Scholars	02	14 Days

❖ **Library hours are subject to change and all changes will be notified through notice ore-mail from time to time.**

Remote Access to Library Resources:

Library has subscribed N-List provided by INFLIBNET & DELNET consortium

E-Journal (Full Text)

- American Institute of Physics [18 titles]
- Annual Reviews [33 titles]
- Economic and Political Weekly (EPW) [1 title]
- Indian Journals [180+ titles]
- Institute of Physics [46 titles]
- JSTOR [2500+ titles]
- Oxford University Press [262 titles]
- Royal Society of Chemistry [29 titles]
- H. W. Wilson [3000+ titles]
- Cambridge University Press [224 titles] (2010-2016)

E-Books

- Cambridge Books Online [1800 titles]
- E-brary [185000+ titles]
- EBSCO Host-Net Library [936 titles]
- Hindustan Book Agency [65+ titles]
- Institute of South East Asian Studies(ISEAS) Books [382+ titles]
- Oxford Scholarship [1402+ titles]
- Springer eBooks [2300 titles]
- Sage Publication eBooks [1000 titles]
- Taylor Francis eBooks [1800 titles]
- Mylibrary-McGraw Hill [1124 titles]
- South Asia Archive [through NDL]
- World e-Books Library [Now Available through NDL only]

Library Maintenance:

Purchase and maintenance of library resources and materials are done through annual budget approved by library committee. Books and journals are supplied by the vendors/publishers. Maintenance of library material involves continuous monitoring of the stack room, arrangement of books and journals on the shelves by the library staff in proper order. Besides these, dusting and cleaning work are done by library staffs on daily basis. Stock verification and weeding out of books is done according to GFR rules 215. Binding and repair of books and journals are done at regular intervals through local markets approved by competent authority.

Major Library Activities: 2021-22

1	Acquisitions	No.	Expenditure
	A.	Total Holding as on 31/03/2022 Books- 83537, Bound Volumes- 2970, Reports- 693 Thesis- 1373, CD- 152	
	B	Books Purchased (2021-22)	1252
	C	Books Received as Gifts (2021-22)	239
	D	Journals Bound (1921-22)	NIL
	E	Thesis and Reports	47
	E	Withdrawn	02
2	Journals Subscribed		
	A	Foreign	20
	B	Indian	25
	C	Magazines	19
	D	Newspapers	14
	E	NCERT Journals	07
	F	Gratis Journals	26
3	Documentation and Information Services		
	A	Information Products	
		Education Document Services: Current Contents of Periodicals	12
		New Arrivals on Display	08
		Press Clippings	
	B	Reprographic Services	Copies
		Official Purpose	7043
		On Payment Basis	16737
			16737/-
4	Circulation Services		
	A	Membership as on 31/03/2021	1061
	B	Membership enrolled during 2021-22	454
	C	Membership Discontinued during 2021-22	313
		Total Membership as on 31/3/2022	1202
	D	Total Number of Books issued during 2021-22	4453
	E	Total Number of Books returned during 2021-22	4328
5	Access to E-Resources		
	A	Through N-LIST (INFLIBNET-Consortium)	
		e-Journals and bibliographic database	6,241 (aprox.)
		e-Books	1,60,809
	B	Foreign Journals online access with Print	08

6	Extension Services		
A	Exhibition of books on Important occasions such as NCERT Foundation Day, Hindi Pakhwada, Literacy day, Gandhi Jayanti, National Unity Day, SubhasJyanti, Communal harmony week etc. On each day/ week the books related to particular genre (Thematic) has been displayed in the Institute Library for wider dissemination and awareness of the users about specific theme.		
B	Celebration of National Librarians Day		12th August
C	Organized User Education/ orientation programme for new students		August-September, 2021
D	Creation of Safe and psychologically comfortable Space in the Institute Library under Manodarpan initiatives to create awareness on the importance on mental health and emotional well-being. A corner for “LETS TALK” was created with the idea of “WE SHARE, WE CARE, WE GROW” inside the library.		6-8 th October, 2021

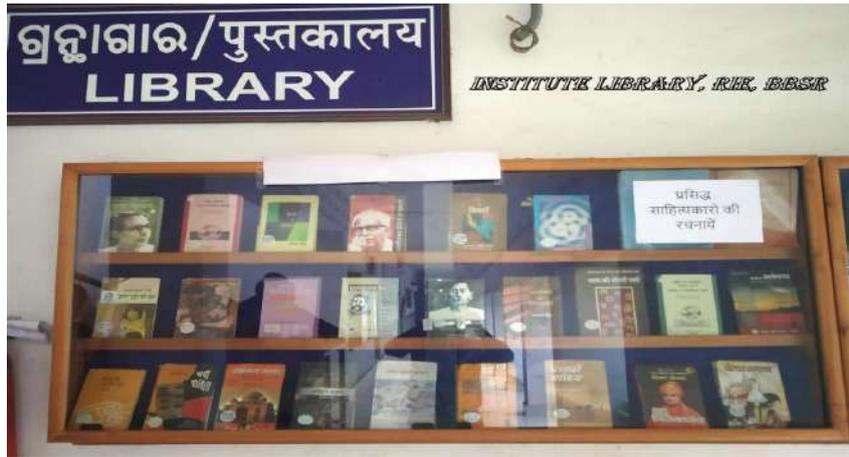
LIST OF PHOTOGRAPHS



Students Using KIOSK



Circulation Desk



New Arrivals Book Display



National Librarians Day Celebration



Book Exhibition

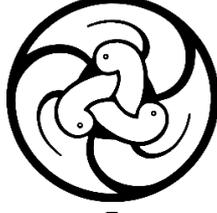


Happiness Zone

Recommendations of Experts of Academic and Administrative Audit

- Academic calendar need to be uploaded in the website of the institute.
- Steps should be taken to maintain the date base of the students in a systematic and elaborate manner.
- The students' placement database should be maintained systematically.
- All classrooms should be smart class rooms.
- Library automation need to be improved.
- Implementation of effective LMS for blended programmes.
- The faculty members should be encouraged and supported to undertake institutional/departmental collaborative research and publish research papers in peer reviewed/Scopus/indexed journals.
- Students should be encouraged and supported to participate in seminars, conferences, workshops etc. and better academic exposure.
- There is a necessity to organize capacity building programmes for non-teaching staff in order to update their knowledge.

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

